



Amesbury Middle School

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Amesbury Middle School

2016 Summer Reading List



For Students Entering Grade 7

Dear Parents and Guardians,

Summer reading should be fun! The seventh grade teachers have designed this packet to encourage students to read all summer long. They are asking students to read at least one book from this list or any book by one of the authors on the list. The book may be read as part of the Amesbury Public Library's Summer Reading programs that will run from June – August 2016. Included in this packet you will find: a Summer Reading Tips for Parents page, a reading list, and a summer reading assessment for incoming seventh graders. The assessment will be completed the first week of school, so students should be collecting evidence for this assessment as they read their book.

Extra copies of this list may be obtained at the Amesbury Public Library, the A.M.S. office, the Superintendent's office and area bookstores. The list and assessment may also be found on the Amesbury Middle School's web site.

Students are not required to purchase these books as the titles on the list may be borrowed from the Amesbury Public Library.

Please help us with our campaign to encourage our middle school students to keep reading all summer long!

Sincerely,

Michael Curry
Principal



Summer Reading Tips for Parents



- Read to your child. Try to establish a daily routine that includes a time to read together. Bedtime is a traditional favorite, but any time will work that is convenient for you and your family.
- Be a good role model. Let your child see you reading for pleasure as well as for information. Let her know that you value reading.
- Give your child the opportunity to read aloud to you, a friend, another family member or another child. Make the experience a chance for your child to share his new reading skills. Have him read the book silently before asking him to read it aloud. Correct mistakes only when the mistake changes the meaning of the sentence and then supply the word without making him feel bad for having made a mistake.
- Include your child in your day-to-day reading experiences. Share recipes, the newspaper, magazines, the TV Guide, cereal boxes, menus, road signs, etc. Our world is full of things to read if we are aware of our surroundings.
- Talk to your child about the books she is reading. Tell her about books you enjoyed when you were a child and ones that you are reading now.
- Help him select books on topics he is interested in and on his reading level. A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading.
- If you are planning a vacation this summer, write to the visitors' bureau of places you will be visiting and ask for information on the area and any special attractions, check out books from the library to get background information, or get brochures from your travel agent, share this information with your child; ask for his input on what activities he would enjoy. Hang a map of the places you will be visiting and/or traveling through on the wall and chart your travel route. These techniques will work after travel too.
- Carry a bag with books and activities to keep your child occupied whenever you have to wait.
- Get your child his own library card. Take or allow him to go to the library often browse for books and enjoy special activities.
- Help her learn new words. Make a goal of one new word a day. Discuss words she comes across and doesn't know. This will help her to explain her vocabulary.

Amesbury Middle School Summer Reading List Entering Grade 7

- Applegate, Katherine (Fiction)**
The One and Only Ivan
- Colfer, Eoin (Science Fiction)**
Artemis Fowl (series)
The Supernaturalist
- Collins, Suzanne (Science Fiction)**
Catching Fire
The Hunger Games
Mockinjay
- Condie, Allyson (Fantasy)**
Matched (series)
- Coulombis, Audrey (Realistic)**
Say Yes
- Funke, Cornelia (Fantasy/Magic)**
Inkheart (series)
- Kadonaga, Cynthia (Fiction)**
Kira Kira
- Lupica, Mike (Sports)**
Any title by Mike Lupica
- Orwell, George (Satire)**
Animal Farm
- Pfeffer, Susan (Science Fiction)**
The Dead and the Gone
Life As We Knew It
The World We Live
- Reeve, Philip (Science Fiction)**
Mortal Engines (series)
- Riordan, Rick (Fantasy)**
Lightning Thief- Percy Jackson &
the Olympians (series)
- Smith, Betty (Realistic)**
A Tree Grows in Brooklyn
- Smith, Roland (Realistic/Suspense)**
Jack's Run
Zack's Lie
- Spillebeen, Geert (Historical Fiction)**
Kipling's Choice
- Stead, Rebecca (Fiction)**
When You Reach Me

Amazon Listing Novel Project

Marketing Expert. That is your new job title! Every book on Amazon.com has a listing that informs buyers about the book. Your job is to create a paper version for the novel you have read. Follow the format below.

NEW BOOK COVER

Create a new book cover for the novel and draw it here.

Draw an important scene from your book here.

Draw another important scene from your book here.

PRODUCT DETAILS

Include the following:
Age Range • Grade
Level • Pages • Publisher •

RANK OR RECOMMEND

Choose one of the following options for this section:

- 1) Rank this book against 4 other books you have read recently
- 2) Recommend other books people may like if they are interested in this book.

BOOK TITLE

AUTHOR

Write a one to two sentence preview summary that will capture a potential reader and make them want to buy this book!

SUMMARY

Write a complete summary of the book here.

QUOTE ME

Select 3-5 quotes from the book to display here. Choose quotes that are meaningful and represent the story well.

EDITORIAL REVIEW

Write a review of the book.