

JUNIOR SUMMER READING LIST 2016

This sheet is for all students entering JUNIOR year in the fall of 2016.

- **The test and journal for *The Grapes of Wrath* will be Thursday, September 1, 2016.**
- **Tests for *The Things They Carried, andand a Hard Rain Fell* will take place on Tuesday, September 6, 2016.**
- **The Faculty Favorites discussions will take place on Friday, September 9, 2016.**

American Literature College Preparatory English

Students in American Literature College Preparatory English are required to read one Faculty Favorites book and participate in this Discussion. We recommend that you take notes on the book so you have them for your discussion.

Due: Friday, September 9, 2016

Early College Required Summer Reading List

Junior Early College (Class of 2017): 2 books

1. Pick a Faculty Favorite - due Friday, September 9, 2016.

2. *Delivering the Truth (A Quaker Midwife Mystery)*

Maxwell Edith. *Delivering the Truth*. Midnight Ink, 2016. Print.

Presentation Date (project presentations begin): **Tentatively scheduled for September 12, 2016**

American Studies Honors II/American Literature Honors II [TOTAL of 3 books]

Choice 1:

The Things they Carried by Tim O'Brien **OR** *...and a hard rain fell* by John Ketwig

On Friday, September 2, 2016, you will take a test on the book you chose. If you have English second semester, you must come during “A” block or after school to take this.

PLEASE SEE MR. BASTIEN (ROOM 232) OR DR. WALSH (ROOM 230) TO SIGN ONE OF THESE BOOKS OUT. THERE ARE LIMITED COPIES SO IT IS FIRST COME, FIRST SERVED.

Choice 2:

**The Grapes of Wrath* by John Steinbeck

On Thursday, September 1, 2016, you will have a test on this book. The journal is also due on this day. More information about the journal is below.

For this choice, you also must HAND WRITE your journal entries. You and a parent/guardian must sign off on it saying that this is your authentic work and that you did not use any other means (friends, internet sites, blogs, films, etc.) to enhance your answers. The journal will be used for class discussions.

I. Write a 10-line response for each question:

Entry 1. After reading the opening chapter, write a paragraph stating your personal response to its style, plot, characterization, etc. Predict the ending.

Entry 2. At the halfway point of the novel, write a paragraph stating your personal response to the novel thus far. What is the structure of the novel? What pleasures/problems are you having with the book?

Entry 3. At the conclusion of the novel, write your personal response to the climax (Why does the author end the book this way? Did you “like” the way the book ended?)

II. Other entry Questions: Write a 5-10 line paragraph per question, with supporting details from the text:

What is the most important word in the novel? Why?

How does the setting impact the novel? (time / place)

III. Record three lines throughout the novel that are important for revealing theme, symbol, title's significance, or any other "quotable quotes." Briefly explain why you selected them and record the page number.

Choice 3: Select ONE book from Faculty Favorites and participate in Book Discussion on September 9, 2016.

You do not need to do journal entries for this, but we recommend that you take notes to help you in the discussion and writing portions.

ALL JUNIORS:

- Students are reminded that Summer Reading counts as a test grade in English class.
- Faculty Favorites will be discussed on Friday, September 9, 2016.
- **If you do not have English first semester, please give your work to Mr. Bastien in room 232. Thank you!**