

The image shows the exterior of Amesbury Middle School, a large brick building with a light-colored upper section. In the foreground, a green statue of a soldier in a trench coat and helmet stands on a white pedestal. To the right of the statue is a white stone wall with three rectangular panels containing relief sculptures. A tall flagpole with an American flag stands to the left of the statue. The school building has a blue door and the word "AMESBURY" is visible on the brick wall. The scene is set on a green lawn with a concrete sidewalk in the foreground.

Welcome to

Amesbury Middle School



OUR ADMINISTRATION

Michael Curry – Principal

Elizabeth Martignetti – Assistant Principal – 5th & 7th grades

Kathy Randall – Assistant Principal – 6th & 8th grades



OUR SUPPORT TEAM

GUIDANCE

Caitlin Bailey – 6th & 8th Grade Counselor

Kathy Scott – 5th & 7th Grade Counselor

Alison MacEachern – Adjustment Counselor

OFFICE STAFF

Michelle Dolan – Principal's Secretary/Main Office

Lisa Rochon - Assistant Principals' Secretary



Positive Culture Incentive Program Called C.A.R.E.

- Students over course of the year receive C.A.R.E. tickets for doing random acts of kindness or good deeds from staff members
- Assemblies run by students over the school year in regards to meaning of C.A.R.E.
- During each school wide assembly over the course of the school year prizes donated by community partners for students who received C.A.R.E. tickets.
- Those students who have received a number of C.A.R.E. tickets are invited to the Ascend to The Top culminating activity which is a hike to the top of Mt. Major.



C.A.R.E.

C

Character

A

Attitude and Accountability

R

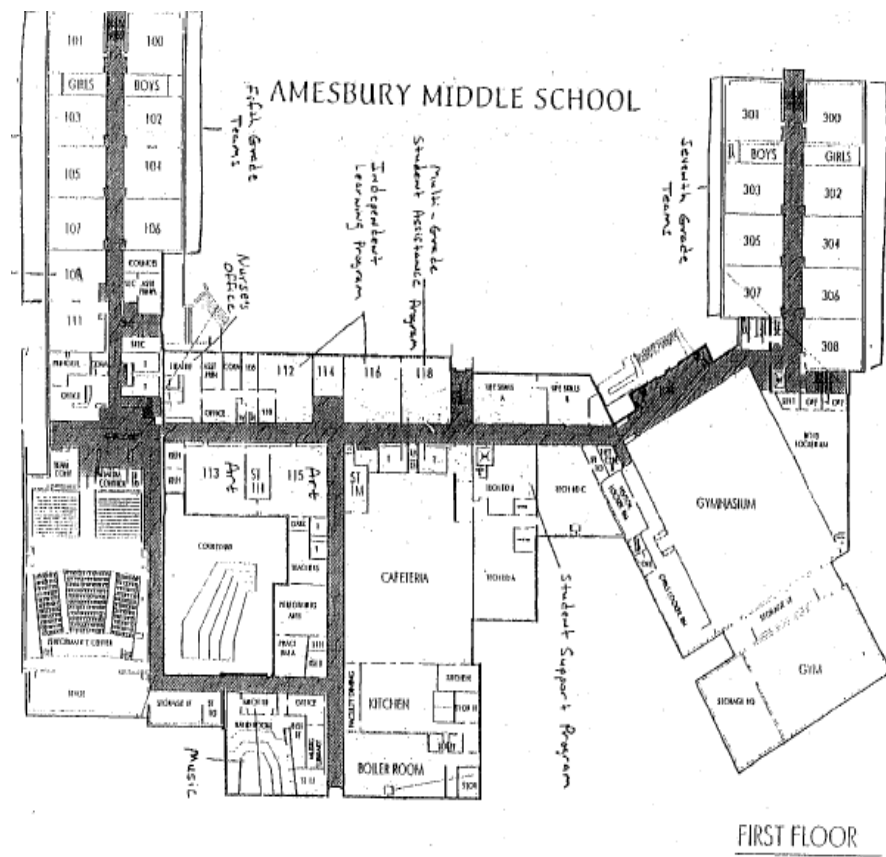
Respect and Responsibility

E

Empathy

AMS Operational Tips

- Students cannot be on school grounds prior to 7:15 a.m. No coverage
- Breakfast Club 7:15 a.m. – 7:35 a.m.
- Morning arrival for students is in the horseshoe area by Child's Ave.
- Students enter school at 7:35 a.m.
- Students are considered late after 7:42 a.m.
- First Class starts at 7:47 a.m.
- Bus students dismissed at 2:26 p.m. Walkers dismissed at 2:30 p.m.





School Safety

- All Doors Locked
- Buzzer system by main entrance and assistant principal entrance in horseshoe
- Visitors will be asked name, child's name, reason for visit
- Visitors receive a badge in main office and sign in
- No visitor is allowed in any part of school at any time including before school or after school unless they have checked into main office
- Outside cameras
- Fire Drills
- Shelter-in-Place
- Lockdown
- Office hours are from 7:30 a.m. – 3:30 p.m. Monday - Friday



Important Dates

- Professional Release Days

These days are for professional development opportunities for teachers, administrators and paraprofessionals.

September 20, 2019 January 8, 2020
October 1, 2019 February 6, 2020
March 31, 2020

- Students on these days have school from 7:47 a.m. - 12:25 p.m. Students dismissed from AMS at 12:30 p.m.

- Early Release days

November 27, 2019

June 18, 2020

Students dismissed from school at 10:50 a.m.

- **Professional Development Days**

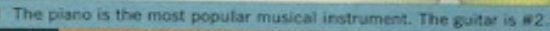
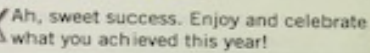
These days are full day professional development opportunities for teachers, administrators and paraprofessionals.

November 5, 2019

March 13, 2020

No school for students

AMESBURY MIDDLE SCHOOL
STUDENT & DISTRICT HANDBOOK
2018-2019



Thursday



After School

Friday



After School

2014年11月

Saturday

HALL PASS

[illegible]


JUNE

Sunday

Did I complete my responsibilities this week?

Fifth Grade Supply List

Aqua & Lime Team



As you do your back-to-school shopping, please consider the items listed on this page. These items are necessary for you to be a well-organized and successful fifth grader. *Please plan to occasionally replace supplies throughout the year.*

- 2 boxes of pencils
- 1 sturdy accordion folder
- 4 composition books
- a sturdy pencil case to carry supplies
- sticky notes
- colored pencils or crayons
- highlighters in 4 colors

Students have a sufficient number of locker breaks during the day to allow them to get the correct books and supplies for each class. Please keep in mind that the fifth grade lockers are extremely small so try not to get huge backpacks or backpacks on wheels.

PLEASE LABEL ALL SUPPLIES WITH YOUR NAME

*** Donations of any of the team supplies are always appreciated.**

The following items are always in need of replenishment throughout the school year:

pencils
highlighters
glue sticks
pencil cap erasers
colored pencils
boxes of facial tissues
disinfecting wipes



Teaming Structure

- The fifth grade is comprised of two teams:
 - Aqua Team
 - Lime Team
- Each team consists of 4 Teachers (Math, Social Studies, ELA and Science)
- 80-110 students per team depending on overall class size



Translation Between Traditional Grades and Standards

Amesbury Middle School Grade Explanation and Meaning

An **A** means the student has completed proficient work on all content learning objectives and advanced work on some learning objectives.

A **B** means the student has completed proficient work on all content learning objectives.

A **C** means the student has completed proficient work on the most important content learning objectives, although not on all objectives. The student is still on track in meeting grade level requirements and minimum requirements for the start of the next grade level.

A **D** means the student has completed proficient work on at least one-half of the course objectives but is missing some important objectives and potentially is at significant risk of failing the course for the school year if not addressed through an immediate plan of action for assistance. The student would not have the minimum skills necessary at the next grade level to be successful.

An **F** means the student has completed proficient work on less than one-half of the content learning objectives and is in serious jeopardy of not being able to successfully complete the course for the school year. An immediate plan of action for assistance needs to be put in place. The student would not have the necessary skills to begin the next school year and a decision of either repeating the current grade or assignment to the next grade will need to be determined at a scheduled team meeting before June 1st.



Translation Between Traditional Grades and Standards

Amesbury Middle School EAST Grade Explanation and Meaning

An E means the student has completed proficient work on all content learning objectives and advanced work on some learning objectives.

An S means the student has completed proficient work on most or all content learning objectives.

A U means the student has completed proficient work on at least one-half of the course objectives but is missing some important objectives and potentially is at significant risk of not meeting enough of required course objectives for the quarter or semester. Therefore, the student would not have the minimum skills necessary to progress successfully within this course at the next grade level



AMS Grading System

$$97 - 100 = A+$$

$$94 - 96 = A$$

$$90 - 93 = A-$$

$$87 - 89 = B+$$

$$84 - 86 = B$$

$$80 - 83 = B-$$

$$77 - 79 = C+$$

$$74 - 76 = C$$

$$70 - 73 = C-$$

$$67 - 69 = D+$$

$$64 - 66 = D$$

$$60 - 63 = D-$$

EAST

$$90 - 100 = E$$


$$70 - 89 = S$$

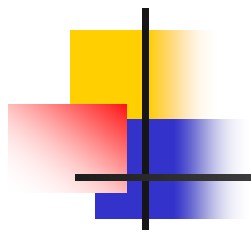
$$50 - 69 = U$$

EFFORT RUBRIC

Exceeding 1	Meeting 2	Progressing 3	Needs Improvement 4
<ul style="list-style-type: none"> Always on time to class each quarter All homework completed for the quarter 	<ul style="list-style-type: none"> 1-2 times late unexcused from class each quarter 1-2 homework assignments missing per quarter 	<ul style="list-style-type: none"> 3-4 times late unexcused from class each quarter 3-4 homework assignments missing per quarter 	<ul style="list-style-type: none"> 5 or more times late unexcused from class each quarter 5 or more homework assignments missing per quarter
<ul style="list-style-type: none"> Always comes prepared to class with necessary materials or items needed for classroom learning Consistently works towards completing reading, writing, speaking, and listening classroom tasks all of the time Always actively participates and engages in all activities (classroom participation means: reading, writing, listening and speaking) All assignment expectations are met all of the time Consistently takes advantage of improvement opportunities when offered by teacher during or after school Work is exemplary for other students all of the time 	<ul style="list-style-type: none"> Most of the time comes prepared to class with necessary materials or items needed for classroom learning Consistently works towards completing most reading, writing, speaking, and listening classroom tasks. Most of the time actively participates and engages in most activities (classroom participation means: reading, writing, listening and speaking) All assignment expectations are met most of the time. Takes advantage of improvement opportunities most of the time when offered by teacher during or after school 	<ul style="list-style-type: none"> Sometimes comes prepared to class with necessary materials or items needed for classroom learning Consistently works towards completing some reading, writing, speaking, and listening classroom tasks Sometimes actively participates and engages in some activities (classroom participation means: reading, writing, listening and speaking) All assignment expectations are met some of the time Takes advantage of improvement opportunities some of the time when offered by teacher during or after school 	<ul style="list-style-type: none"> Never comes prepared to class with necessary materials or items needed for classroom learning Never completes reading, writing, speaking, and listening classroom tasks Never actively participates or engages in activities (classroom participation means: reading, writing, listening and speaking) All assignment expectations are met none of the time Never takes advantage of improvement opportunities when offered by teacher during or after school

AMS CONDUCT RUBRIC

 <div>Exceeding 1</div>	<div>Meeting 2</div>	<div>Progressing 3</div>	<div>Needs Improvement 4</div>
<ul style="list-style-type: none"> Follows classroom rules all of the time Respectful to teacher and other students all of the time Student never disrupts the teaching and learning environment of the classroom over the course of each quarter Student never receives a teacher detention or lunch restriction due to repeated inappropriate classroom behavior Exemplary role model towards all (C.A.R.E.) Contributes to a positive school culture. 	<ul style="list-style-type: none"> Follows classroom rules most of the time Respectful to teacher and other students most of the time Student may rarely disrupt the teaching and learning environment of the classroom over the course of each quarter Student receives 1 teacher detention or lunch restriction per quarter due to inappropriate classroom behavior 	<ul style="list-style-type: none"> Follows classroom rules some of the time Respectful to teacher and students some of the time Student may disrupt some of the daily teaching and learning environment of the classroom over the course of each quarter Student receives 2 teacher detentions or lunch restrictions per quarter due to repeated inappropriate classroom behavior 	<ul style="list-style-type: none"> Follows classroom rules none of the time Respectful to teacher and students none of the time Student is disruptive frequently in the daily teaching and learning environment of the classroom over the course of each quarter Student receives 3 or more teacher detentions or lunch restrictions per quarter due to repeated inappropriate classroom behavior



FIFTH GRADE CORE SUBJECTS

English/Language Arts

Mathematics

Science

Social Studies

Balanced Literacy



FIFTH GRADE E.A.S.T. SUBJECTS

~ Exploratory Arts, Science & Technology ~

Physical Education

Health

Computer Education

Band

Chorus

Art

EAST Enrichment

Reading



Lunch Times

- 10:47 – 11:17 First Lunch
- 11:19 – 11:49 Second Lunch
- 11:51 – 12:21 Third Lunch
- 12:23 – 12:53 Fourth Lunch

Student Schedule - Band

	1 - Day 1	2 - Day 2	3 - Day 3	4 - Day 4	5 - Day 5	6 - Day 6
1-1	512-008 Social Studies-5 Wall, C; Foley, P 105	511-010 Language Arts 5 Wall, Constance 105	513-010 Math 5 FitzGerald, Kristin M 100	514-008 Science 5 FitzGerald, Kristin M 100	511-010 Language Arts 5 Wall, Constance 105	5098-104 East Enrichment Alley, Luke A T Ed C
2-2						
3-3	511-010 Language Arts 5 Wall, Constance 105	512-008 Social Studies-5 Wall, C; Foley, P 105	514-008 Science 5 FitzGerald, Kristin M 100	513-010 Math 5 FitzGerald, Kristin M 100	514-008 Science 5 FitzGerald, Kristin M 100	5052-004 Health Education Alley, Luke A T Ed B
4-4						
5-5	5082-013 Physical Education Burke, Judith A Gym A	514-008 Science 5 FitzGerald, Kristin M 100	5082-013 Physical Education Burke, Judith A Gym A	511-010 Language Arts 5 Wall, Constance 105	512-008 Social Studies-5 Wall, C; Foley, P 105	513-010 Math 5 FitzGerald, Kristin M 100
6-6						
7-7	5021-007 CE 5th Grade Day 1 FitzGerald, Kristin M 111	7	5021-007 CE 5th Grade Day 1 FitzGerald, Kristin M 111	7	5021-007 CE 5th Grade Day 1 FitzGerald, Kristin M 111	512-008 Social Studies-5 Wall, C; Foley, P 105
8-8	8		8			
9-9	5021-007 CE 5th Grade Day 1 FitzGerald, Kristin M 111	513-010 Math 5 FitzGerald, Kristin M 100	5021-007 CE 5th Grade Day 1 FitzGerald, Kristin M 111	512-008 Social Studies-5 Wall, C; Foley, P 105	5082-001 Art Olsen, Susan L 113	9
10-10						
11-11	513-010 Math 5 FitzGerald, Kristin M 100	5082-001 Art Olsen, Susan L 113	512-008 Social Studies-5 Wall, C; Foley, P 105	5092-003 Band Fijalkowski, Daniel Band	10 5021-007 CE 5th Grade Day 1 FitzGerald, Kristin M 111	514-008 Science 5 FitzGerald, Kristin M 100
12-12	514-008 Science 5 FitzGerald, Kristin M 100	5092-003 Band Fijalkowski, Daniel Band	511-010 Language Arts 5 Wall, Constance 105	5052-004 Health Education Alley, Luke A T Ed B	513-010 Math 5 FitzGerald, Kristin M 100	511-010 Language Arts 5 Wall, Constance 105
13-13						

Student Schedule - Chorus

	1 - Day 1	2 - Day 2	3 - Day 3	4 - Day 4	5 - Day 5	6 - Day 6
1-1	513-001 Math 5 Bent, D; Kelly, A 101	514-001 Science 5 Bent, Derek 101	512-001 Social Studies-5 Brannelly, Karen 103	511-001 Language Arts 5 Brannelly, K; Kelly, A 103	514-001 Science 5 Bent, Derek 101	5098-204 East Enrichment Baril, Timothy J Gym C
2-2						
3-3	514-001 Science 5 Bent, Derek 101	513-001 Math 5 Bent, D; Kelly, A 101	511-001 Language Arts 5 Brannelly, K; Kelly, A 103	512-001 Social Studies-5 Brannelly, Karen 103	511-001 Language Arts 5 Brannelly, K; Kelly, A 103	5060-004 Reading 5th Grade Kakides, Susan 114
4-4						
5-5	5093-003 Chorus Bobzin, Jennifer L P.Arts	511-001 Language Arts 5 Brannelly, K; Kelly, A 103	5093-003 Chorus Bobzin, Jennifer L P.Arts	514-001 Science 5 Bent, Derek 101	513-001 Math 5 Bent, D; Kelly, A 101	512-001 Social Studies-5 Brannelly, Karen 103
6-6						
7-7	5021-001 CE 5th Grade Day 1 Brannelly, Karen 103	7	5021-001 CE 5th Grade Day 1 Brannelly, Karen 103	7	5021-001 CE 5th Grade Day 1 Brannelly, Karen 103	513-001 Math 5 Bent, D; Kelly, A 101
8-8	8		8			
9-9	5021-001 CE 5th Grade Day 1 Brannelly, Karen 103	512-001 Social Studies-5 Brannelly, Karen 103	5021-001 CE 5th Grade Day 1 Brannelly, Karen 103	513-001 Math 5 Bent, D; Kelly, A 101	5062-005 Physical Education Baril, Timothy J Gym B	9
10-10						
11-11	512-001 Social Studies-5 Brannelly, Karen 103	5062-005 Physical Education Baril, Timothy J Gym B	513-001 Math 5 Bent, D; Kelly, A 101	5032-010 Computer Queenan, James J 208	10 5021-001 CE 5th Grade Day 1 Brannelly, Karen 103	511-001 Language Arts 5 Brannelly, K; Kelly, A 103
12-12	511-001 Language Arts 5 Brannelly, K; Kelly, A 103	5032-010 Computer Queenan, James J 208	514-001 Science 5 Bent, Derek 101	5060-004 Reading 5th Grade Kakides, Susan 114	512-001 Social Studies-5 Brannelly, Karen 103	514-001 Science 5 Bent, Derek 101
13-13						



AFTER SCHOOL CLUBS

AMS offers a wide variety of after school clubs that students can join. There is a one time user fee of \$50.00 per student. This allows students to join as many clubs as they wish. A User Fee application form is sent home via blue polys along with a listing of clubs, dates and times and should be returned to Mr. O'Connor with a check made payable to Amesbury Public Schools (NOT AMS).

There is NO late bus. Parent(s)/guardian(s) are responsible for transportation for students staying after school. The following is a list of clubs:

Homework Club (Parental permission form required)

Art Club

Jazz-Rock Ensemble (Auditions required)

Melody Club (Auditions required)

Peer Leaders

Ski Club

Year Book

Recycling Club

Audio Visual Club

Child Care Club (Spring Only)

7th/8th Girls Running Club

Student Council

Computer Club

Literary Magazine

Game Club

Communications Club

Drama Club

Math Club

Newspaper Club

Geology Club

Pinterest Project Runway

Fall Running Club



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Teams Guarantee Successful Children

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TEACHER PAGES

FORMS & RESOURCES



AMS Lion King Jr. 2



May
29

4th Grade Parent Orientation

🕒 6:30 PM

May
30

4th Grade Student Orientation

🕒 9:00 AM

Jun
07

Student of the Quarter Breakfast

🕒 9:00 AM

Jun
17

8th Grade Moving on Ceremony

🕒 8:00 AM - 8:30 AM

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[AMS News Video](#)

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Aspen Family Portal

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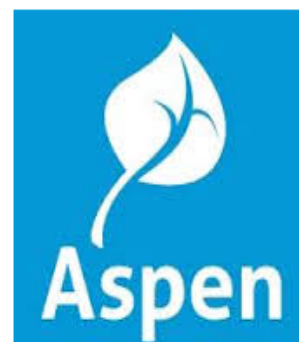
[Aspen Support Page](#)

[Aspen Support
Request](#)

[FAQ](#)

Aspen Family Portal

2018-2019 Aspen Family Portal



[Aspen Student and Family Portal is open.](#)

Announcements

Edit

Published Reports

Edit

Filename	DateUploaded	Creator	Description
No published reports			

Tasks Edit

Open Tasks ▾

Initiate...

Received	Workflow	Task	Subject
No Tasks			
Detailed View			

Recent Activity Last 7 days ▾

Search:

☒ Attendance ☒ Grades ☒ Conduct

- 03/05/2014 - [Assignment Grade](#) (Science 7) Grade: 100 Assignment: Muscular System Reading Assignment
- 03/05/2014 - [Assignment Grade](#) (Science 7) Grade: 100 Assignment: Skeletal Reading Assignment
- 03/05/2014 - [Assignment Grade](#) (Science 7) Grade: 100 Assignment: Evolution reading and vocabulary assignment
- 03/04/2014 - [Assignment Grade](#) (Social Studies 7) Grade: 100 Assignment: Hinduism packet 129, 131
- 03/04/2014 - [Assignment Grade](#) (Language Arts 7) Grade: 100 Assignment: Open Response - group- one of 6-10 ?s

To Do

☒ Overdue Online Assignments ☒ Today ☒ Tomorrow [Week View](#)

Overdue Online Assignments			
Course	Assignment	Category	Due
No assignments scheduled.			

Today: Wednesday, March 5

Course	Assignment	Category	Completed
CORE 7	Finding Perimeter with variables - 4 problems	HW	<input type="checkbox"/>
Soc Stud 7		HW	<input type="checkbox"/>

Tomorrow: Thursday, March 6

Course	Assignment	Category	Completed
No assignments scheduled.			

Web Sites

Edit

- Details
- Contacts
- Daily Attendance
- Health
- Conduct
- Transcript
- Assessments
- Schedule
- Membership
- Transactions
- Documents
- Notification

Subscriptions for Email Notifications

☒ [Redacted]

Subscribe	Name	Description
<input checked="" type="checkbox"/>	Attendance	<p>This subscription will notify you of any attendance entry for this student.</p> <p><input type="text" value="0"/></p>
<input checked="" type="checkbox"/>	Grades	<p>This subscription will notify you when any grades below a specified threshold are entered for this student. Grades are scaled as a percent from 0 to 100. If a student receives a class assignment or test grade that is below the specified threshold, a notification will be sent to your email address. Please check the box next to your email address.</p> <p>In the space below, please enter a grade threshold to use for determining what grades to report. This should be a number from 0 to 100. For example, an entry of 75 would trigger a notification for any grade entered that scaled below 75%.</p> <p>Grade Threshold <input type="text" value="100"/></p>



AMS SCHOOL COUNCIL 2018 - 2019

Michael Curry, Principal, Co-Chairperson

James Queenan, Teacher

Kate Bernardoni, Teacher

Brian Smith, Teacher

Mary Testa, Parent (5th grade)

Katherine Richard, Parent (8th grade)

Kelly Scialdone, Parent (7th grade)



First Day Of School

- Wednesday, August 28, 2019

Have a great summer!

