

Amesbury School District - Hybrid Plan

All staff will be required to work from their classrooms during contracted hours in this plan.

Daily Operations				
Amesbury Schools HYBRID Plans:	Amesbury Elementary Schools: AES and CES	Amesbury Middle School	Amesbury High School	Amesbury Innovation High School
Mask Policy & Mask Breaks	<ul style="list-style-type: none"> • All students and staff will be required to wear a mask/face covering that covers their mouth and nose each day. • Families are responsible for providing masks/face coverings. There will be masks available at school in the event the student arrives without a mask/face covering. • Mask Policy - for those students who refuse to maintain mask wearing, a parent or family member will be called and a decision will be made regarding the student's attendance for the remainder of the day. • Students will take mask breaks in designated areas outdoors after Blocks 1 & 3 or 4. They will exit designated doors, staggered by grade. 	<ul style="list-style-type: none"> • All students and staff will be required to wear a mask/face covering that covers their mouth and nose each day. Adhere to the DESE Mask Policy. • Families are responsible for providing masks/face coverings. There will be masks available at school in the event the student arrives without a mask/face covering. • Mask Policy - A plan will be developed for dealing with students who do not follow masks and/or other hygiene policies. • Mask breaks will be built into the schedule and students will adhere to the 6 foot social distancing guidelines during this time. • Individual students will be permitted to take mask breaks throughout the day as approved by teachers. • Mask breaks will be required: during lunch, 	<ul style="list-style-type: none"> • All students and staff are expected to wear a mask and/or face shield at all times except when eating. • Students will take mask breaks according to the DESE guidelines which have not been released. • Gloves, face shields, gowns, and/or other appropriate PPE should be worn by the school nurse as well as the Life Skills teacher, Post Graduate teacher, and specific paraprofessionals as deemed appropriate by each individual. • A plan will be developed for dealing with students who do not follow mask and/or other hygiene policies. • AHS will have extra masks, located in the main office, for students who do not have them on any given day. • Kitchen staff will be trained in the use of and protocols for PPE and sanitization procedures. 	<ul style="list-style-type: none"> • All students and staff will be required to wear a mask/face covering that covers their mouth and nose each day. • Families are responsible for providing masks/face coverings. There will be masks available at school in the event the student arrives without a mask/face covering. • A plan will be developed for dealing with students who do not follow masks and/or other hygiene policies. • Students will take mask breaks in designated areas outdoors after Blocks 1 & 3 or 4. They will exit designated doors, staggered by grade.

		<p>outside classrooms, at least 1 mask break per class when teachers determine.</p> <ul style="list-style-type: none"> Gloves, face shields, gowns, and/or other appropriate PPE should be worn by the school nurse as well as the Life Skills teacher and specific paraprofessionals as deemed appropriate by each individual. 	<ul style="list-style-type: none"> PPE including masks with vents and clear shields will be provided to and worn by kitchen staff. 	
Physical Distancing	<ul style="list-style-type: none"> Students and staff will maintain a minimum of 6 feet of physical distance while in school wearing masks. Classrooms will have signage for mask wearing and social distancing. Desks will be arranged in rows facing the same direction, spaced a minimum of 6 feet apart. 	<ul style="list-style-type: none"> Students and staff will maintain a minimum of 5 feet of physical distance while in school wearing masks, Six (6) feet of physical distance is recommended and AMS will account for 6 feet of physical distance whenever possible. Desks will be arranged in rows facing the same direction, spaced a minimum of three feet apart, edge to edge. With Full-in we are able to make them 5 feet apart. 	<ul style="list-style-type: none"> Students and staff will maintain a minimum of 6 feet of physical distance while in school wearing masks. Six (6) feet of physical distance will be maintained when students are not wearing masks during lunch or Mask Breaks. Desks will be arranged in rows facing the same direction, spaced a minimum of six feet apart edge to edge. 	<ul style="list-style-type: none"> Students and staff will maintain a minimum of 5 feet of physical distance while in school wearing masks. Six (6) feet of physical distance will be maintained when students are not wearing masks during lunch or Mask Breaks. Desks will be arranged in rows facing the same direction, spaced a minimum of three feet apart, edge to edge.
Signage	<ul style="list-style-type: none"> Signage will be placed on floors to show direction and where appropriate signage will indicate 6 foot social distancing. Bathrooms will have signage for proper hand sanitization. Classrooms will have signage for mask wearing and social distancing. 	<ul style="list-style-type: none"> Create signage for all spaces in the building indicating the maximum capacity of spaces with both 5' and 6' spacing. These signs should be the same format throughout the district's buildings. Specific signage for bathrooms, handwashing, and sanitizing locations. 	<ul style="list-style-type: none"> Create a log for all spaces in the building indicating the maximum capacity of spaces with 6' spacing. These signs should be the same format throughout the district's buildings. Specific signage for bathrooms, handwashing, and sanitizing locations. Hallway and stairwell 	<ul style="list-style-type: none"> Signage will be placed on floors to show direction and indicate 5 to 6 foot social distancing. Bathrooms will have signage for proper hand sanitization. Classrooms will have signage for mask wearing and social distancing.

	<ul style="list-style-type: none"> • There will be arrows in hallways to show direction. 	<ul style="list-style-type: none"> • Hallway and stairwell directions will be clearly indicated through the use of signage as well as other visual aids. • Signs will be placed on floors to show direction and indicate 5 to 6 foot social distancing. • Classrooms will have signs for mask wearing and social distancing. • There will be arrows in hallways to show direction. Students will not be permitted to use their lockers. • Hallways will be two ways therefore we will have a defined line splitting the two ways apart from each other. • There will be an increased adult presence monitoring students during movement times. • Grade level door entries will be labelled. • Instructions for entering the building/reception area will be posted outside the front door. 	<p>directions will be clearly indicated through the use of signage as well as other visual aids.</p> <ul style="list-style-type: none"> • Each hallway will be divided in half, allowing for a 4.5 foot traveling lane. Students will not be permitted to use their lockers. • Grade level door entries will be labelled. • Instructions for entering the building/reception area will be posted outside the front door. • Signage for athletics will be used as needed. 	<ul style="list-style-type: none"> • Offices will have appointment sign-up sheets on doors for if a staff member is indisposed and a student is in need. When the staff person becomes available, the student will be called from class.
<p>COVID Isolation Space & Nursing</p>	<ul style="list-style-type: none"> • A isolation room will be designated for students or staff that exhibit any signs of illness associated with COVID. <ul style="list-style-type: none"> ◦ AES and CES: isolation rooms 	<ul style="list-style-type: none"> • An Isolation room will be designated for students or staff that exhibit any signs of illness associated with COVID. This will be right next to the nursing station. File cabinets will make a 	<ul style="list-style-type: none"> • Reorganize the current nurse's suite to include an isolation room. • Triage will be done in the outer room (former waiting room). 	<ul style="list-style-type: none"> • An isolation room will be designated for students or staff that exhibit any signs of illness associated with COVID.

	<p>will be located next door to the Nurses' Office</p> <ul style="list-style-type: none"> In this room students are still expected to wear masks. AT AES and CES: COVID compromised students will exit through the front door The AES and CES nurse will have additional PPE. 	<p>"false" hallway straight to the separate room. This will have three beds that are six feet apart. In this room students are still expected to wear masks. We will also have an overflow room with 2-3 additional beds.</p> <ul style="list-style-type: none"> The AMS nurse will have additional PPE. 	<ul style="list-style-type: none"> The Principal's Conference room will be utilized for students with non-COVID related nursing matters. Protective barriers will be installed as appropriate. 	<ul style="list-style-type: none"> The AIHS nurse will have additional PPE. The AIHS nurse will assess the student or staff person and decide next steps. COVID compromised students will exit through the middle doors that lead out of the isolation room.
Protocol for Illness	<ul style="list-style-type: none"> Students and staff will follow the four plans developed by the district nurses following the guidance from the state and the CDC. <ul style="list-style-type: none"> Health Protocols Prior to Coming to School When a Student or Staff Member Becomes Ill Illness of Students and Staff During the School Day Infection Control Measures Please see additional guidance from DESE or this flowchart done by AMS parent Angela Berg. 	<ul style="list-style-type: none"> Students and staff will follow the four plans developed by the district nurses following the guidance from the state and the CDC. <ul style="list-style-type: none"> Health Protocols Prior to Coming to School When a Student or Staff Member Becomes Ill Illness of Students and Staff During the School Day Infection Control Measures Please see additional guidance from DESE or this flowchart done by AMS parent Angela Berg. 	<ul style="list-style-type: none"> Students and staff will follow the four plans developed by the district nurses following the guidance from the state and the CDC. <ul style="list-style-type: none"> Health Protocols Prior to Coming to School When a Student or Staff Member Becomes Ill Illness of Students and Staff During the School Day Infection Control Measures Please see additional guidance from DESE or this flowchart done by AMS parent Angela Berg. 	<ul style="list-style-type: none"> Students and staff will follow the four plans developed by the district nurses following the guidance from the state and the CDC. <ul style="list-style-type: none"> Health Protocols Prior to Coming to School When a Student or Staff Member Becomes Ill Illness of Students and Staff During the School Day Infection Control Measures Please see additional guidance from DESE or this flowchart done by AMS parent Angela Berg.
Travel & Quarantine	<ul style="list-style-type: none"> The district will adhere to travel guidelines issued by the state of Massachusetts. 	<ul style="list-style-type: none"> The district will adhere to travel guidelines issued by the state of Massachusetts. 	<ul style="list-style-type: none"> The district will adhere to travel guidelines issued by the state of Massachusetts. 	<ul style="list-style-type: none"> The district will adhere to travel guidelines issued by the state of Massachusetts.
Field Trips	<ul style="list-style-type: none"> Virtual or pre-recorded field trips are permitted. Teachers are encouraged 	<ul style="list-style-type: none"> Field trips will not be permitted at this time. If metrics indicate, field trip opportunities will be considered on a case by 	<ul style="list-style-type: none"> Field trips will not be permitted at this time. If metrics indicate, field trip opportunities will be considered on a case by 	<ul style="list-style-type: none"> Staff and students will be limited to local outdoor field trips and will adhere to all district safety guidelines.

	to utilize digital resources to provide virtual field trips.	<p>case basis.</p> <ul style="list-style-type: none"> Virtual or pre-recorded field trips are permitted. Teachers are encouraged to utilize digital resources to provide virtual field trips. 	<p>case basis.</p> <ul style="list-style-type: none"> Virtual or pre-recorded field trips are permitted. Teachers are encouraged to utilize digital resources to provide virtual field trips. 	<ul style="list-style-type: none"> Virtual or pre-recorded field trips are permitted. Teachers are encouraged to utilize digital resources to provide virtual field trips.
Family Expectations	<ul style="list-style-type: none"> Families are expected to screen their child(ren) each day prior to sending them to school. Specific communication around a “Stay Home When Sick Policy” will need to be developed and implemented on a frequent basis. Families are expected to communicate with the school when their child(ren) is/are not feeling well and/or communicate with the school nurse if a child or children has/have been diagnosed with COVID-19 or exposed to someone who has been diagnosed. Families are expected to keep their child(ren) at home when displaying any possible symptoms of COVID-19 or other transmittable illnesses and notify the school as soon as possible. 	<ul style="list-style-type: none"> Families are expected to screen their child(ren) each day prior to sending them to school. Specific communication around a “Stay Home When Sick Policy” will need to be developed and implemented on a frequent basis. Families are expected to communicate with the school when their child(ren) is/are not feeling well and/or communicate with the school nurse if a child or children has/have been diagnosed with COVID-19 or exposed to someone who has been diagnosed. Families are expected to keep their child(ren) at home when displaying any possible symptoms of COVID-19 or other transmittable illnesses and notify the school as soon as possible. 	<ul style="list-style-type: none"> Families are expected to screen their child(ren) each day prior to sending them to school. Specific communication around all illness policies and protocols will need to occur. Families are expected to communicate with the school when their child(ren) is/are not feeling well and/or communicate with the school nurse if a child or children has/have been diagnosed with COVID-19 or exposed to someone who has been diagnosed. Families are expected to keep their child(ren) at home when displaying any possible symptoms of COVID-19 or other transmittable illnesses. 	<ul style="list-style-type: none"> Families are expected to screen their child(ren) each day prior to sending them to school. Specific communication around a “Stay Home When Sick Policy” will need to be developed and implemented on a frequent basis. Families are expected to communicate with the school when their child(ren) is/are not feeling well and/or communicate with the school nurse if a child or children has/have been diagnosed with COVID-19 or exposed to someone who has been diagnosed. Families are expected to keep their child(ren) at home when displaying any possible symptoms of COVID-19 or other transmittable illnesses and notify the school as soon as possible.
School Events/ Co-curricular Activities	<ul style="list-style-type: none"> All School Events: will adhere to district and state safety protocols regarding size of group, 	<ul style="list-style-type: none"> All School Events: will adhere to district and state safety protocols regarding size of group, social 	<ul style="list-style-type: none"> All School Events: will adhere to district and state safety protocols regarding size of group, social 	<ul style="list-style-type: none"> All School Events: will adhere to district and state safety protocols regarding size of group, social distancing and mask wearing.

	<p>social distancing and mask wearing</p> <p>AES AND CES CO-CURRICULAR ACTIVITIES:</p> <ul style="list-style-type: none"> Recycling Club will run if it is determined that students can follow all CDC guidelines. Newspaper Club will run as a virtual club (this club ran during the Spring Closing). Technology club will run as a virtual club (this club ran during the Spring Closing). Students Council will run if it is determined that we can run the club virtually. Chorus does not begin until the second half of the year. Determination will be made at that time. 	<p>distancing and mask wearing</p> <p>CO-CURRICULAR ACTIVITIES:</p> <ul style="list-style-type: none"> Low and moderate risk sports will be identified (ex. Golf, XC, Field Hockey and possibly soccer). Low and moderate co-curricular activities will be identified. Protocols, similar to those used in classrooms, would be implemented. Coaches kits will include cleaning/hygiene supplies. Increase use of monitors to maintain regulations/distancing. A plan will be developed for spectators. For example, a check-in desk for sign-ins and assigned viewing spots. These would allow a record of those who attended in the case that contact tracing is needed. Full protocols have been created for all fall sports. Moderate-high risk sports depending on health advisory. Students cannot share equipment. Coaches will be trained in COVID protocols. Developing a reservation/tracking 	<p>distancing and mask wearing</p> <p>CO-CURRICULAR ACTIVITIES:</p> <ul style="list-style-type: none"> Low and moderate risk sports will be identified (ex. Golf, XC, Field Hockey and possibly soccer). Low and moderate co-curricular activities will be identified. Protocols, similar to those used in classrooms, would be implemented. Coaches kits will include cleaning/hygiene supplies. Increase use of monitors to maintain regulations/distancing. A plan will be developed for spectators if/when allowed. For example, a check-in desk for sign-ins and assigned viewing spots. These would allow a record of those who attended in the case that contact tracing is needed. Full protocols have been created for all fall sports. Moderate-high risk sports could be adapted depending on health advisory. Students cannot share equipment. Coaches will be trained in COVID protocols. 	<p>CO-CURRICULAR ACTIVITIES:</p> <ul style="list-style-type: none"> Flex Time, Work Study Class and Credit Recovery Classes will be Block 5 or 6 - See Schedule 3: Hybrid Learning. Students will be permitted to participate in AIHS extracurricular activities and will adhere to all safety regulations as during the school day, mask wearing, social distancing, cleaning. <ul style="list-style-type: none"> Homework Club Art Club Newsletter Club Book Club Coding Club AIHS students participate in athletics and extracurricular activities at Amesbury High School and will follow all guidelines set forth by Amesbury High School.
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		<p>system for spectators could be adapted.</p>	<ul style="list-style-type: none"> Develop a reservation/tracking system for spectators. 	
<p>Classroom & Office Configuration</p>	<ul style="list-style-type: none"> AES: Students will continue to eat in the cafeteria 6 feet apart CES: Students will continue to eat in the cafeteria 6 feet apart Students will eat snack in their classrooms or outside 6 feet apart Breakfast will not be served at school Lunch: Students will sit in their assigned seat in the Cafeteria. Students will get a pre-packaged lunch Classes will be called to get their lunches and social distancing guidelines will be enforced while waiting in line. Snack: When possible students will eat outside. Click the link to view the snack, recess, lunch schedule by grade : AES Master Schedule CES Master Schedule Students will attend recess with their class in designated areas outside. If students are unable to 	<ul style="list-style-type: none"> Students will be placed 5''-6' apart. Room capacity will be determined throughout the buildings. Adjustments will be made to follow social distancing guidelines. Adjustments will be made to spaces to enhance safety. Offices will have appointment sign-ups sheets on doors if the door is shut. When the staff person becomes available, the student will be called from class. Plexi-glass materials have been purchased to build barriers for high traffic spaces with greater in-person interaction. This may include main office spaces, office spaces, therapist spaces, special education classrooms, food service areas, and other. Outdoor spaces that will be modified to house optional classrooms. The courtyard is getting modified. Will try to use the tennis courts with a tent. Will be looking into using the stadium seating. Will need rolling 	<p>CLASSROOM:</p> <ul style="list-style-type: none"> Desks will be placed 6' apart facing the same direction Each classroom will be reconfigured with individual desks placed at least 6' away from the nearest desk. Only essential furniture will be in the classroom, thus maximizing the occupancy of that classroom. With desks 6' apart, the majority of classrooms will have 14 desks in them. Arrangements and capacity of classrooms will be determined through the use of the Cannon Capacity Design Dashboard. Outdoor spaces will be available for teaching and learning, and individual one to one meetings. <p>RECEPTION:</p> <ul style="list-style-type: none"> Guests entering the building must wear masks. Plexiglass or other appropriate material will be designed as a barrier between guests, students, and our receptionist. The number of seats in the waiting area will be reduced 	<ul style="list-style-type: none"> Desks will be placed 5'-6' apart facing the same direction. Adjustments will be made to spaces to enhance safety. Plexi-glass materials have been purchased to build barriers for high traffic spaces with greater in-person interaction. Outdoor spaces will be available for teaching and learning, and individual one to one meetings.

	<p>attend recess outside students will remain in the classrooms with masks 6 feet apart. Students will wash/sanitize their hands before attending recess. Recess equipment will be cleaned daily.</p> <ul style="list-style-type: none"> Outdoor spaces will be available for teaching and learning, and individual one to one meetings. 	<p>whiteboards to support this initiative.</p>	<p>to allow a safe distance of 6' between non-family guests.</p> <ul style="list-style-type: none"> Number of non-related guests in the reception area will be limited to 2. A hand sanitizer dispenser will be added to the reception area. <p>GUIDANCE:</p> <ul style="list-style-type: none"> Guidance counselors will remain in their offices and meet with students via Google. In a crisis situation, the SAR will be used. <p>KITCHEN:</p> <ul style="list-style-type: none"> Clear partitions/barriers will be installed at registers. Kitchen workspaces will be rearranged to meet social distancing protocols. Meal selections will be less varied to ensure ease of individualizing serving. Hand sanitizers at entry and exit points to the kitchen and cafeteria as well as at each register. Students in band, waiting for the bus, or remaining for co-curriculars will eat in the cafeteria at a 6 ft distance possibly utilizing tented areas outside, an adjacent classroom. 	
<p>Breakfast/Lunch/ Snack/Recess</p>	<ul style="list-style-type: none"> AES: Students will continue to eat in the 	<ul style="list-style-type: none"> Lunch: Students will eat 6 feet apart in the cafeteria and the performance 	<ul style="list-style-type: none"> Students will get breakfast for the next morning as part of their grab and go lunch. 	<ul style="list-style-type: none"> Students will eat in designated classrooms and/or designated

	<p>cafeteria 6 feet apart</p> <ul style="list-style-type: none"> • CES: Students will continue to eat in the cafeteria 6 feet apart • Students will eat snack in their classrooms or outside 6 feet apart • Breakfast will not be served at school • Lunch: Students will seat in their assigned seat in the Cafeteria. • Students will get a pre-packaged lunch. • Classes will be called to get their lunches and social distancing guidelines will be enforced while waiting in line. • Snack: When possible students will eat outside. • Click the link to view the snack, recess, lunch schedule by grade : AES Master Schedule CES Master Schedule • Students will attend recess with their class in designated areas outside. If students are unable to attend recess outside students will remain in the classrooms with masks on following social distancing guidelines. Students will wash/sanitize their hands before attending recess. 	<p>center will be for the overflow for students to promote social distancing of 6 feet. Students need to remain in the same seating arrangement from the cohorts for lunch for contract tracing. All students entering the cafeteria will have at least a 5'-6' foot space between them. Masks will be worn when entering the cafeteria as well as picking up food. Food will be served pre-packaged. Once students are in their assigned seats they will be able to remove masks. Anytime they are not at their assigned seats they must wear masks. It is expected that students wash hands before and after eating any meal.</p> <ul style="list-style-type: none"> • Breakfast: We will make a subgroup of breakfast students and assign seats accordingly. The same lunch rules will apply. We will number tables for easy access to their assigned seats. We will provide colored cards to students to make sure students are in the correct seating. • A definition of snacks allowed in classrooms will be created. 	<p>Breakfast should be eaten prior to entering the building.</p> <ul style="list-style-type: none"> • Lunch will be a grab and go format in which the next morning's breakfast will also be available. • There will be pick up days for students on their days of remote learning. • Students in band, waiting for the bus, or waiting for co-curricular activities may eat in the cafeteria. • Students will be permitted to eat food without wearing a mask. • It is expected that students wash hands before and after eating breakfast. • Students will be permitted to eat a snack in a classroom only when there is a minimum of 6 feet available between students. • Classroom windows will remain open if students are eating snacks in the classroom. • If possible, students may have the opportunity to eat outside. • A definition of snacks allowed in classrooms will be created. • Snack break may be taken in the cafeteria between C 	<p>outdoor areas, with 6 foot distancing.</p> <ul style="list-style-type: none"> • Students will eat in designated classrooms and/or designated outdoor areas, with 6 foot distancing. • Breakfast and lunch will continue to be delivered from AHS. • Students will wash their hands before and after eating. • Students will dispose of waste in designated trash bins in each eating area.
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	<p>Recess equipment will be cleaned daily.</p>		<p>and D block or outside with supervision.</p> <ul style="list-style-type: none"> AHS and AIHS will work together to develop a safe plan for providing lunches to AIHS students. 	
<p>Transportation</p>	<ul style="list-style-type: none"> Students requiring/electing district transportation will be transported to and from school according to state guidelines. AES Arrival and Dismissal Routine CES Arrival and Dismissal 2020 - 2021 	<ul style="list-style-type: none"> Students requiring/electing district transportation will be transported to and from school according to state guidelines. One student per seat (family members may sit together) Designated seats for students to be filled from the back to the front as students are picked up. Strong recommendation to add monitors to busses to supervise and encourage students to follow appropriate safety protocols. Bus emptied front to back. All students and adults on the bus must wear a mask regardless of age. Buses will be disinfected between runs and deep cleaned once a day. Children will be assigned seats to assist with contact tracing in the event of exposure or transmission. 	<p>DAILY TRANSPORTATION:</p> <ul style="list-style-type: none"> Students requiring/electing district transportation will be transported to and from school according to state guidelines. Students will be dropped off at Door 9. <p>SPECIAL EDUCATION:</p> <ul style="list-style-type: none"> Students will be dropped off in the back of the building (Door 9). A plan will be developed for special education students who typically go out in the community. Car seats will be sanitized between use. <p>ATHLETICS:</p> <ul style="list-style-type: none"> One student per seat on buses with a total of 25 passengers (24 students and one monitor). 	<ul style="list-style-type: none"> Students requiring/electing for district transportation will be transported to and from school according to state guidelines. Designated drop off/pick up areas will be indicated in the parking lot.

		<ul style="list-style-type: none"> • Windows on the bus will be open to provide fresh air. • We will be recommending walking to families. 		
<p>Arrival/Dismissal/Visitors</p>	<p>AES: AES Arrival and Dismissal Routine</p> <ul style="list-style-type: none"> • Click the link and click the Entrance/Exit/Stairwells tab: Doorway and Stairwell Assignments <p>CES: CES Arrival and Dismissal 2020 - 2021</p> <p>Visitors:</p> <ul style="list-style-type: none"> • Visitors will follow district guidelines and individual schools will make adjustments as needed. 	<p>AMS Arrival/Dismissal Plan</p> <p>Visitors:</p> <ul style="list-style-type: none"> • Guests entering the building must wear masks. • Plexiglass or other appropriate material will be designed as a barrier between guests, students, and our receptionist. • The number of seats in the waiting area will be reduced to allow a safe distance of 6' between non-family guests • A hand sanitizer dispenser will be added to the reception area. 	<ul style="list-style-type: none"> • Students who ride the bus/school vans will leave and enter school from the usual door, Door 9, at the back of the building. • Students arriving at or leaving from school via any other way than the school bus, should arrive between 7:15 am and 7:35 am. • Grade 9 students should enter through the front door, Door 1. • Grade 10 students should enter through the art door, Door 17. • Grade 11 students should enter through the cafeteria door closest to the kitchen, Door 15. • Grade 12 students should enter through the gym door, Door 13. • Multiple kids from same family different grades different doors • Once students enter the building, they should report to their first block class • If needed, a new traffic pattern will be developed in conjunction with Amesbury Police Department in order 	<p>Arrival/Dismissal:</p> <ul style="list-style-type: none"> • There will be a designated drop off/pick up area in the parking lot for those students who receive rides to and from school. 90% of students walk/are driven to school. • The district van will have a designated drop off/pick up area in the parking lot. • Students will enter and exit the school through designated doors and stairways and go directly to classrooms. <p>Visitors:</p> <ul style="list-style-type: none"> • Visitors will follow district guidelines and individual schools will make adjustments as needed.

			to streamline pickup and drop off of students.	
<p>Hallway Transitions</p>	<ul style="list-style-type: none"> All hallway procedures will be taught at the beginning of the year for students and staff. Clear signage and floor markings will be placed throughout the building 	<p>Hallways:</p> <ul style="list-style-type: none"> Students will carry backpacks to each class. Teams need to think of a plan to consolidate supplies so backpacks are not so heavy. <p>Students will be escorted by teachers when changing classes if needed.</p> <p>Example: Travelling from second floor to First floor.</p> <p>Student travel from class to adjoining class will be closely monitored by staff.</p> <p>There will be arrows in hallways to show direction</p> <p>Masks will be required by all (students and AMS staff) in the Hallways</p> <ul style="list-style-type: none"> Staggered classrooms in the hallway when passing into the next class. Teachers will bring students to places in the hallways. There will be clear signage throughout the building to assist in directing students. Hallways will be two ways 	<ul style="list-style-type: none"> Students will be dismissed from classrooms at the same time. Teachers will stagger the release of students from their own classrooms. Passing time will be increased. Students may not congregate by the doorways prior to dismissal. They must remain seated. Each hallway will be divided in half, allowing for a 4.5 foot traveling lane. Students will not be permitted to use lockers. Students will not be permitted to “hang out” in the hallway. It is expected that students move directly to their next destination once dismissed from the class. Classroom entrance and exit flows/pathways will be established limiting the exposure of students as they enter and exit classrooms. Students will wear masks at all times except when eating lunch or during a “mask break”. Once students enter a classroom, they will wipe 	<ul style="list-style-type: none"> Hallways and stairways will be divided down the center with 2 directions designated by arrows. When students change classes, movement will happen in one direction throughout the building. Staff will be in the hall to guide this process.

		<p>therefore we will have a defined line splitting the two ways apart from each other.</p> <ul style="list-style-type: none"> • There will be an increased adult presence monitoring students during movement times. • Teachers will stagger the release of students from their own classrooms. • Students will not be permitted to use lockers. • Students will not be permitted to “hang out” in the hallway. It is expected that students move directly to their next destination once dismissed from the class. • Once students enter a classroom, they will use individual cleaning wipes to clean their seat/desk prior to sitting in it. • Teachers will clean door knobs between classes. 	<p>their seat/desk prior to sitting in it.</p> <ul style="list-style-type: none"> • After wiping the desk, students will either use school provided sanitizer or their own sanitizer for their hands. • Teachers will clean door knobs between classes. • Stairwells will be one way and will be clearly marked. <ul style="list-style-type: none"> ○ In the case of emergency, the one way nature of each stairway would be negated. • Motor breaks should occur within the back of the classroom when at all possible. When not possible, a designated “walking path” and amount of time will be established. 	
<p>School Security & Safety</p>	<ul style="list-style-type: none"> • School security remains a priority. Therefore all school security and safety protocols including the locking of doors and limited building access points, as well as evacuation, lockdown, and stay in place practices will be followed. Fire drills are still mandated and building evacuations will still take place. In the event of an 	<ul style="list-style-type: none"> • School security remains a priority. Therefore all school security and safety protocols including the locking of doors and limited building access points, as well as evacuation, lockdown, and stay in place practices will be followed. Fire drills are still mandated and building evacuations will still take place. In the event of an 	<ul style="list-style-type: none"> • School security remains a priority. Therefore all school security and safety protocols including the locking of doors and limited building access points, as well as evacuation, lockdown, and stay in place practices will be followed. Fire drills are still mandated and building evacuations will still take place. In the event of an actual security threat or 	<ul style="list-style-type: none"> • School security remains a priority. Therefore all school security and safety protocols including the locking of doors and limited building access points, as well as evacuation, lockdown, and stay in place practices will be followed. Fire drills are still mandated and building evacuations will still take

	actual security threat or emergency evacuation, the immediate physical safety of the staff and students will take precedent.	actual security threat or emergency evacuation, the immediate physical safety of the staff and students will take precedent.	emergency evacuation, the immediate physical safety of the staff and students will take precedent.	place. In the event of an actual security threat or emergency evacuation, the immediate physical safety of the staff and students will take precedent.
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Cleaning and Sanitizing Protocols

Amesbury Schools HYBRID Plans:	Amesbury Elementary Schools: AES and CES	Amesbury Middle School	Amesbury High School	Amesbury Innovation High School
Cleaning and Sanitizing School Buildings	<ul style="list-style-type: none"> Refer to the ASD Reopening plan for further details. 	<ul style="list-style-type: none"> Refer to the ASD Reopening plan for further details. 	<ul style="list-style-type: none"> Refer to the ASD Reopening plan for further details. 	<ul style="list-style-type: none"> Refer to the ASD Reopening plan for further details.
Chromebook Cleaning	<ul style="list-style-type: none"> Families will be responsible for ensuring chromebooks are clean. 	<ul style="list-style-type: none"> Students will travel with Chromebooks to classes throughout the day. Students will be responsible for cleaning their own devices. 	<ul style="list-style-type: none"> Students will travel with Chromebooks to classes throughout the day. Students will be responsible for cleaning their own devices. 	<ul style="list-style-type: none"> Students will travel with Chromebooks to classes throughout the day. Students will be responsible for cleaning their own devices.
Hand Washing & Sanitizing Guidance	<ul style="list-style-type: none"> Refer to the ASD Reopening plan for further details. Students and teachers will exercise hand hygiene regularly throughout the day. including upon arrival to school, before eating, before putting on and taking off their masks, before dismissal and before entering and exiting a classroom, after coughing and sneezing and when teacher deems appropriate. When handwashing, individuals should use 	<ul style="list-style-type: none"> Refer to the ASD Reopening plan for further details. Students and teachers will exercise hand hygiene regularly throughout the day. including upon arrival to school, before eating, before putting on and taking off their masks, before dismissal and before entering and exiting a classroom, after coughing and sneezing and when teacher deems appropriate. 	<ul style="list-style-type: none"> Refer to the ASD Reopening plan for further details. Students and teachers will exercise hand hygiene regularly throughout the day. including upon arrival to school, before eating, before putting on and taking off their masks, before dismissal and before entering and exiting a classroom, after coughing and sneezing and when teacher deems appropriate. When handwashing, individuals should use soap and water to wash all 	<ul style="list-style-type: none"> Refer to the ASD Reopening plan for further details. Students and teachers will exercise hand hygiene regularly throughout the day. including upon arrival to school, before eating, before putting on and taking off their masks, before dismissal and before entering and exiting a classroom, after coughing and sneezing and when teacher deems appropriate.

	<p>soap and water to wash all surfaces of their hands for at least 20 seconds.</p> <ul style="list-style-type: none"> • Hand sanitizer with at least 60% ethanol or at least 70% isopropanol can be used when hand washing is not feasible. Hand sanitizer should be applied to all surfaces of the hands and in sufficient quantity that it takes 20 seconds of rubbing hands together for the sanitizer to dry. • Sanitizing stations will be placed at each doorway. 	<ul style="list-style-type: none"> • When handwashing, individuals should use soap and water to wash all surfaces of their hands for at least 20 seconds. • Hand sanitizer with at least 60% ethanol or at least 70% isopropanol can be used when hand washing is not feasible. Hand sanitizer should be applied to all surfaces of the hands and in sufficient quantity that it takes 20 seconds of rubbing hands together for the sanitizer to dry. • Sanitizing stations will be placed at each doorway. • Students will sanitize their designated desk areas in each classroom at the end of class. 	<p>surfaces of their hands for at least 20 seconds.</p> <ul style="list-style-type: none"> • Hand sanitizer with at least 60% ethanol or at least 70% isopropanol can be used when hand washing is not feasible. Hand sanitizer should be applied to all surfaces of the hands and in sufficient quantity that it takes 20 seconds of rubbing hands together for the sanitizer to dry. • Sanitizing stations will be placed at each doorway. • Students will sanitize their designated desk areas in each classroom at the end of class. 	<ul style="list-style-type: none"> • When handwashing, individuals should use soap and water to wash all surfaces of their hands for at least 20 seconds. • Hand sanitizer with at least 60% ethanol or at least 70% isopropanol can be used when hand washing is not feasible. Hand sanitizer should be applied to all surfaces of the hands and in sufficient quantity that it takes 20 seconds of rubbing hands together for the sanitizer to dry. • Sanitizing stations will be placed at each doorway. • Students will sanitize their designated desk areas in each classroom at the end of class.
<p>Bathrooms/Water Fountains</p>	<ul style="list-style-type: none"> • Water fountains will not be accessible. Students will bring water bottles to school and/or water will be provided. • Students and staff will sanitize their hands when entering and exiting bathrooms. • Each classroom will be assigned to certain bathrooms. • Students will wait on marked spaces for their turn in the bathroom. 	<ul style="list-style-type: none"> • Water fountains will not be accessible. Students will bring water bottles to school and/or water will be provided. • Students and staff will sanitize their hands when entering and exiting bathrooms. • Each classroom will be assigned to certain bathrooms. • Students will wait on marked spaces for their turn in the bathroom. 	<ul style="list-style-type: none"> • Water fountains will not be accessible. Students will bring water bottles to school and/or water will be provided • Contactless water filtration systems will be available. • Students and staff will sanitize their hands when entering and exiting bathrooms. • Bathrooms will be cleaned according to the ASD Reopening Plan. • Students will use the bathroom one at a time. There will be one floor 	<ul style="list-style-type: none"> • Water fountains will not be accessible. Students will bring water bottles to school and/or water will be provided. • Students and staff will sanitize their hands when entering and exiting bathrooms. • Each classroom will be assigned to certain bathrooms. • Students will wait on marked spaces for their turn in the bathroom.

	<ul style="list-style-type: none"> • Only one stall in each bathroom will be available for use. • Clear signage will be developed to indicate if the bathroom is in use. • Bathrooms will be cleaned according to the ASD Reopening Plan. <p>CES classroom/ bathroom assignment</p>	<ul style="list-style-type: none"> • Only one stall in each bathroom will be available for use. • We will be looking into parent volunteers to let them in and out of bathrooms. Any volunteers will be CORI Checked and approved in advance. • Clear signage will be developed to indicate if the bathroom is in use. • Custodians will develop a routine where bathrooms are cleaned on a prescriptive schedule. • Existing paper towel dispensers will be replaced by automatic ones. • Bathrooms will be cleaned according to the ASD Reopening Plan. 	<p>marking outside for a student waiting.</p> <ul style="list-style-type: none"> • Gloves, disinfecting spray, and trash barrels will be available in the individual staff bathrooms. • Custodians will develop a routine where bathrooms are cleaned on a prescriptive schedule. • Existing paper towel dispensers will be replaced by automatic ones. • A separate Personal Care Plan/Procedure will be developed and implemented for the self-contained classrooms. 	<ul style="list-style-type: none"> • Clear signage will be developed to indicate if the bathroom is in use. • Gloves, disinfecting spray, and trash barrels will be available in the individual staff bathrooms. • Bathrooms will be cleaned according to the ASD Reopening Plan.
<p>Classroom Hygiene</p>	<ul style="list-style-type: none"> • Desks will be placed 6 feet apart • Air purifiers will be placed in each classroom • All classroom materials will be assigned and kept in a bin/bag labeled with the child's name 	<ul style="list-style-type: none"> • Desks will be placed 5 feet apart (6 feet when possible) • Air purifiers will be in each room. • Students will wipe down their desk and chair before leaving the classroom. • Protocol for blowing noses will be to step outside the classroom, use a tissue located outside the classroom, dispose of tissue in trash can outside the classroom, and wash 	<ul style="list-style-type: none"> • Any sharing of materials requires either the use of gloves or that students return them to a "used" storage area for sanitization at a later time. • Families will be encouraged to provide each child with personal, individual hand sanitizers and classroom supplies to minimize sharing. • Teachers will have gloves for student use as needed. 	<ul style="list-style-type: none"> • Desks will be placed 5 feet apart, 6 feet when possible. • Air purifiers will be in each room. • Students will wipe down their desk and chair before leaving the classroom. • Any use of shared classroom materials will be placed in the USED BIN for sanitation.

		<p>hands prior to re-entering the classroom.</p> <ul style="list-style-type: none"> Any use of shared classroom materials will require students to put materials into the USED BIN for sanitation. Families will be encouraged to provide each child with personal, individual hand sanitizers and classroom supplies to minimize sharing. Teachers will have gloves for student use as needed. Protocols will be developed to notify custodians that classroom supplies (sanitizer and wipes) need to be replaced. 	<ul style="list-style-type: none"> Protocols will be developed to notify custodians that classroom supplies (sanitizer and wipes) need to be replaced. 	
Air Quality	<ul style="list-style-type: none"> For details, please refer to the District Reopening Plan. 	<ul style="list-style-type: none"> For details, please refer to the District Reopening Plan. 	<ul style="list-style-type: none"> For details, please refer to the District Reopening Plan. 	<ul style="list-style-type: none"> For details, please refer to the District Reopening Plan.
Teaching and Learning				
Amesbury Schools HYBRID Plans:	Amesbury Elementary Schools: AES and CES	Amesbury Middle School	Amesbury High School	Amesbury Innovation High School
Educational Technology	<ul style="list-style-type: none"> Students without devices: Prek-K and 1 students will be issued iPads, and 2-4 students 	<ul style="list-style-type: none"> All classes will be recorded and live streamed via Google Meet and posted on Google Classroom. 	<ul style="list-style-type: none"> All students will have their own devices. 	<ul style="list-style-type: none"> Google Classroom along with associated apps will be used by all teachers. All classes will be recorded and live

	<p>will be issued a chromebook if needed.</p>	<ul style="list-style-type: none"> Students will have access to an assigned chromebooks in school. For those students who need a device at home, they will be responsible for bringing their assigned to and from school according to the hybrid schedule OR Devices will travel between home and school daily and the district will purchase computer bags for school-owned computers. 	<ul style="list-style-type: none"> These devices should be used in class as well as remotely. All classes will be recorded and posted in Google Classroom. With the Google upgrade, live streaming is available as well. 	<p>streamed and posted on Google Classroom.</p> <ul style="list-style-type: none"> All students will have access to an assigned chromebook in school. Remote students in need of a device will be assigned a chromebook for use at home and school.
Learning Platforms	<p>AES:</p> <ul style="list-style-type: none"> Google Classroom with G Suite upgrade: grades 2-4. SeeSaw: Pre-k through 2 (second grade will phase into Google Classroom mid-year). <p>CES:</p> <ul style="list-style-type: none"> PK-4: Google Classroom with G Suite upgrade. 	<ul style="list-style-type: none"> All teachers will be required to have a Google Classroom for each of their classes. Google Classroom with G Suite upgrade and associated apps will be used school wide. 	<ul style="list-style-type: none"> The district has upgraded to the G Suite Enterprise package which includes the ability to record lessons as well as to live stream them. Professional development will be provided during the ten days prior to the start of school for this, and many other topics. 	<ul style="list-style-type: none"> Google Classroom with G Suite upgrade and associated apps will be used school wide.
Curriculum	<ul style="list-style-type: none"> The existing curricula will be implemented along with ST Math and Wit and Wisdom. Weekly Learning Grids will be sent home every Friday. Teachers will collaborate to integrate science and SS into ELA and Math. <p>APS Draft Elementary Learn Anywhere Plan</p>	<ul style="list-style-type: none"> K-6 will continue to use ST Math as a supplement to the Go Math curriculum, and 7th and 8th grade math will be piloting a new math program called Desmos. 5th Grade science for two of their units this year will be using Project Lead the Way. ST Math, PLTW and Desmos will have professional development before the start of the school year as well as continued support through 	<ul style="list-style-type: none"> All existing curricula will continue to be taught and modified as necessary to meet the needs of our in-school and remote learners. <p>ENGAGEMENT:</p> <ul style="list-style-type: none"> Rubrics will be designed that explicitly state what engagement in a remote learning environment looks like. This rubric will be used by all teachers. <p>HOMEWORK:</p> <ul style="list-style-type: none"> Clear and consistent homework policies are being 	<ul style="list-style-type: none"> All existing curricula will be implemented and modified as necessary to meet the needs of in person and remote learners. Students will be educated on how the AIHS Remote and Participation Rubric relates to their online learning. Daily staff check-ins provide immediate feedback for differentiation and individualized instruction

	<p>To Go Bags</p>	<p>the year no matter what model of learning (remote, hybrid or full-in).</p> <ul style="list-style-type: none"> The continuity of all other curricula will ensure a smooth transition between remote, hybrid and in-person learning. <p>ENGAGEMENT:</p> <ul style="list-style-type: none"> Rubrics will be designed that explicitly state what engagement in a remote learning environment looks like. This rubric will be used by all teachers. <p>HOMEWORK:</p> <ul style="list-style-type: none"> Clear and consistent homework policies are being developed for all models. <p>DIFFERENTIATION:</p> <ul style="list-style-type: none"> All schedules have time embedded to provide support and enrichment/extension for each student. <p>FEEDBACK/EXTRA HELP:</p> <ul style="list-style-type: none"> Feedback, in ways other than a number grade, should be provided to students on a regular basis. This is vital regardless of the model in which each student is participating. A feedback template and accompanying expectations are in the 	<p>developed for all models.</p> <p>DIFFERENTIATION:</p> <ul style="list-style-type: none"> All schedules have time embedded to provide support and enrichment/extension for each student. <p>FEEDBACK/EXTRA HELP:</p> <ul style="list-style-type: none"> Feedback, in ways other than a number grade, should be provided to students on a regular basis. This is vital regardless of the model in which each student is participating. Teachers must choose a consistent day of the week that they will be available for extra help in all models. Students may make appointments as needed. 	<p>for students.</p> <ul style="list-style-type: none"> There will be online and offline components to student work. Students will pick up weekly packets from bins outside the school. When/if this is not possible for students, arrangements will be made. Student work will be graded and returned promptly to keep students engaged and accountable. Teachers will be available for one to one or small group help each day from 1:30 to 2:30, in person and remotely, as well as Wednesday mornings. When a student is identified as struggling, the teacher will schedule an appointment with the student, and family if necessary, to provide additional supports early on.

		<p>process of being developed.</p> <ul style="list-style-type: none"> Teachers must choose a consistent day of the week that they will be available for extra help in all models. Students may make appointments as needed. 		
<p>Academic Schedule</p>	<p>At the elementary level we will follow a 4 day rotation: Monday/Thursday: ELA : Tuesday/Friday: Math</p> <ul style="list-style-type: none"> Weekly Learning Grids will be sent home every Friday. <p>AES Academic Schedule by Grade Level</p> <p>CES Schedule by Grade Level</p> <p>APS Draft Elementary Learn Anywhere Plan</p> <ul style="list-style-type: none"> All teachers will be required to have a Google Classroom for each of their classes. 	<ul style="list-style-type: none"> All teachers will be required to have a Google Classroom for each of their classes. All classes will be streamed live via Google Meet and posted on Google Classroom. All assignments for the week must be posted on Google Classroom in an organized, consistent manner by Sunday at 5pm. On Wednesdays, all students will learn remotely but with asynchronous assignments for three hours in the morning (they may also use this time for individual support and/or conferencing with teachers, and teachers will engage in professional development and/or planning and collaboration for three hours in the afternoon (with ½ hour for lunch). Teachers may use this time period to conference individually with students/parents as well as assisting students virtually. 	<ul style="list-style-type: none"> A copy of the hybrid schedule is included in the district plan. A 6 block schedule will be implemented. The schedule will combine instructional time, sanitization time, and passing time. Teachers will use school-provided devices to live stream each lesson. Teachers may choose to upload instructional videos to their Google Classroom. Recordings will not be used in the evaluation process of staff. The daily schedule may be modified to accommodate additional lunches. <p>TEACHER EXPECTATIONS IN GOOGLE CLASSROOM:</p> <ul style="list-style-type: none"> All teachers will be required to have a Google Classroom for each of their classes. All lessons must be 	<ul style="list-style-type: none"> All teachers will be required to have a Google Classroom for each of their classes. Teachers will be prepared to teach according to Schedule 3: Hybrid Learning in the district plan. Time will be allotted in the schedule for cleaning and movement between classes. Teachers will use school-provided devices to record and stream live each lesson. Recorded lessons will be posted on Google Classroom. All assignments for the week will be posted on Google Classroom in an organized, consistent manner by 5pm Sunday evening. One to One or Small Group Learning will be scheduled: <ul style="list-style-type: none"> Each day from 1:30 to 2:30 Wednesday

		<p>Students can pause the recorded lessons during this time and return to them after conferencing.</p> <ul style="list-style-type: none"> Teachers will use school-provided devices to record and stream live each lesson from their classrooms. Recorded lessons will be uploaded to google classroom at the end of each day for students who may not have been in attendance or need additional review of the instruction. Recording will not be used in the evaluation of the staff. <p>AMS: All Grades Hybrid Schedules</p>	<p>recorded and uploaded to Google Classroom for all students to access at an asynchronous time.</p> <ul style="list-style-type: none"> A standardized syllabus has been created that contains consistent and explicit expectations for remote learning. This too, will be part of professional development. A standard template for how and where things are located within the Google Classroom will be developed to make things consistent between classes. Protocols for parental access to Google Classroom information must be considered. Assignments for the upcoming week must be posted in Google Classroom no later than Sunday at 5 pm. 	<p>mornings</p> <ul style="list-style-type: none"> Teacher expectations and norms will be established during PD to provide community wide consistency.
Grading	<ul style="list-style-type: none"> Students will be graded on all work using the normal grading scales for their school. Students remote by choice will have the same expectations as “in-person” students. 	<ul style="list-style-type: none"> Students will be graded on all work using the normal grading scales for AMS. Students remote by choice will have the same expectations as “in-person” students. 	<ul style="list-style-type: none"> All students will be graded traditionally using a numerical scale. Students remote by choice will have the same expectations as “in-person” students. 	<ul style="list-style-type: none"> Students will be graded on all work using the normal grading scales for AIHS. Students remote by choice will have the same expectations as “in-person” students.
Attendance	<p>In-Person</p> <ul style="list-style-type: none"> Elementary level will follow the current attendance policy. 	<ul style="list-style-type: none"> Attendance will be taken in each class for in-person and remote students via schoolbrains. 	<ul style="list-style-type: none"> Attendance will be taken in each class for in-person and remote students. 	<ul style="list-style-type: none"> Students will be required to attend all classes. See Schedule 3: Hybrid Learning in the district

	<ul style="list-style-type: none"> If a child is out for an extended period of time remote learning will be provided. <p>Remote:</p> <ul style="list-style-type: none"> Remote students will be expected to sign-in at the start of school and participate in the school day. 	<ul style="list-style-type: none"> AMS will follow the current attendance policy. If a child is out for an extended period of time remote learning will be provided. Remote students will be expected to sign-in at the start of school and participate in the school day. 	<ul style="list-style-type: none"> The existing policy which potentially removes course credit when absences exceed 5 in a quarter, will be revoked for the 2020-2021 school year. Need to develop a plan for submission of medical documentation to substantiate illness/COVID. The existing policy which potentially removes course credit when absences exceed 5 in a quarter, will be revoked for the 2020-2021 school year. Need to develop a plan for submission of medical documentation to substantiate illness/COVID. 	<p>plan.</p> <ul style="list-style-type: none"> Attendance will be taken for in person and remote learners. The Remote Attendance and Participation Rubric will be used by teachers. If a student is absent, the family should contact the school as soon as possible. In the event a parent does not contact the school, the secretary will contact the family/parent. If a student has 3 absences, a remote meeting will be held with the principal and/or guidance counselor, family and student.
<p>Formative & Summative Assessments</p>	<p><u>Student Assessments</u></p> <ul style="list-style-type: none"> Formative assessment will be used to determine readiness, evidence of student learning in order to reinforce a deeper understanding of the content 	<ul style="list-style-type: none"> Within the first two weeks of school, teachers will administer a formative assessment to determine areas of knowledge and gaps in knowledge. Where possible, these should be common assessments across content areas. <p>Formative Assessments:</p> <ul style="list-style-type: none"> Measures of Academic Progress Pre-Assessment made by curriculum task force Specific arrangements for secure remote testing 	<ul style="list-style-type: none"> Within the first two weeks of school, teachers will administer a formative assessment to determine areas of knowledge and gaps in knowledge. Where possible, these should be common assessments across content areas. Students will have a two-week window in which they will be permitted to change levels of a course and change to a different course when the assessments and/or teacher input indicate that it is in the best interest of the student. 	<ul style="list-style-type: none"> Within the first three weeks of school, teachers will administer a formative assessment to determine areas of knowledge and gaps in knowledge. Where possible, these should be common assessments across content areas. Specific arrangements for secure remote testing will be developed.

		<p>would have to be developed.</p>	<ul style="list-style-type: none"> Specific arrangements for secure remote testing would have to be developed. 	
<p>Professional Development</p>	<ul style="list-style-type: none"> The first ten(10) days of school will be used to provide specific, meaningful professional development for staff All staff will receive training on the District Reopening Plan prior to the start of the school year. Staff will receive training from school nurses on mitigation procedures, personal hygiene, signs and symptoms of illness, the referral process for students requiring mental health support, and the use and disposal of health and safety supplies. Teachers at the elementary level will be trained on the implementation of the new early literacy program Wit & Wisdom. Teachers in grades K-6 will receive a refresher training on the ST Math Program. We will also provide training in the various Google apps. The district is moving from Aspen to SchoolBrains; therefore all teachers 	<ul style="list-style-type: none"> The first ten(10) days of school will be used to provide specific, meaningful professional development for staff All staff will receive training on the District Reopening Plan prior to the start of the school year. Staff will receive training from school nurses on mitigation procedures, personal hygiene, signs and symptoms of illness, the referral process for students requiring mental health support, and the use and disposal of health and safety supplies. Teachers in grades 5-6 will receive a refresher training on the ST Math Program. This will be held Friday August 28th from 8am-10am. We will also provide training in the various Google apps. Google Sites for communication will be one of these PD days. The district is moving from Aspen to SchoolBrains; therefore all teachers districtwide will receive training prior to the start of the school year. 	<ul style="list-style-type: none"> The first ten(10) days of school will be used to provide specific, meaningful professional development for staff. All staff will receive training on the District Reopening Plan prior to the start of the school year. Staff will receive training from school nurses on mitigation procedures, personal hygiene, signs and symptoms of illness, the referral process for students requiring mental health support, and the use and disposal of health and safety supplies. This would include training best practices for remote/hybrid learning, new systems (School Brains, Google upgrade), and time to plan for remote/hybrid learning. Per contract, one preparation per week can be used for common planning time. A set day will be determined for each department. Weekly/bi-weekly drop-in times for teachers to chat about what is working, what is not, and relevant topical 	<ul style="list-style-type: none"> The first ten(10) days of school will be used to provide specific, meaningful professional development for staff. All staff will receive training on the District Reopening Plan prior to the start of the school year. This will include best practices for remote/hybrid learning, new systems (School Brains, Google upgrade), and time to plan for remote/hybrid learning. Staff will receive training from school nurses on mitigation procedures, personal hygiene, signs and symptoms of illness, the referral process for students requiring mental health support, and the use and disposal of health and safety supplies.

	<p>districtwide will receive training prior to the start of the school year.</p> <ul style="list-style-type: none"> School-based teams will determine professional development at the school level 	<ul style="list-style-type: none"> School-based teams determine professional development at the school level Time for teachers to go over the new curriculum for PLTW (Project Lead the Way) and Desmos. In both the remote and hybrid schedules, time is embedded for professional development, collaboration, communication, and planning. 	<p>professional development.</p>	
<p>Communication</p>	<ul style="list-style-type: none"> Weekly communication from principal to families including updates on curriculum, procedures & protocols, student engagement, district updates, etc Teachers will continue to provide classroom newsletters along with the weekly "Learn Anywhere Plan" Elementary Principals will provide a monthly report to the PTO Periodically, survey parents and students (when appropriate) regarding key issues, concerns, and feedback Offer live, recorded, and written training on how to use Google 	<ul style="list-style-type: none"> Weekly communication from principal to families including updates on curriculum, procedures & protocols, student engagement, district updates, etc Teachers will continue to provide classroom newsletters along with a weekly schedule. These will be sent via email as well as on their google sites. Teachers will update their google classrooms every Sunday by 5pm for the next week's assignments and schedule. If student is not participating the teacher should contact the family- if this persists the teachers should let administration know and steps will be 	<p>SCHOOL COMMUNITY:</p> <ul style="list-style-type: none"> A weekly PSA will go out from administration. We are considering a live stream option for this. Topics to cover: <ul style="list-style-type: none"> COVID policies Classroom expectations Informational updates <p>PARENTS:</p> <ul style="list-style-type: none"> Offer live, recorded, and written training on how to use Google Classroom to parent Principal's Newsletter will be published at least monthly throughout the school year Principal's Coffee will be held virtually at least twice a 	<p>SCHOOL COMMUNITY:</p> <ul style="list-style-type: none"> Daily check-ins with staff will continue. Topics will now include changes in COVID policy, classroom expectations, student progress. <p>FAMILIES:</p> <ul style="list-style-type: none"> Weekly communication from principal to families including updates on curriculum, procedures & protocols, student engagement, district updates, etc Google Classroom is accessible to all families. "How To" instructions will be shared with families at the start of the school year. Families will be provided guidance and instruction on how to use School Brains.

		determined	<p>month until the holiday break.</p> <ul style="list-style-type: none"> Periodically, survey parents and students regarding key issues, concerns, and feedback 	<ul style="list-style-type: none"> Periodic surveys for students and families will provide useful feedback about progress.
New Student Orientation	N/A	<ul style="list-style-type: none"> New Student Orientation will be redesigned to allow new students the ability to familiarize themselves with our policies, building and teachers. Parents of all students will have the option to attend, either virtually or in-person, an information night to start the school year. 	<ul style="list-style-type: none"> New Student Orientation will be redesigned to allow new students the ability to familiarize themselves with our policies, building and teachers. Parents of all students will have the option to attend, either virtually or in-person, an information night to start the school year. 	<ul style="list-style-type: none"> A New Student Orientation will be scheduled the day prior to the start of school. Families will have the option to attend, either virtually or in-person.
Meet & Greet/Back to School Meeting	<ul style="list-style-type: none"> Meet and Greet: September 11 and September 14. School-based teams are working to determine what the Meet and Greet will look like at each grade level. School-based teams are working to determine what Back to School Night will look like at each grade-level. 	<ul style="list-style-type: none"> Meet and Greet: September 11 and September 14. School-based teams are working to determine what the Meet and Greet will look like at each grade level. School-based teams are working to determine what Back to School Night will look like at each grade-level. 	<ul style="list-style-type: none"> Meet and Greet: September 11 and September 14. School-based teams are working to determine what the Meet and Greet will look like at each grade level. School-based teams are working to determine what Back to School Night will look like at each grade-level A Virtual Open House for the class of 2025 will launch on 12/1. 	<ul style="list-style-type: none"> Meet and Greets will be scheduled for September 11 and September 14. School-based teams are planning this event.
Student Progress Feedback to Families/Family Support	<ul style="list-style-type: none"> Continue weekly meetings with Pettengill to support families and students in all areas. Building-based student support forms will be 	<ul style="list-style-type: none"> Continue weekly meetings with Pettengill to support families and students in all areas. Building-based student support forms will be 	<ul style="list-style-type: none"> Continue weekly meetings with Pettengill to support families and students in all areas. Building-based student support forms will be utilized 	<ul style="list-style-type: none"> Google Classroom and School Brains will be available for families. The Adjustment Counselor will make weekly calls to families

	utilized to provide feedback to students and families.	utilized to provide feedback to students and families.	to provide feedback to students and families.	and will make referrals to Pettingill when necessary. <ul style="list-style-type: none"> At AIHS, consistent family contact is part of the therapeutic component of the program. In person and virtual meetings will be conducted regarding behavior, attendance, academic progress as needed.
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Specialized Subjects

Amesbury Schools HYBRID Plans:	Amesbury Elementary Schools: AES and CES	Amesbury Middle School	Amesbury High School	Amesbury Innovation High School
Fine Arts and Physical Education	<ul style="list-style-type: none"> Will follow DESE Guidelines for Courses Requiring Additional Safety Considerations (July 24, 2020). Art, Technology, library and music classes will be held in specialists classrooms whenever possible. Specialists may rotate between regular ed classrooms and their own environment to accommodate cleaning and disinfecting between classes. AES: Specialists will conduct class in students classrooms 	<ul style="list-style-type: none"> Will follow DESE Guidelines for Courses Requiring Additional Safety Considerations (July 24, 2020). Specials classes will be held in specialists classrooms, unless it is determined that students can not be 3 feet apart and in that case specials will take place in the regular classroom Specialist classrooms will be cleaned and sanitized between groups, specialists may alternate use of their spaces and general 	<ul style="list-style-type: none"> Will follow DESE Guidelines for Courses Requiring Additional Safety Considerations (July 24, 2020). 	<ul style="list-style-type: none"> Will follow DESE Guidelines for Courses Requiring Additional Safety Considerations (July 24, 2020). Activities will take place on Mondays and Fridays.

Student Support Services

Amesbury Schools HYBRID Plans:	Amesbury Elementary Schools: AES and CES	Amesbury Middle School	Amesbury High School	Amesbury Innovation High School
Mental Health/SEL	<p>AES:</p> <ul style="list-style-type: none"> • All students will have a mentor/advisor for check-ins (i.e. classroom teacher, special education teacher, or counselor) • School-based SEL team • Mindful Morning Announcements - in person/live or pre-recorded; Mindfulness breaks throughout the day • Morning Meetings • Calming Corners in all classrooms • Core SEL lessons using the Zones of Regulation provided by school-based SEL team (pre-recorded) with additional suggested SEL lessons provided to staff addressing evolving student and community needs (i.e. empathy, kindness, coping skills, anti-racism, etc.) • On-going surveys • At-Risk and CST team referrals <p>CES:</p> <ul style="list-style-type: none"> • CES will continue to utilize PBIS, focusing on SKR: Safe, Kind, and Responsible with adaptations as needed 	<p>SEL:</p> <ul style="list-style-type: none"> • Work with Pettengill House and other community agencies to ensure that all students have their own school supplies - including but not limited to pens, pencils, markers, masks, etc. • Review the role of the paraprofessionals and redefine how they are utilized. • Assign paras to high-risk students to check-in and support. • Create a flow chart for notification when students are struggling. • We will identify students at risk. Adjustment counselors and Guidance Counselors will be utilized for at-Risk and Rtl team referrals. • Particularly at the start of the school year, teachers will embed SEL and relationship- building 	<ul style="list-style-type: none"> • Will use our Roll Call Meeting to identify students at risk. • We will develop and/or use an SEL Screening tool to identify students/families that may need additional community support (i.e. Pettengill House). • Guidance counselors and the adjustment counselors will provide support for identified students. • A log of all meetings will be kept by guidance counselors and the adjustment counselor. • All of our schedules embed time for one to one connections between teachers and students. • All of our schedules allow time for meeting with families. • Particularly at the start of the school year, teachers will embed SEL and relationship- building activities into their classes. 	<ul style="list-style-type: none"> • Students can access therapeutic support from the principal and/or adjustment counselor at any time. • Continue to work with Pettengill to provide additional services to students in need. • When a student is identified by staff as needing emotional support, the principal or adjustment counselor will check in with the student. • All students will be involved in planned activities during the first 2 weeks of school to support the transition back to school. • Support groups will be created by the adjustment counselor depending on the particular needs of the students. • A log will be kept by the Adjustment Counselor of all meetings. • The Adjustment

	<p>CES, Safe, Kind, Responsible planning document</p> <ul style="list-style-type: none"> • Examples of students who demonstrate SAFE, KIND, and RESPONSIBLE behavior will be highlighted in principal's weekly communication • Sensory walk available with adaptations for safety and health concerns • Morning Meetings- in classrooms adapted for safety of students and staff • Calming Corners in all classrooms • Core SEL lessons using the Zones of Regulation and Second Step Program will be provided by school-based SEL team (pre-recorded) with additional suggested SEL lessons provided to staff addressing evolving student and community needs (i.e. empathy, kindness, coping skills, anti-racism, etc.) • On-going surveys • Support and Rtl team referrals • Second Step lessons and bullying prevention interventions will continue to be provided in classrooms • School Adjustment 	<p>activities into their classes.</p> <ul style="list-style-type: none"> • We will be looking into using Class Dojo. • For our Tier 1 students we will be using the CARE program for all three models of learning. The CARE program will be looked into to have more positive reinforcement opportunities and may have some competitions between grades. • We will also have a CST (Child Study Team) that has a set protocol and set time per week. 	<ul style="list-style-type: none"> • Meet and Greet will kick-off the building of relationships between students and staff. 	<p>Counselor will reach out to each family via phone weekly to check-in.</p> <ul style="list-style-type: none"> • SEL class will be taught according to schedule: 9th - Quarter 1 10th - Quarter 2 11th - Quarter 3 12th - Quarter 4 • SEL skills are reinforced in all classrooms.
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	<p>Counselor availability for whole class or 1:1 sessions</p> <ul style="list-style-type: none"> • Morning Meetings with class virtually 			
<p>Special Education</p>	<ul style="list-style-type: none"> • Please refer to the Special Student Populations section of the District Reopening Plan. • Students on 504 Plans will continue to receive all accomotions identified in their plans. 	<ul style="list-style-type: none"> • Please refer to the Special Student Populations section of the District Reopening Plan. • Students on 504 Plans will continue to receive all accomotions identified in their plans. 	<ul style="list-style-type: none"> • Please refer to the Special Student Populations section of the District Reopening Plan. • Students on 504 Plans will continue to receive all accomotions identified in their plans. 	<ul style="list-style-type: none"> • Please refer to the Special Student Populations section of the District Reopening Plan. • Students on 504 Plans will continue to receive all accomotions identified in their plans.