

RED TEAM ELA OVERVIEW



Teacher: Ms. Cooney

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Welcome to the Red Team English Language Arts class! Below you will find information about our class, grading, and expectations. If you have any concerns or questions, please email me. If you do not have access to email, please let the team know as soon as possible so we can ensure you receive all Red Team and school communications.

ELA:

This year we will be working on becoming stronger readers and writers of fiction and informational text. In addition, we will place a special emphasis on argument and forming evidence based opinions.

Our class runs on the workshop model most of the year. This means that while students are working with similar concepts and materials, not all students are working at the same pace or on the same skills. Units are designed so that students can work on individual skills they need to develop and so they can progress as readers, writers, and thinkers.

CE:

CE is a literacy block in 6th grade. Students will rotate between teachers each quarter. At the end of each quarter, students are responsible for a CE Project. This project is a reflection of the reading they have completed over the quarter. This grade will be incorporated into their ELA grade. Project menus and rubrics will be given to students and made available on my website.

Homework:

On Wednesday each week, students will be assigned homework based on grammar concepts and skills. This work will be due the following Wednesday. Unlike the work we do in class, homework tends to be “worksheet based” or focused on skills that benefit from repetition. Students work together to correct their homework in class and prepare for a comprehension check/quiz based on that work.

The goal is for students to *try* the work on their own. No one is penalized for making a mistake on homework. Mistakes are opportunities to learn how to do something better or correct a misunderstanding.

Homework grading:

1/full credit – the assignment is complete

.5/half credit – the assignment is partially done or completed in class during corrections

0/no credit – the assignment is incomplete and the student made no effort to complete the work in class

All due dates, quiz dates and important information will be communicated through the daily homework email.

Classroom Expectations:

Respect is the key word in this classroom. Students and adults are expected to treat one another and the materials respectfully. Keeping this one word in mind helps us maintain a happy and healthy work environment.

While poor behavior is not expected to occur, there is no tolerance for name calling, teasing, etc. I make effort to form positive relationships with my students and work with them to find a comfortable space for learning in my classroom.

Absences:

If students are absent due to illness or vacation, they will need to make up work missed. Sometimes this work is a collaboration between students and is very difficult to replicate when a student returns. An alternative assignment may be given in place of the work missed.

After School Help:

My scheduled day for extra help is Monday. If this does not work with your schedule, please let me know and we can work out another day.

Please note, there is no extra credit available in this class.

Kindly sign below to indicate that you have read and

Student name: _____

Student signature: _____

Parent name: _____

Parent signature: _____