



# APS Strategic Plan Update

2006-2008

August 2008

# Achievement/Academic Excellence

To structure our teaching strategies and resources for students to meet or exceed grade level expectations.

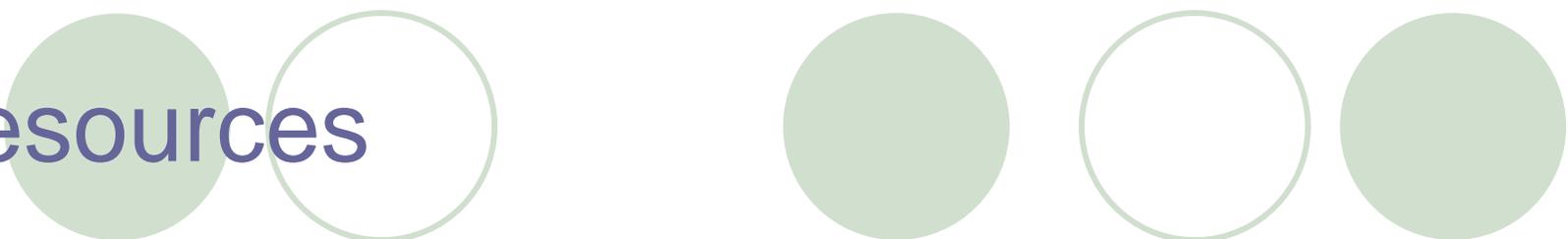
- *Establish an emphasis on mathematics instruction.*
- *Identify district resources in all curricular areas, Pre-K-12.*
- *Utilize common grade level assessments to determine if students are meeting expectations.*
- *Strengthen the arts, humanities, and technology programs.*

# Emphasize Mathematics Instruction

- Grade Level Professional Development and Collaboration: **Resulting in consistent pacing, essential outcomes and common assessments**
- Creation of Elementary Math Coaches
- Development of AMS Math Lab
- JFY Partnership at AHS and AMS
- Updated and expanded materials K-8

# Measurement Grade 2 -AES





# Resources

- K-12 Director Roles redefined with an emphasis on Instructional Practice
- Updated and expanded materials in Math, Science and Social Studies PreK-8
- Updated Maps and Globes PreK-12
- Technological Tools
- Art and Music books, technology and equipment
- Grade 5 Co-Teaching Model  
(Regular and Special Ed.)

# Software that Supports Student Achievement

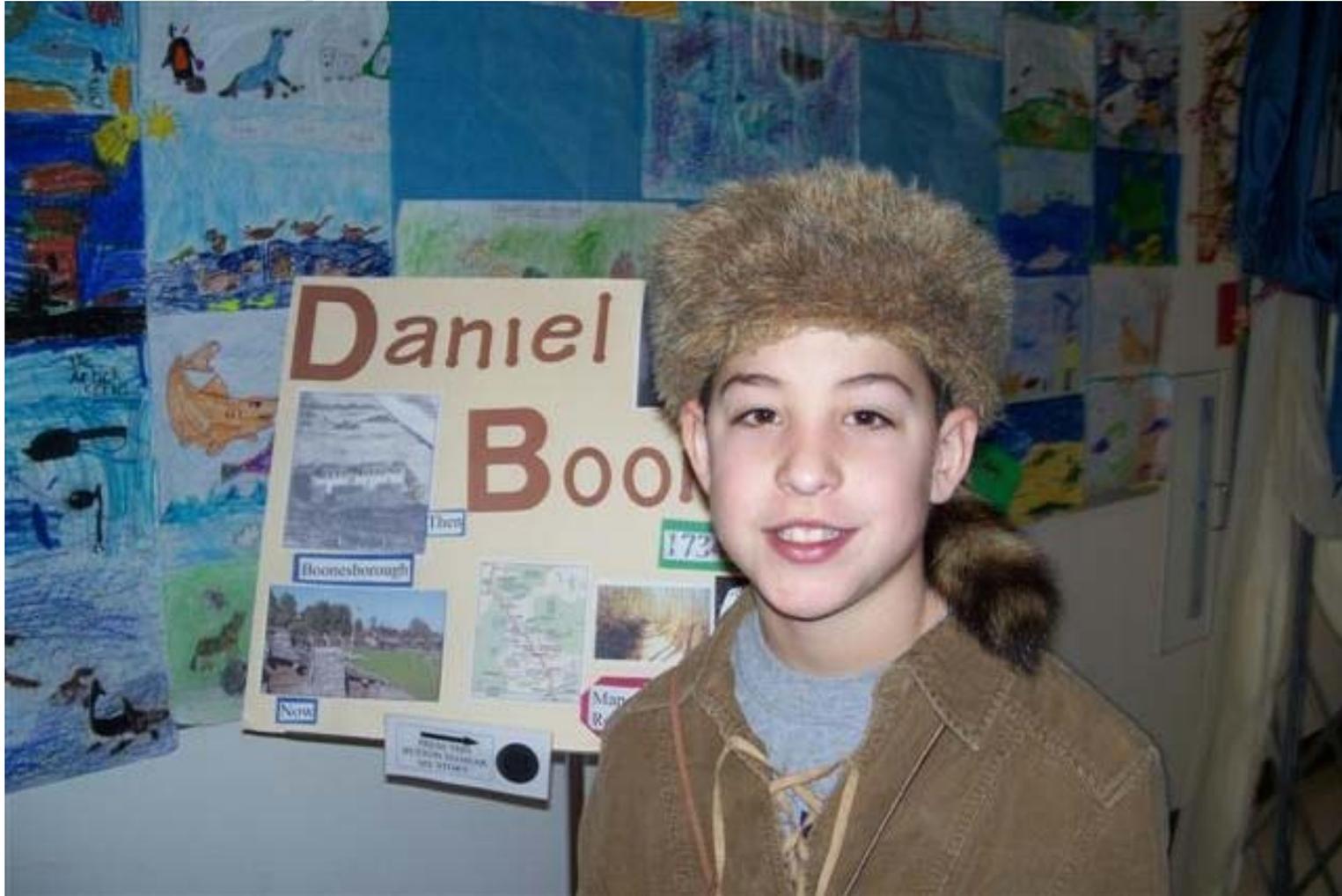




# Common Assessments

- District Writing Assessment and scoring expanded in response to concerns regarding student performance on Open Response across subjects
- Expansion of Performance Assessments
- Elementary Assessment Folders revised
- Quarterly Common Assessments in Math and Science at AMS
- AHS utilization of Quarterly, Midterm and Final Exams
- Increased TIME to discuss “What does the data tell us?”

# Grade 4 Wax Museum –Cashman



# Student Writing Conference - AES



# Strengthen the Arts, Humanities, and Technology programs

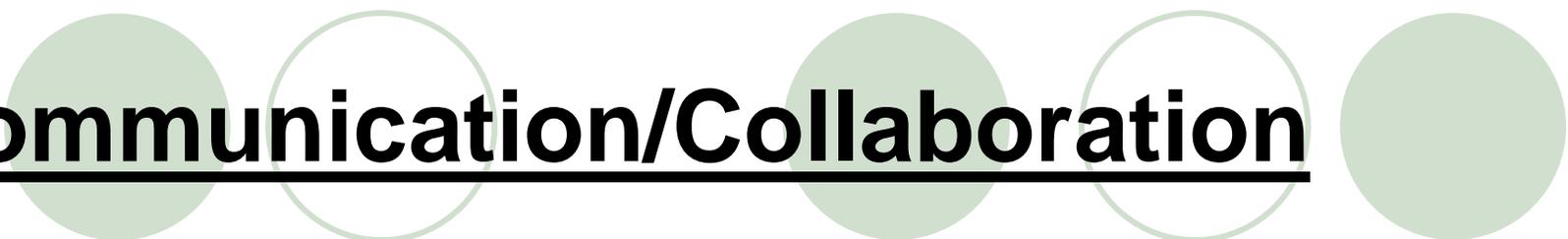
- New AHS Music Position
- Addition of AHS Technology Teacher
- Addition of Adjustment Councilor AHS/AMS
- Addition of AES .5 Librarian
- American Studies Course at AHS
- Grade 8 Level 1 Spanish Program
- Expansion of Technology Labs at Elementary Schools
- AHS Technology in Labs and Classrooms

# **GODSPELL** June 2008- AHS



# AHS Musicians





# Communication/Collaboration

To promote partnerships which foster effective communication and active involvement in collaboration with the Amesbury community.

- *Increase effective partnerships among schools, businesses, and other agencies.*
- *Establish an Amesbury educational endowment.*
- *Increase the collaboration among school, home, and human service agencies.*

# Math Fair – AHS and Elementary Students



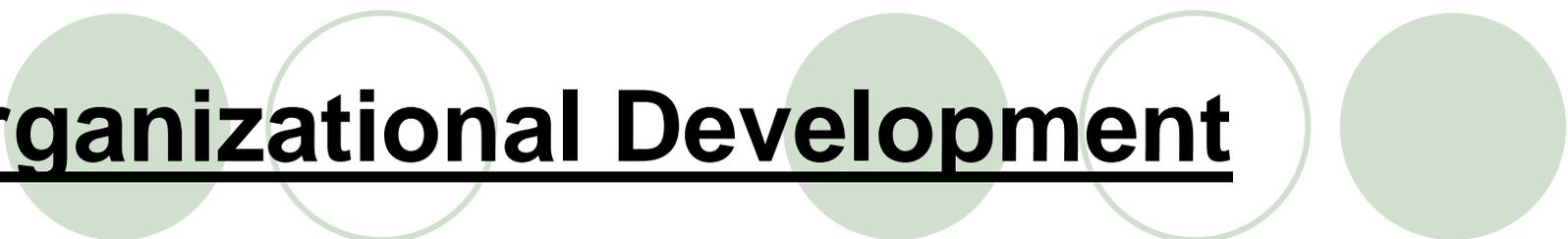
# Increased Communication and Collaboration



- Amesbury Educates TV Program
- Use of Connect-ED and Survey Monkey to get feedback from Parents and Staff
- Partnership with Pettengill House allows us to meet the increasing needs of our students
- NECC partnership provides Career Day for Sophomores, Teacher Externships, Dual Enrollment for students and future expansion includes 3 associate degree programs AHS students will have the opportunity to complete before graduation.
- AEFI has continued to support our schools tremendously!! In 2007-2008 AEFI awarded the largest grant awards yet.

# AMS Students Studying Seismology – AEFI Grant





# Organizational Development

To attract, retain, and develop the highest quality workforce.

- *Offer relevant professional development opportunities for all personnel.*
- *Expand our active outreach program to recruit and retain high quality personnel.*
- *Provide career pathways for personnel advancement.*

# Professional Development & Personnel Advancement

- Teachers and Administration working together to provide relevant and meaningful PD Opportunities
- Revitalized Induction and Mentoring Programs
- Varied on and off site offerings that support teacher's interests and needs
- Reading and Writing in the Content Area