

Amesbury Public Schools
 School Improvement Plan - Amesbury Elementary School
 James Montanari

Strategic Objective #1
 Increase Students Reading Proficiency

District Strategy Alignment (Superintendent Goals for SY 21-22)
 Ensuring Meaningful Academic Experiences for All Students

Goal Statement:

By June 2022, K-4 students will increase their reading proficiency as measured by MAP Reading Fluency (K-1) or MAP Reading Growth (2-4).

- Students who are at Core will remain Core;
- Students at Strategic will move to Core;
- Half of the Students at Intensive will move to Strategic.

Description:

Learning to read is complex. Children don't learn one reading-related skill and then move on to the next in a step-by-step process. Instead, they are learning to do many things at the same time: decoding, reading with comfortable fluency, absorbing new vocabulary, understanding what the text says, and discovering that reading is pleasurable and builds knowledge about the world.

Impact:

- Students will shift from learning to read to reading to learn and to master more complex subject matter.
- Students will have success in school and in our increasingly literate society.

Actions [Backwards Plan - what steps are needed to achieve this objective?]	Benchmarks/Evidence - [What evidence will there be to demonstrate that you have attained this particular action?]	Timeline - [What is the anticipated time where this particular action item will happen?]
Educators will teach Heggerty and Foundations with Fidelity.	<ul style="list-style-type: none"> • Student Learning Objectives, Success Criteria, and Focus Wall will be posted • Observations, walk-throughs, learning walks will be consistently conducted. 	<ul style="list-style-type: none"> • Daily • On-Going

<p>Educators will implement Wit and Wisdom with Integrity.</p>	<ul style="list-style-type: none"> ● Student Learning Objectives, Success Criteria, and Focus Wall will be posted ● Observations, walk-throughs, and learning walks will be consistently conducted. ● At Grade Level Meetings, Lisa Dupere, Reading Coach, will meet with classroom teachers to plan and share best practices. ● Leadership Literacy Implementation Team will be establish to develop the knowledge and skills to support the implementation 	<ul style="list-style-type: none"> ● Daily ● Twice a Month ● Monthly ● Monthly
<p>Educators will provide Tier 2 and 3 Interventions during WIN (What I Need).</p>	<ul style="list-style-type: none"> ● Direct explicit instruction with purpose will be taught at the Teacher Table. ● Observations, walk-throughs, learning walks will be consistently conducted. ● At Grade Level Meetings / PRT / Professional Gatherings, Data-Based Decision Making Interventions will be made for each student / group of students. ● Students will be progress monitored to provide academic growth information. 	<ul style="list-style-type: none"> ● Daily ● Weekly / Monthly ● Monthly ● Monthly

Amesbury Public Schools

School Improvement Plan - Amesbury Elementary School
James Montanari

Strategic Objective #2

Development and Implementation of a Positive Behavioral Intervention Support (PBIS) model.

District Strategy Alignment (Superintendent Goals for SY 21-22)

Ensuring the Social-Emotional health of students and staff.

Goal Statement:

By June 2022, AES will develop and implement a PBIS School-Wide Model that will create an environment in which behaviors are consistently supported and recognized as evidenced by the Super Ticket Incentive.

Description:

PBIS is a process for teaching children appropriate behavior and providing the support necessary to sustain that behavior. PBIS is not a curriculum - it is a framework for systems to identify needs, develop strategies, and evaluate practice toward success.

Impact:

Student challenging behavior will decrease through a proactive, positive, and consistent manner across all school settings. Students' academic achievement and social competence will improve throughout the school year.

Actions [Backwards Plan - what steps are needed to achieve this objective?]

Benchmarks/Evidence - [What evidence will there be to demonstrate that you have attained this particular action?]

Timeline - [What is the anticipated time where this particular action item will happen?]

Educators and Staff will be introduced to the principles and foundations of PBIS.

- Leadership Social Emotional Implementation Team will be established to develop the knowledge and skills to support the implementation.

- Monthly

Educators will provide Tier 1 Behavioral Lessons that will be explained, modeled and practiced to all students.

- Interactive Lessons will be conducted during Community Gatherings.
- At Grade Level Meetings, Mr.M. will meet with classroom teachers to plan and share best practices.
- Positive trend data will be collected and analyzed at professional gatherings.

- Quarterly
- Weekly / Monthly
- Monthly

Staff will strive to recognize student's positive behavior and achievement.

- Classroom, grade level and school-wide celebrations to recognize students who are consistently meeting expectations.

- Quarterly

Amesbury Public Schools
 School Improvement Plan - Amesbury Elementary School
 James Montanari

Strategic Objective #3
 Strengthening the Professional Learning Community

District Strategy Alignment (Superintendent Goals for SY 21-22)

Goal Statement: By June 2022, AES will strengthen their development of a Professional Learning Community that ensures high levels of learning for all.

Description: A professional learning community (PLC) is a team of educators who share ideas to enhance their teaching practice and to create a learning environment where all students can reach their fullest potential.

Impact:

- PLCs allow educators opportunities to directly improve teaching and learning.
- PLCs build stronger relationships between team members.
- PLCs help teachers stay on top of new research and emerging technology tools for the classroom.
- PLCs help teachers reflect on ideas.

Actions [Backwards Plan - what steps are needed to achieve this objective?]	Benchmarks/Evidence - [What evidence will there be to demonstrate that you have attained this particular action?]	Timeline - [What is the anticipated time where this particular action item will happen?]
Educators will ensure that All Students Learn	<ul style="list-style-type: none"> ● When planning lessons and units, teachers will ask themselves the following questions: <ul style="list-style-type: none"> ○ What do I want each student to learn? ○ How will I know when each student has learned it? ○ How will I respond when a student experiences difficulty in learning? 	<ul style="list-style-type: none"> ● Daily / Weekly
Educators will create a structure to promote a Culture of Collaboration.	<ul style="list-style-type: none"> ● Educators will attend Grade Level Meetings / Professional Gatherings / PRT Days to plan units / lessons together and share best practices. 	<ul style="list-style-type: none"> ● Weekly / Monthly
Educators will Focus on Results	<ul style="list-style-type: none"> ● Educators will set SMART Goals about student achievement, work together to achieve the goal and provide periodic evidence of progress. 	<ul style="list-style-type: none"> ● Yearly / Quarterly

