

2013 Report Card - Amesbury Middle

Amesbury Middle (00070013)

Michael F Curry, Principal

Mailing Address: 220 Main Street

Amesbury, MA 01913-3694

Phone: (978) 388-0515

FAX: (978) 388-1626

Website: <http://www.ci.amesbury.ma.us>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2012-13 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

	School	District	State
Total Count	731	2,337	954,773
Race/Ethnicity (%)			
African American or Black	1.0	1.2	8.6
Asian	0.5	1.0	5.9
Hispanic or Latino	3.1	3.5	16.4
Multi-race, Non-Hispanic	2.5	2.7	2.7
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	92.9	91.5	66.0
Gender (%)			
Male	55.5	52.9	51.2
Female	44.5	47.1	48.8
Selected Populations (%)			
English Language Learner	0.0	0.6	7.7
Low-Income	24.1	23.6	37.0
Students w/Disabilities	19.3	19.0	17.0
First Language Not English	2.2	2.1	17.3

Enrollment (2012-13)

	School	District	State
Total # of Teachers	53.2	159.6	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	99.4	97.5
Total Number of Classes in Core Academic Areas	205	778	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	2.0
Student/Teacher Ratio	13.7 to 1	14.6 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.3

Educator Data (2012-13)

05, 06, 07, 08

Grades Offered:

* **NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

* **NOTE:** Achievement level percentages are not calculated for groups with fewer than 10 students. Median student growth percentiles (SGP) are not calculated if the number of students included in the aggregated SGP is less than 20.

* **NOTE:** The High needs subgroup includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2013

GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
Subgroups																											
Students w/disabilities	38	100	3	32	50	16	68.4	32.5	34	40	100	3	30	48	20	66.3	33.0	35	13,369	99	2	22	40	37	62.3	46.0	11,382
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7,490	99	5	32	37	26	67.2	56.0	6,624
Low income	31	100	3	39	39	19	71.0	36.5	28	34	100	3	38	35	24	69.1	39.0	29	26,894	100	7	40	36	18	74.5	50.0	24,661
High needs	53	100	2	40	42	17	71.7	34.0	49	56	100	2	39	39	20	70.5	35.0	50	34,754	99	6	38	36	19	73.9	50.0	31,525
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,877	100	7	39	35	19	74.3	54.0	5,274
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	160	99	11	41	32	16	78.8	51.0	147
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,243	100	33	44	15	7	90.0	63.0	3,953
Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,405	100	6	36	37	21	71.9	51.0	10,348
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,965	99	22	46	23	9	85.9	52.0	1,847
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	100	11	37	39	13	76.1	53.0	64
White	165	100	22	50	22	5	87.9	49.5	160	169	100	21	50	22	7	87.3	50.0	161	47,134	100	21	51	21	6	88.6	51.0	44,988
Male	87	100	14	51	28	8	84.2	42.0	84	90	100	13	50	27	10	83.1	42.0	85	36,269	100	14	47	27	12	82.2	52.0	33,830
Female	91	100	30	49	18	3	91.2	56.0	89	92	100	29	50	17	3	91.3	56.0	89	34,604	100	23	48	22	7	87.3	52.0	32,801
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,550	98	1	21	41	36	57.8	55.0	3,834
Ever ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,146	99	8	36	34	22	71.5	56.0	9,155
All Students																											
2013	178	100	22	50	22	6	87.8	49.0	173	182	100	21	50	22	7	87.2	49.0	174	70,879	100	18	47	24	10	84.7	52.0	66,631
2012	174	100	15	51	26	7	86.6	46.5	162	186	100	15	49	26	9	86.0	46.0	163	71,423	100	17	44	28	11	82.5	50.0	67,079

GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	37	97	5	27	35	32	59.5	33.5	34	39	98	5	26	33	36	56.4	31.0	35	13,351	99	5	17	32	46	57.3	42.0	11,395
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7,531	100	13	25	33	29	65.4	57.0	6,676
Low income	30	97	7	30	23	40	57.5	24.0	27	33	97	6	30	21	42	55.3	19.5	28	26,895	100	13	28	34	25	69.0	50.0	24,738
High needs	52	98	6	29	33	33	59.6	29.0	49	55	98	5	29	31	35	58.2	28.5	50	34,767	100	13	27	34	26	68.6	49.0	31,605
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,881	100	11	26	35	28	66.2	55.0	5,279
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	158	99	21	22	37	20	71.2	46.0	144
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,248	100	54	27	13	6	91.2	67.0	3,965
Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,425	100	12	28	33	27	67.3	51.0	10,391
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,971	100	30	31	24	14	80.5	52.0	1,862
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71	100	17	30	34	20	72.9	54.0	64
White	164	99	28	35	24	13	80.6	36.5	160	168	99	27	35	24	14	79.8	36.0	161	47,134	100	32	35	23	10	84.8	53.0	45,035
Male	86	99	28	34	23	15	78.5	34.0	84	89	99	27	34	22	17	77.0	32.0	85	36,262	100	27	32	25	16	79.5	52.0	33,907
Female	91	100	27	35	25	12	81.0	34.0	89	92	100	27	35	26	12	81.0	34.0	89	34,647	100	30	33	25	12	81.8	56.0	32,843
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,587	100	6	20	35	38	57.1	54.0	3,870
Ever ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,184	100	17	27	31	25	69.2	57.0	9,212
All Students																											
2013	177	99	28	34	24	14	79.8	34.0	173	181	99	27	34	24	14	79.0	33.5	174	70,926	100	28	33	25	14	80.6	54.0	66,750
2012	173	100	16	34	32	18	76.0	27.5	160	185	100	15	34	31	20	75.3	27.0	161	71,484	100	25	32	26	17	78.4	50.0	67,268

GRADE LEVEL 5 - SCIENCE AND TECH/ENG

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
Subgroups																											
Students w/disabilities	37	97	3	35	41	22	68.9	N/A	N/A	39	98	3	33	38	26	66.0	N/A	N/A	13,323	99	4	15	44	37	60.4	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7,530	100	6	16	45	34	57.7	N/A	N/A
Low income	30	97	0	43	37	20	69.2	N/A	N/A	33	97	0	42	33	24	66.7	N/A	N/A	26,863	100	7	22	47	23	66.0	N/A	N/A
High needs	52	98	2	38	42	17	70.7	N/A	N/A	55	98	2	38	40	20	69.1	N/A	N/A	34,714	99	7	22	47	23	66.7	N/A	N/A
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,876	100	6	18	47	28	61.8	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	157	98	9	31	43	18	72.9	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,245	100	33	31	26	9	85.2	N/A	N/A
Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,401	100	7	19	47	27	63.0	N/A	N/A
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,970	100	22	30	37	11	79.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	99	14	21	43	21	67.9	N/A	N/A
White	164	99	27	36	29	9	82.9	N/A	N/A	168	99	26	36	28	10	82.3	N/A	N/A	47,086	100	23	36	33	7	83.7	N/A	N/A
Male	86	99	28	35	26	12	82.6	N/A	N/A	89	99	27	35	25	13	81.2	N/A	N/A	36,224	100	20	31	35	13	78.7	N/A	N/A
Female	91	100	24	38	33	4	83.8	N/A	N/A	92	100	24	39	33	4	84.0	N/A	N/A	34,602	100	19	31	38	12	78.3	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,586	99	2	10	43	46	48.8	N/A	N/A
Ever ELL	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,178	100	8	19	44	28	62.3	N/A	N/A
All Students																											
2013	177	99	26	37	29	8	83.2	N/A	N/A	181	99	25	37	29	9	82.6	N/A	N/A	70,842	100	20	31	36	12	78.5	N/A	N/A
2012	173	100	18	36	37	8	83.5	N/A	N/A	185	100	18	35	38	9	83.1	N/A	N/A	71,373	100	22	30	34	14	77.8	N/A	N/A

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
Subgroups																											
Students w/disabilities	36	100	6	22	31	42	63.2	42.0	29	42	100	5	21	29	45	63.1	43.0	30	13,411	99	1	23	39	36	63.1	46.0	11,445
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,546	98	3	29	39	29	64.1	52.0	5,697
Low income	48	100	2	48	31	19	72.4	40.0	44	52	100	2	44	33	21	69.2	40.0	45	27,190	99	5	41	35	19	74.3	47.0	24,877
High needs	70	100	4	41	31	23	73.9	41.0	61	77	100	4	39	31	26	72.7	41.5	62	34,847	99	5	40	36	20	73.9	47.0	31,596
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	6,008	99	5	40	36	19	73.9	48.0	5,368
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	158	99	7	51	31	11	82.1	49.0	141
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,148	99	27	50	17	6	90.0	61.0	3,863
Hispanic/Latino	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	11,133	99	5	36	37	23	70.5	46.0	10,022
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,021	99	17	51	25	8	85.8	52.0	1,910
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	86	100	16	52	21	10	85.8	55.0	76
White	165	100	18	54	20	8	87.9	46.0	156	172	100	17	52	20	10	86.8	46.0	157	48,017	100	19	56	19	6	89.5	53.0	45,803
Male	112	100	13	55	22	10	86.6	44.0	105	118	100	12	53	22	13	85.4	44.0	106	36,740	99	11	51	26	13	82.5	50.0	34,165
Female	71	100	24	51	18	7	88.7	57.0	66	73	100	23	49	21	7	87.7	57.0	66	34,854	100	21	51	20	7	88.0	54.0	33,027
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,957	97	0	17	42	41	53.8	50.0	3,225
Ever ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	10,363	99	6	37	35	22	71.1	51.0	9,352
All Students																											
2013	183	100	17	54	21	9	87.4	46.0	171	191	100	16	52	21	10	86.3	46.5	172	71,602	100	16	51	23	10	85.1	52.0	67,192
2012	166	100	27	48	21	4	90.1	59.0	161	173	100	25	47	22	5	89.5	59.0	161	71,589	100	18	48	22	11	84.8	50.0	67,171

GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	36	100	3	14	31	53	53.5	31.0	29	42	100	2	12	29	57	53.0	32.0	30	13,408	99	4	16	31	50	54.9	41.0	11,430
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,603	100	11	25	31	34	63.3	56.0	5,734
Low income	47	98	6	21	36	36	57.4	28.0	43	51	98	6	22	33	39	56.4	29.5	44	27,209	99	11	29	32	27	68.1	47.0	24,906
High needs	69	99	6	19	38	38	59.1	31.0	60	76	99	5	18	36	41	58.9	31.0	61	34,883	99	11	28	32	29	67.3	46.0	31,619
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	6,007	100	10	29	32	29	67.0	53.0	5,358
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	157	100	17	35	27	21	75.3	46.0	141
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,152	100	52	29	13	6	91.2	66.0	3,879
Hispanic/Latino	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	11,165	100	10	27	31	32	65.0	46.0	10,042
Multi-race, Non-Hisp./Lat.	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	2,022	100	26	33	26	16	79.0	50.0	1,909
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	86	99	33	30	22	15	81.1	64.0	77
White	164	99	20	36	27	18	77.1	37.0	155	171	99	19	35	27	20	76.0	37.5	156	48,003	100	29	39	22	11	84.7	49.0	45,792
Male	111	99	15	38	29	18	77.5	34.5	104	117	99	15	37	28	21	76.7	35.0	105	36,763	100	25	34	23	18	79.0	47.0	34,198
Female	71	100	23	30	27	21	73.6	44.0	66	73	100	22	29	27	22	72.6	44.0	66	34,855	100	26	37	24	13	81.8	53.0	33,010
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,011	99	5	19	31	44	54.6	54.0	3,259
Ever ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	10,421	100	16	28	29	27	69.2	55.0	9,390
All Students																											
2013	182	99	18	35	28	19	76.0	36.5	170	190	99	17	34	28	21	75.1	37.0	171	71,642	100	25	35	24	15	80.3	50.0	67,208
2012	165	99	27	31	24	18	77.7	34.0	160	172	99	26	30	25	19	77.2	34.0	160	71,640	100	27	33	24	16	80.5	50.0	67,235

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
Subgroups																											
Students w/disabilities	32	97	0	38	47	16	75.0	44.5	28	34	97	0	35	47	18	75.0	41.0	29	12,995	98	1	28	44	28	68.3	43.0	11,101
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,134	97	1	35	42	22	69.3	55.0	5,271
Low income	37	95	3	54	38	5	82.4	43.0	35	37	95	3	54	38	5	82.4	43.0	35	26,858	99	3	49	35	13	79.3	47.0	24,470
High needs	60	97	2	48	40	10	80.8	42.0	54	62	97	2	47	40	11	80.6	41.0	55	34,107	98	3	47	36	14	78.8	47.0	30,813
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,039	99	3	49	35	12	79.7	52.0	5,342
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	98	5	50	32	12	78.8	46.0	143
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,068	99	23	58	14	5	92.3	55.0	3,791
Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,110	98	3	45	36	16	76.5	48.0	9,973
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,771	99	13	57	23	7	88.0	48.0	1,642
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	92	98	12	57	23	9	87.8	51.0	84
White	156	99	12	67	18	3	92.6	41.0	148	160	99	12	66	19	4	92.2	41.0	149	48,439	99	14	64	17	4	91.9	47.0	46,201
Male	100	100	5	68	24	3	89.8	31.0	96	103	100	5	67	25	3	89.1	31.0	97	36,770	99	8	57	26	9	85.0	42.0	34,191
Female	66	96	23	62	11	5	95.1	48.0	61	67	96	22	61	10	6	95.1	48.0	61	34,923	99	17	62	17	4	91.9	54.0	32,994
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,549	96	0	18	48	33	57.9	54.0	2,817
Ever ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,288	98	4	45	35	16	76.6	53.0	9,191
All Students																											
2013	166	98	12	66	19	4	91.9	40.0	157	170	98	12	65	19	4	91.5	40.0	158	71,699	99	12	59	22	7	88.4	48.0	67,185
2012	187	99	12	63	21	4	91.3	40.0	181	197	99	12	62	20	7	90.1	40.0	182	71,749	99	15	56	21	7	88.1	50.0	67,148

GRADE LEVEL 7 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
Subgroups																											
Students w/disabilities	32	97	0	16	13	72	48.4	49.0	27	34	97	0	15	12	74	49.3	48.0	28	13,101	99	3	11	25	61	48.0	39.0	11,163
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,194	99	5	19	28	47	53.3	46.0	5,327
Low income	38	97	8	37	18	37	65.8	48.0	35	38	97	8	37	18	37	65.8	48.0	35	27,035	99	7	24	32	38	59.8	40.0	24,625
High needs	61	98	5	28	16	51	59.4	49.0	54	63	98	5	27	16	52	59.5	49.0	55	34,325	99	7	22	32	39	59.2	41.0	30,974
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,075	99	6	22	33	40	58.0	41.0	5,367
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	99	9	30	26	35	63.2	40.5	142
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,073	100	43	32	16	10	87.4	57.0	3,793
Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	11,200	99	6	21	30	43	56.2	39.0	10,049
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,774	100	21	29	26	24	73.3	46.5	1,644
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	94	100	21	30	27	22	74.7	44.0	85
White	157	99	24	38	18	20	79.9	56.0	148	161	99	23	38	18	21	79.5	56.0	149	48,608	99	22	37	26	15	79.6	47.0	46,346
Male	100	100	22	37	22	19	78.0	53.0	95	103	100	21	37	21	20	77.2	52.5	96	36,932	99	19	31	26	23	73.2	45.0	34,331
Female	68	99	25	34	15	26	77.9	58.0	63	69	99	25	33	14	28	78.3	58.0	63	35,066	100	20	34	27	19	75.7	47.0	33,102
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,605	99	2	10	25	62	42.3	44.0	2,868
Ever ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,368	99	10	23	28	38	60.6	45.0	9,273
All Students																											
2013	168	99	23	36	19	22	78.0	55.5	158	172	99	23	35	19	23	77.6	55.0	159	72,021	99	19	33	27	21	74.4	46.0	67,433
2012	188	99	20	37	35	9	81.9	72.0	182	197	99	20	36	34	11	81.7	72.0	183	71,952	99	20	31	30	18	75.4	50.0	67,240

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
Subgroups																											
Students w/disabilities	36	100	0	33	36	31	66.0	26.5	30	40	100	0	30	33	38	65.6	26.0	31	12,831	98	2	36	32	30	69.9	41.0	11,006
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,107	97	2	36	32	29	67.1	51.0	4,247
Low income	56	100	4	61	20	16	81.7	40.0	51	59	100	3	61	20	15	82.2	40.0	51	26,610	99	7	54	25	14	81.7	46.0	24,342
High needs	70	100	3	59	21	17	80.4	40.0	63	77	100	3	56	21	21	79.9	39.0	64	33,732	99	6	53	25	15	81.1	46.0	30,551
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,213	99	7	54	25	13	82.2	47.0	5,614
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	181	98	12	60	23	6	87.7	44.5	166
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,764	99	33	52	10	5	93.2	58.0	3,510
Hispanic/Latino	5	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,987	99	6	51	25	18	78.3	46.0	9,881
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,604	99	20	56	15	8	89.0	48.0	1,497
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	67	99	13	60	19	7	88.8	48.0	61
White	181	99	13	70	10	7	91.7	42.0	173	188	99	12	69	10	9	91.2	41.5	174	49,342	99	24	61	11	4	93.6	51.0	47,301
Male	103	100	6	72	11	12	88.3	42.0	98	107	100	6	70	10	14	88.1	42.0	98	36,932	99	14	59	18	10	87.4	46.0	34,499
Female	88	98	19	72	9	0	96.6	43.0	85	92	98	18	71	10	1	95.7	42.0	86	35,254	99	26	58	11	5	93.0	54.0	33,541
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,132	96	0	22	36	42	56.2	50.0	2,367
Ever ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,191	98	8	48	25	19	77.6	51.0	9,077
All Students																											
2013	191	99	12	72	10	6	92.1	42.0	183	199	99	12	70	10	8	91.6	42.0	184	72,194	99	20	58	15	7	90.1	50.0	68,040
2012	198	99	14	70	10	6	91.9	46.0	197	204	100	14	69	11	7	91.8	46.0	198	72,756	99	18	63	14	6	91.8	50.0	68,363

GRADE LEVEL 8 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
Subgroups																											
Students w/disabilities	35	97	3	14	23	60	46.4	56.0	29	39	98	3	13	21	64	48.1	55.0	30	12,797	98	3	12	26	60	48.8	43.0	10,986
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,148	99	7	19	27	47	54.0	58.0	4,300
Low income	56	100	13	21	32	34	61.2	51.0	50	59	100	12	20	32	36	60.2	51.0	50	26,582	99	9	25	31	35	62.4	48.0	24,421
High needs	69	99	12	23	30	35	62.0	52.0	62	76	99	11	21	29	39	61.2	51.0	63	33,706	99	8	24	30	38	61.3	47.0	30,603
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,195	99	9	24	30	37	61.6	51.0	5,610
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	180	98	8	36	27	30	67.6	45.0	166
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,782	100	48	29	14	9	88.3	63.0	3,520
Hispanic/Latino	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,006	99	8	23	30	39	59.8	50.0	9,967
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,589	99	24	29	25	22	74.1	48.0	1,488
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	97	10	41	24	25	72.4	60.0	61
White	180	98	29	35	21	15	80.8	71.0	172	187	98	28	34	21	17	80.2	71.0	173	49,332	99	25	36	24	15	80.6	49.0	47,308
Male	102	99	28	33	19	20	78.4	68.0	97	106	99	27	32	18	23	77.8	68.0	97	36,910	99	22	31	25	22	74.7	49.0	34,578
Female	87	97	28	38	25	9	83.6	71.5	84	91	97	26	37	25	11	82.4	71.0	85	35,269	99	23	34	26	18	77.4	52.0	33,552
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,173	99	3	12	24	60	45.7	57.0	2,412
Ever ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,216	99	13	25	27	35	63.5	57.0	9,137
All Students																											
2013	189	98	28	35	22	15	80.8	69.0	181	197	98	27	35	21	17	79.9	68.5	182	72,196	99	22	32	25	20	76.0	50.0	68,130
2012	197	100	24	32	24	19	76.9	67.5	196	203	100	23	32	25	20	76.2	67.0	197	72,705	99	22	30	28	19	75.5	50.0	68,475

GRADE LEVEL 8 - SCIENCE AND TECH/ENG

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#					
Subgroups																											
Students w/disabilities	35	97	0	9	43	49	46.4	N/A	N/A	39	98	0	8	38	54	48.1	N/A	N/A	12,736	97	1	10	40	50	50.1	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,135	99	0	8	35	57	42.3	N/A	N/A
Low income	55	98	4	20	42	35	58.6	N/A	N/A	57	98	4	21	40	35	58.8	N/A	N/A	26,489	99	1	18	48	34	56.2	N/A	N/A
High needs	68	97	3	21	44	32	58.1	N/A	N/A	74	97	3	20	41	36	58.4	N/A	N/A	33,596	98	1	18	47	34	56.6	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,186	99	1	16	46	38	53.7	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	180	98	2	23	51	23	64.7	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,778	100	11	45	32	12	79.5	N/A	N/A
Hispanic/Latino	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,963	99	1	14	44	41	51.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,581	98	5	35	40	19	70.6	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	97	0	26	53	21	65.8	N/A	N/A
White	179	98	5	46	36	13	77.2	N/A	N/A	184	98	5	45	35	15	77.0	N/A	N/A	49,237	99	4	42	43	11	76.9	N/A	N/A
Male	102	99	9	45	31	15	77.7	N/A	N/A	105	99	9	44	30	17	77.6	N/A	N/A	36,823	99	5	37	40	18	72.3	N/A	N/A
Female	86	96	1	45	43	10	76.7	N/A	N/A	89	96	1	45	42	12	75.8	N/A	N/A	35,198	99	3	34	45	18	69.7	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,165	98	0	3	25	71	34.6	N/A	N/A
Ever ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,192	99	2	17	41	41	52.9	N/A	N/A
All Students																											
2013	188	97	5	45	37	13	77.3	N/A	N/A	194	97	5	44	36	15	76.8	N/A	N/A	72,038	99	4	35	43	18	71.0	N/A	N/A
2012	197	100	7	51	28	15	79.1	N/A	N/A	203	100	6	49	29	16	78.7	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A

ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School										District						State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W
Subgroups																											
Students w/disabilities	142	99	2	31	41	26	68.0	38.0	121	242	98	2	30	40	29	68.3	38.0	168	88,956	98	2	27	38	32	66.8	43.0	64,773
ELL and Former ELL	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	-	46,676	98	3	31	41	24	67.4	53.0	31,672
Low income	172	99	3	52	30	15	77.3	40.0	158	308	99	6	52	27	15	78.9	43.5	230	184,999	99	7	43	34	16	77.2	47.0	141,671
High needs	253	99	3	47	33	17	76.9	40.0	227	451	99	5	47	30	18	78.3	42.5	330	237,163	99	7	42	35	17	76.8	47.0	180,087
Afr. Amer./Black	7	-	-	-	-	-	-	-	11	100	0	55	36	9	79.5	N/A	-	9	41,211	99	8	43	34	16	77.5	50.0	31,170
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925
Asian	4	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	28,814	99	30	48	17	6	90.7	61.0	22,450
Hispanic/Latino	22	96	9	50	23	18	81.8	29.5	20	41	98	12	44	24	20	78.7	49.0	31	77,576	99	6	39	36	19	74.2	48.0	57,959
Multi-race, Non-Hisp./Lat.	18	100	11	72	17	0	94.4	N/A	16	28	100	18	68	14	0	94.6	46.0	21	13,405	99	19	49	24	8	86.4	51.0	10,233
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417
White	667	99	16	60	18	6	90.0	45.0	637	1,151	99	21	56	17	6	90.5	49.0	909	333,268	99	22	54	19	5	90.5	51.0	272,368
Male	402	100	9	62	21	8	87.3	41.0	383	676	99	12	59	20	9	87.5	43.0	536	253,683	99	14	50	26	11	84.1	48.0	200,380
Female	316	98	24	59	14	3	93.0	52.0	301	563	99	29	53	15	4	92.9	58.0	440	242,449	99	24	51	19	6	89.6	55.0	195,188
ELL	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	29,630	97	1	20	46	33	58.6	51.0	18,192
Ever ELL	13	93	15	54	15	15	90.4	N/A	11	20	86	10	45	20	25	77.5	N/A	15	69,734	98	8	39	34	19	74.1	53.0	52,739
All Students																											
2013	718	99	16	60	18	6	89.8	45.0	684	1,239	99	20	56	17	6	90.0	49.0	976	496,175	99	19	50	23	8	86.8	51.0	395,568
2012	725	100	17	59	19	5	90.1	46.0	701	1,285	99	19	55	19	6	89.6	49.0	1,025	497,549	99	19	50	22	9	86.7	50.0	395,772

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ALL GRADES - MATHEMATICS																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
Subgroups																											
Students w/disabilities	140	98	3	18	26	54	52.1	42.0	119	240	98	5	18	33	45	57.2	45.0	167	89,193	98	6	17	32	46	57.4	42.0	65,068
ELL and Former ELL	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	47,046	99	11	24	33	31	63.9	53.0	31,986
Low income	171	98	9	26	29	36	60.5	43.0	155	307	99	13	31	31	25	69.3	45.0	227	185,392	99	13	28	33	26	69.0	46.0	142,354
High needs	251	98	7	24	29	39	60.1	43.0	225	450	98	11	27	32	30	67.0	45.0	329	237,745	99	13	27	33	27	68.6	46.0	180,866
Afr. Amer./Black	7	-	-	-	-	-	-	-	-	11	100	0	27	36	36	54.5	N/A	9	41,283	99	12	27	34	28	67.0	49.0	31,258
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923
Asian	4	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	28,893	100	51	28	14	6	90.7	63.0	22,539
Hispanic/Latino	22	96	9	23	32	36	65.9	42.0	20	41	98	17	20	41	22	70.1	53.0	31	77,862	99	12	26	33	29	66.5	47.0	58,347
Multi-race, Non-Hisp./Lat.	18	100	22	28	33	17	75.0	N/A	16	28	100	29	25	36	11	79.5	29.5	22	13,410	99	29	31	26	15	79.9	50.0	10,256
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416
White	665	99	25	36	23	16	79.7	50.0	635	1,151	99	31	36	20	12	83.8	52.0	907	333,664	99	32	35	23	10	85.1	51.0	272,908
Male	399	99	23	36	23	18	78.1	47.0	380	675	99	28	36	21	14	82.2	50.0	533	254,147	99	28	32	25	16	79.8	49.0	201,152
Female	317	99	26	34	23	16	79.4	50.0	302	564	99	33	33	23	12	83.7	53.0	442	242,827	99	29	34	25	12	81.8	52.0	195,539
ELL	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	29,991	99	6	19	35	40	56.6	51.0	18,445
Ever ELL	14	100	7	21	21	50	62.5	N/A	12	21	95	5	24	38	33	66.7	N/A	16	70,126	99	17	26	30	27	68.8	52.0	53,150
All Students																											
2013	716	99	24	35	23	17	78.7	48.5	682	1,239	99	30	35	22	13	82.9	51.0	975	497,090	99	28	33	25	14	80.8	51.0	396,691
2012	723	100	22	34	29	16	78.2	52.0	698	1,282	100	29	34	24	13	82.3	58.0	1,023	497,984	99	27	32	26	15	79.9	50.0	396,357

ALL GRADES - SCIENCE AND TECH/ENG

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W			#		
Subgroups																											
Students w/disabilities	72	97	1	22	42	35	58.0	N/A	N/A	100	98	3	18	44	35	58.5	N/A	N/A	37,049	98	3	18	43	37	59.8	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16,179	98	4	15	42	39	54.0	N/A	N/A
Low income	85	98	2	28	40	29	62.4	N/A	N/A	116	98	5	29	39	27	65.7	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A
High needs	120	98	3	28	43	26	63.5	N/A	N/A	170	98	5	27	43	25	65.9	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	17,497	99	5	24	45	26	63.5	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	513	98	8	35	41	16	74.4	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,629	99	30	37	25	8	85.5	N/A	N/A
Hispanic/Latino	9	-	-	-	-	-	-	-	-	12	93	17	25	50	8	75.0	N/A	N/A	31,140	99	5	22	46	28	61.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	4,993	99	18	36	34	12	79.0	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	209	99	13	33	37	17	74.0	N/A	N/A
White	343	99	15	41	33	11	80.0	N/A	N/A	478	99	18	41	31	10	82.0	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A
Male	188	99	18	40	29	13	79.9	N/A	N/A	264	99	18	41	29	13	81.3	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A
Female	177	98	13	42	38	7	80.4	N/A	N/A	240	98	19	41	34	7	82.9	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,888	98	1	9	39	51	45.5	N/A	N/A
Ever ELL	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	29,152	99	7	23	41	28	62.8	N/A	N/A
All Students																											
2013	365	98	15	41	33	10	80.1	N/A	N/A	504	99	18	41	31	10	82.0	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A
2012	370	100	12	44	32	12	81.1	N/A	N/A	538	100	15	45	30	11	82.9	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A

2013 Accountability Data - Amesbury Middle

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	<div style="display: flex; justify-content: space-between; width: 100%;"> Lowest performing Highest performing </div>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		60	Did Not Meet Target
High needs		45	Did Not Meet Target
Low income		40	Did Not Meet Target
ELL and Former ELL		-	-
Students w/disabilities		51	Did Not Meet Target
Amer. Ind. or Alaska Nat.		-	-
Asian		-	-
Afr. Amer./Black		-	-
Hispanic/Latino		-	-
Multi-race, Non-Hisp./Lat.		-	-
Nat. Haw. or Pacif. Isl.		-	-
White		57	Did Not Meet Target

**Amesbury Middle:
Accountability Data Detail**

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		91.4	90.1	89.8	-0.3	92.8	95.7	48	718	25	No Change
High needs		80.8	79.6	76.9	-2.7	84.0	90.4	27	253	0	Declined
Low income		83.9	80.2	77.3	-2.9	86.6	92.0	21	172	0	Declined
ELL and Former ELL		-	-	-	-	-	-	-	-	-	-
Students w/disabilities		67.8	70.2	68.0	-2.2	73.2	83.9	48	142	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	4	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	7	-	-
Hispanic/Latino		-	-	-	-	-	-	-	22	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	18	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		91.2	90.1	90.0	-0.1	92.7	95.6	38	667	25	No Change

2013 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		77.1	78.2	78.7	0.5	80.9	88.6	48	716	50	Improved Below Target
High needs		57.6	60.3	60.1	-0.2	64.7	78.8	27	251	25	No Change
Low income		61.0	63.1	60.5	-2.6	67.5	80.5	20	171	0	Declined
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		46.7	47.9	52.1	4.2	55.6	73.4	53	140	50	Improved Below Target
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	4	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	7	-	-
Hispanic/Latino		-	-	-	-	-	-	-	22	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	18	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		77.4	78.6	79.7	1.1	81.2	88.7	43	665	50	Improved Below Target

2013 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		82.1	81.1	80.1	-1.0	85.1	91.1	67	365	25	No

											Change
High needs		69.1	67.8	63.5	-4.3	74.3	84.6	54	120	0	Declined
Low income		71.6	69.2	62.4	-6.8	76.3	85.8	47	85	0	Declined
ELL and Former ELL		-	-	-	-	-	-	-	-	-	-
Students w/disabilities		60.9	58.0	58.0	0.0	67.4	80.5	70	72	25	No Change
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		82.5	81.5	80.0	-1.5	85.4	91.3	59	343	25	No Change

2013 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	16.7	15.7	718	0	3.9	4.9	718	0
High needs	5.8	2.8	253	0	10.1	13.4	253	0
Low income	7.0	2.9	172	0	10.0	14.5	172	0
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	1.6	2.1	142	25	16.3	19.7	142	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	4	-	-	-	4	-
Afr. Amer./Black	-	-	7	-	-	-	7	-
Hispanic/Latino	-	-	22	-	-	-	22	-
Multi-race, Non-Hisp./Lat.	-	-	18	-	-	-	18	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	17.2	16.2	667	0	4.2	4.8	667	0

2013 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	21.7	24.3	716	25	15.1	16.2	716	0
High needs	8.8	7.2	251	0	35.2	35.9	251	0
Low income	9.1	8.8	171	0	29.9	35.7	171	0
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	4.7	2.9	140	0	55.0	47.9	140	25
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	4	-	-	-	4	-
Afr. Amer./Black	-	-	7	-	-	-	7	-
Hispanic/Latino	-	-	22	-	-	-	22	-
Multi-race, Non-Hisp./Lat.	-	-	18	-	-	-	18	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	23.1	25.1	665	0	15.0	15.3	665	0

2013 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012 % Advanced	2013 % Advanced	N	PPI Points	2012 % Warning/Failing	2013 % Warning/Failing	N	PPI Points
All students	12.2	15.3	365	25	10.5	10.1	365	0
High needs	7.0	2.5	120	0	23.1	25.0	120	0
Low income	8.1	2.4	85	0	22.2	28.2	85	0
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	2.9	1.4	72	0	33.3	33.3	72	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	3	-	-	-	3	-
Hispanic/Latino	-	-	9	-	-	-	9	-
Multi-race, Non-Hisp./Lat.	-	-	8	-	-	-	8	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	12.3	15.5	343	25	10.8	10.5	343	0

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012	2013	SGP	6	Met	N	PPI	Rating	
		SGP	SGP	Change	Year Goal	Safe Harbor?		Points		
All students		46.0	45.0	-1.0	51.0	No	684	50	Below Target	
High needs		41.0	40.0	-1.0	51.0	No	227	25	Below Target	
Low income		42.5	40.0	-2.5	51.0	No	158	25	Below Target	
ELL and Former ELL		-	-	-	51.0	-	0	-	-	
Students w/disabilities		38.0	38.0	0.0	51.0	No	121	25	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	4	-	-	
Afr. Amer./Black		-	-	-	51.0	-	7	-	-	
Hispanic/Latino		-	-	-	51.0	-	20	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	16	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		47.0	45.0	-2.0	51.0	No	637	50	Below Target	

2013 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012	2013	SGP	6	Met	N	PPI	Rating	
		SGP	SGP	Change	Year Goal	Safe Harbor?		Points		
All students		52.0	48.5	-3.5	51.0	No	682	50	Below Target	
High needs		46.0	43.0	-3.0	51.0	No	225	50	Below Target	
Low income		48.5	43.0	-5.5	51.0	No	155	50	Below Target	
ELL and Former ELL		-	-	-	51.0	-	1	-	-	
Students w/disabilities		41.0	42.0	1.0	51.0	No	119	50	Below Target	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	4	-	-	
Afr. Amer./Black		-	-	-	51.0	-	7	-	-	

Hispanic/Latino	-	-	-	51.0	-	20	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	16	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-
White	52.0	50.0	-2.0	51.0	Yes	635	75	On Target

2013 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	734	729	99	Yes	734	727	99	Yes	375	369	98	Yes
High needs	261	259	99	Yes	261	257	98	Yes	126	123	98	Yes
Low income	180	178	99	Yes	180	177	98	Yes	90	88	98	Yes
ELL and Former ELL	1	-	-	-	1	-	-	-	-	-	-	-
Students w/disabilities	144	143	99	Yes	144	141	98	Yes	74	72	97	Yes
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	4	-	-	-	4	-	-	-	2	-	-	-
Afr. Amer./Black	7	-	-	-	7	-	-	-	3	-	-	-
Hispanic/Latino	25	-	-	-	25	-	-	-	11	-	-	-
Multi-race, Non-Hisp./Lat.	18	-	-	-	18	-	-	-	8	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	680	676	99	Yes	680	674	99	Yes	351	346	99	Yes

2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol "#" means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5

African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% at Each Level					Avg. Scaled Score	% at Each Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2012-13 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came

to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled Score Range)	MCAS-Alt Achievement Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2013)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.