



# Amesbury Middle School

Main Street · Amesbury, MA 01913 · 978-388-0515 · Fax: 978-388-1626

Michael Curry  
Principal

Steven M. O'Connor  
Assistant Principal

Kathy Randall  
Assistant Principal

Amesbury Middle School

2016 Summer Reading List



For Students Entering Grade 5

Dear Parents and Guardians,

Summer reading should be fun! The fifth grade teachers have designed this packet to encourage students to read all summer long. The list contains recommended books. Students are encouraged to take part in the Amesbury Public Library's Summer Reading programs that will run from June – August 2016. Included in this packet you will find: a Summer Reading Tips for Parents page, a recommended reading list, a letter from the teachers, and a summer reading assessment from the fifth grade teachers.

Extra copies of this list may be obtained at the Amesbury Public Library, the A.M.S. office, the Superintendent's office and area bookstores. The list and assessment may also be found on the Amesbury Middle School's web site.

Please help us with our campaign to encourage our middle school students to keep reading all summer long!

Sincerely,

Michael Curry  
Principal



## Summer Reading Tips for Parents



- Read to your child. Try to establish a daily routine that includes a time to read together. Bedtime is a traditional favorite, but any time will work that is convenient for you and your family.
- Be a good role model. Let your child see you reading for pleasure as well as for information. Let her know that you value reading.
- Give your child the opportunity to read aloud to you, a friend, another family member or another child. Make the experience a chance for your child to share his new reading skills. Have him read the book silently before asking him to read it aloud. Correct mistakes only when the mistake changes the meaning of the sentence and then supply the word without making him feel bad for having made a mistake.
- Include your child in your day-to-day reading experiences. Share recipes, the newspaper, magazines, the TV Guide, cereal boxes, menus, road signs, etc. Our world is full of things to read if we are aware of our surroundings.
- Talk to your child about the books she is reading. Tell her about books you enjoyed when you were a child and ones that you are reading now.
- Help him select books on topics he is interested in and on his reading level. A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading.
- If you are planning a vacation this summer, write to the visitors' bureau of places you will be visiting and ask for information on the area and any special attractions, check out books from the library to get background information, or get brochures from your travel agent, share this information with your child; ask for his input on what activities he would enjoy. Hang a map of the places you will be visiting and/or traveling through on the wall and chart your travel route. These techniques will work after travel too.
- Carry a bag with books and activities to keep your child occupied whenever you have to wait.
- Get your child his own library card. Take or allow him to go to the library often browse for books and enjoy special activities.
- Help her learn new words. Make a goal of one new word a day. Discuss words she comes across and doesn't know. This will help her to explain her vocabulary.

**Amesbury Middle School**  
**Recommended Summer Reading List Entering Grade 5**

The list below contains fiction books from the *2016 Massachusetts Children's Book Award Contest*.  
Help your child choose books from the list that have an *appropriate interest level, reading level, and content* for them.

**Applegate, Katherine (Animals/Fantasy )**  
**The One and Only Ivan**

**Atkinson, Elizabeth**  
**I, Emma Freke**  
**The Sugar Mountain Snow Ball**

**Bowen, Fred (Sports/Soccer )**  
**Go for the Goal!**

**Cervantes, Angela (Animals)**  
**Gaby, Lost and Found**

**Chainai, Soman (Fantasy/ Magic )**  
**The School for Good and Evil**

**Colfer, Chris (Fantasy/Folktale )**  
**The Land of Stories: The Wishing Spell**

**DiCamillo, Kate (Fantasy )**  
**Flora and Ulysses: The Illuminated Adventures**

**Foxlee, Karen (Magic )**  
**Ophelia and the Marvelous Boy**

**Gaiman, Neil (Humor and Adventure)**  
**Fortunately, the Milk**

**Grabenstein, Chris (Humor/Mystery)**  
**Escape from Mr. Lemoncello's Library**

**Graff, Lisa (Fantasy)**  
**A Tangle of Knots**

**Harley, Bill (Realistic/Humor )**  
**Charlie Bumpers vs. The Teacher of the Year**

**Horvath, Polly (Mystery)**  
**Mr. and Mrs. Bunny-Detectives Extraordinaire!**

**Kimmel, Elizabeth (Mystery)**  
**Legend of the Ghost Dog**

**Krulik, Nancy (Mystery/ Humor )**  
**Jack Gets a Clue: The Case of the Loose-Toothed Shark**

**Lee, Jenny (Realistic Fiction)**  
**Elvis and the Underdogs**

**Mack, W. C. (Realistic/ Sports )**  
**Athlete vs. Mathlete**

**MacLachlan, Patricia (Realistic Fiction)**  
**Fly Away**

**Marino, Nan (Realistic Fiction)**  
**Hiding Out at the Pancake Palace**

**Mills, Claudia (Realistic Fiction )**  
**Kelsey Green, Reading Queen**

**Ritter, Martha (Dogs Fiction)**  
**The Nearly Calamitous Taming of PZ**

**Shurtliff, Liesel (Fantasy/Humor)**  
**Rump: The True Story of Rumpelstiltskin**

**Sloan, Holly Goldberg (Realistic Fiction)**  
**Counting by 7s.**

**Sutherland, Tui T. (Fantasy)**  
**Wings of Fire: The Dragonet Prophecy**

**Tarshis, Lauren (Historical Fiction)**  
**I Survived: The Attacks of September 11, 2001**

**Watts, Jeri Hanel (Historical Fiction)**  
**Kizzy Ann Stamps**

**Below are non-fiction books that relate to the 5<sup>th</sup> grade science and math curriculum.**

**Insiders (Non-fiction series)**  
sample titles:  
**Rainforest**  
**Extreme Weather**  
**Atlas of the Universe**

**Scientist in the Field (Non-fiction series)**  
Sample titles:  
**The Bat Scientist**  
**The Gorilla Doctors**  
**Extreme Scientist**

**National Geographic: Face to Face (Non-fiction series)**

**Neuschwander, Cindy (Math adventure)**  
**Sir Cumference and the First Round Table**  
**Sir Cumference and the Dragon of Pi**  
**Sir Cumference and All the King's Tens**

**National Geographic Kids: Jump Into Science (Non-fiction series)** Sample titles:  
**Rocks and Minerals**  
**Earthquakes**



Dear Future Fifth Grade Students,

Summer is a time to relax, have fun adventures, and read good books. Please keep a list of the titles and authors of the books you read on the Summer Reading Log. Be sure to choose at least one book from the Recommended Summer Reading List Entering 5th Grade. As you read your chosen book(s) follow the directions below. These steps will help prepare you to discuss this book with others in your class in the fall. We look forward to meeting you, learning about the books you enjoyed, and hearing about your summer adventures.

Sincerely,

Your Fifth Grade LA teachers,  
Mrs. Brannelly, Mrs. Mirandi,  
Ms. Byrne, Mrs. Wall

Summer reading directions:

1. Record all the books you read this summer on your summer reading log. Put a star by the one you liked the best. OR Record all the books you read this summer on the Amesbury Public Library online reading log.
2. Choose at least one book from the Recommended Summer Reading List Entering 5<sup>th</sup> Grade.
3. After reading one of the books from the Recommended Summer Reading List Entering 5<sup>th</sup> Grade, select one of the prompts on the following page and answer it in complete sentences. You may write it on the page provided, type and print it, or write it neatly on white lined paper.
4. Be prepared to bring your summer reading log and completed response to school the 2<sup>nd</sup> full week of school in September.





## Grade 5 - 2016 Summer Reading Log

This log belongs to: \_\_\_\_\_

Title

Author(s)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Choose one of the following prompts. Write a well constructed paragraph about one of the books you read this summer. Please write neatly and use complete sentences. You may type or neatly write your response on the back of this sheet or on white lined paper.

"I learned..."

"The most interesting part of the book was..."

"Name and describe your favorite character in the book."

"The most important event in the story was..."

"This book reminded me of..."

