Teams - Guarantee - Successful - Children

Amesbury Middle School

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Amesbury Middle School **2016 Summer Reading List**

For Students Entering Grade 6

Dear Parents and Guardians,

Summer reading should be fun! The sixth grade teachers have designed this packet to encourage students to read all summer long. This list contains "suggested titles". Students are welcome to read whatever they enjoy, it does not have to be something from the list. Books may be read as part of the Amesbury Public Library's Summer Reading programs that will run from June – August 2016. Included in this packet you will find: a Summer Reading Tips for Parents page, a reading list and a description of the summer reading assessment for incoming sixth graders.

Extra copies of this list may be obtained at the Amesbury Public Library, the A.M.S. office, the Superintendent's office and area bookstores. The list and assessment may also be found on the Amesbury Middle School's web site. The titles on this list may be borrowed from the Amesbury Public Library.

Please help us with our campaign to encourage our middle school students to keep reading all summer long!

Sincerely,

Michael Curry
Principal

Summer Reading Tips for Parents

- Read to your child. Try to establish a daily routine that includes a time to read together. Bedtime is a traditional favorite, but any time will work that is convenient for you and your family.

- Be a good role model. Let your child see you reading for pleasure as well as for information. Let her know that you value reading.

- Give your child the opportunity to read aloud to you, a friend, another family member or another child. Make the experience a chance for your child to share his new reading skills. Have him read the book silently before asking him to read it aloud. Correct mistakes only when the mistake changes the meaning of the sentence and then supply the word without making him feel bad for having made a mistake.

- Include your child in your day-to-day reading experiences. Share recipes, the newspaper, magazines, the TV Guide, cereal boxes, menus, road signs, etc. Our world is full of things to read if we are aware of our surroundings.

- Talk to your child about the books she is reading. Tell her about books you enjoyed when you were a child and ones that you are reading now.

- Help him select books on topics he is interested in and on his reading level. A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading.

- If you are planning a vacation this summer, write to the visitors' bureau of places you will be visiting and ask for information on the area and any special attractions, check out books from the library to get background information, or get brochures from your travel agent, share this information with your child; ask for his input on what activities he would enjoy. Hang a map of the places you will be visiting and/or traveling through on the wall and chart your travel route. These techniques will work after travel too.

- Carry a bag with books and activities to keep your child occupied whenever you have to wait.

- Get your child his own library card. Take or allow him to go to the library often browse for books and enjoy special activities.

- Help her learn new words. Make a goal of one new word a day. Discuss words she comes across and doesn't know. This will help her to explain her vocabulary.

Amesbury Middle School Summer Reading List
Entering Grade 6

Applegate, Katherine (Animal)
The One and Only Ivan

Couloumbis, Audrey (Realistic)
Getting Near To Baby

***Creech, Sharon** (Fiction)
Ruby Holler
Love that Dog

***Di Camillo, Kate** (Fantasy)
Flora and Ulysses
Magician's Elephant

Dowell, Frances O'Roark (Realistic)
The Secret Language of Girls

Draper, Sharon (Realistic)
Out of My Mind

Flanagan, John F (Fantasy/Adventure)
Ranger's Apprentice (series)

Ford, Christopher (Graphic/Humor)
Stickman Odyssey

Green, Tim (Sports)
New Kid
Unstoppable
Perfect Season

Greenwald, Tommy (Humor)
Charlie Joe Jackson's Guide to Not Reading

Kadohata, Cynthia (Historical Fiction)
Kira-Kira

***Korman, Gordon** (Humor)
Ungifted

Lord, Cynthia (Realistic)
Rules

***Lupica, Mike** (Sports)
The Extra Yard

McKay, Hilary (Realistic)
Caddy Ever After
Indigo's Star

Morris, Gerald (Knights/Legend/Magic)
The Squire's Tale (series)

Pastis, Stephan (Humor)
Timmy Failure

Patterson, James (Humor)
I Funny
Middle School the Worst Years

Peck, Richard (Historical)
On the Wings of Heroes

Scott, Michael (Fantasy)
The Alchemyst (series)

Selznick, Brian (Historical Fiction)
The Invention of Hugo Cabret

Stead, Rebecca (Fiction)
When You Reach Me

Stewart, Trenton (Science Fiction)
The Mysterious Benedict Society

Telgemeier, Raina (Humor/Graphic Novel)
Smile

***Van Draanen, Wendelin** (Realistic)
Flipped

*Any title by this author

Amesbury Middle School Summer Reading List
Entering Grade 6

Your ELA teachers would like to challenge you to read ***three*** books this summer. If you read a little every day, you should reach this goal and you might even enjoy it.

Assessment

Upon returning to school in the fall, the new sixth grade will be designing a game based on the "best summer read." Students will choose their favorite book from summer reading to work with.

Students will create a game cube based on the elements of literature including plot, character, and setting, as well as personal reactions to the story. Using their cubes, students will roll the die to see which topic they will introduce to a group of classmates. After each student has shared, he or she has the opportunity to write down the title of books that sound interesting. The groups are shuffled and each student meets with new children to roll again to further discuss summer reading.

When the game is over, most students have a list of books that they are interested in investigating further. We bring these lists with us to the library to pick out independent reading.

This is a great start to sharing the books we loved and getting to know our new classmates through choices in literature.

Happy reading!