



AMESBURY

CITY HALL
62 Friend Street
Amesbury, MA 01913

MEETING NOTICE

POSTED IN ACCORDANCE WITH THE PROVISIONS OF M.G.L. CHAPTER 30A §§18-25
Version 7.1.10

Cashman School Council

BOARD OR COMMITTEE

Place of Meeting: Cashman Elementary School Conference Room

Day, Date and Time: Tuesday, September 27, 2022/3:30 p.m.

Topics for Discussion / Agenda:

Review Draft of School Improvement Plan

Other:

- Homework question:
 - culture of homework
 - expectation & purpose

- Reading groups
vs. Math groups

Karina Mascla-Fayles, Principal

Signature

September 23, 2022

Date

Charles C. Cashman Elementary School
Karina Masola-Fayles, C.A.G.S.
Principal



School Council Meeting
Tuesday, September 27, 2022
3:30 p.m. - CES Conference Room
Attendance Sign-In

Tiffany Purington
Erin Holmes
Maggie Begis
Amy Mitchell
Chris Leary
Karina Masola-Fayles
Julie O'Neill
Greg Hayes

MGL chapter 71 sec 59C

September 27, 2022

Attendance:

Amy Mitchell - teacher

Christine Leary - teacher

Maggie Begis - parent

Tiffany Purington - parent

Erin Holmes - parent

Karina Mascia – school principal

Julie O'Neill – teacher

Greg Noyes – community representative

- 1. School Improvement Plan to support school growth**
 - a. Academic**
 - b. Social**
 - c. Emotional**

Goal for meeting:

- Review School Improvement plan Karina wrote**

Timeline:

- Ready for November School Committee Meeting**

First parent point of discussion: Homework

Erin asks what is the culture around homework at different grade levels? What is the expectation that homework be done? Does homework improve rigor or widen the achievement gap?

Karina/Christine/Amy: Cashman is looking to teach accountability. Working on executive functioning with homework. More expectation and accountability in grade 4. Homework should take about 20-30 minutes. The students are working really hard at school for 2-3 hours per day of literacy instruction. Cashman is trying to create consistency at each grade level.

Second parent point of discussion: Reading groups

Erin asks why are there no reading groups this year, but there are math groups?

Karina: Reading groups look different this year - Reading support is given by interventionists during ELA block. Other students are being instructed at grade level. Cashman is working toward creating additional support for students working above grade level.

Third parent point of discussion: Lunch

Maggie asks why the length of lunch is shorter. She is concerned about students having adequate time to consume nutritious foods.

Response: Greg Noyes observed lunches last week. He noted that the last students that get a hot lunch still have 12 minutes to eat lunch after the last student was served.. Karina responds that the school found that the additional ten minutes of lunch became a crowd management concern. The ten minutes lost from the lunch block compared to the past can be repurposed for a more meaningful purpose. "no student should go home hungry". If students need more time this can be managed on a case by case basis.

New Business:

Karina presents her school improvement plan:

Student learning goal - She wants to see typical growth but also wants teachers to be able to push students. She feels her benchmark of 5% might not stay 5% improvement on assessment scores, but that 10% was not a realistic goal last year. This goal was created with MAP math/literacy data and Dibbles and ST MATH.

To meet this goal, the plan is:

- 1. Thursdays – PLCs with grade levels and special ed teachers and interventionists and specialists. In lower grade levels we have an influx of ELL students. 30 ELL students – 13 level 1. Measured with ACCESS testing and MODEL testing. Wit and Wisdom does not come with SPED and EL support. Teachers are modifying everything for it. Working hard to find more professional development. Working to build fluency in native language so that they can learn in English. EL students are succeeding in math.**
- 2. Discussion of a new math curriculum. Math curriculum in upper levels is very "wordy". Karina thinks a couple of different programs will be piloted. A few teachers will need to pilot a unit or two to see if there is something to change.**

Communication with families and community goal

- 1. possible workshops and evening meetings about modern curriculum for parents/caregivers. This will help support families and build a connection with schools and home.**

Teaching students to be good humans.

- 1. Continuing to use the PBIS system**

- a. Students learn what's ok and what is not
 - b. Reduces anxiety
2. Gathering qualitative data on students who may struggle with SEL regulations and seeing how it relates to their academics. Creating intervention to support students. – Amy Mitchell
 3. Adding consultation time for SEL about students in addition to the student study team time. To assess whether strategies are working
 4. Looking at remediation and enrichment in SEL. Measuring over about six weeks. Multidisciplinary enhancements. Looking at other skills (art, music, etc) to work on other skills – differentiating for learning in the classroom.

Greg asks "how did we do last year on our goals?"

Karina "we did not meet the academic goals last year". MAP testing was used for the basis. Karina felt the goal was too broad and hard to measure. So she broke it down by grade level. There was growth in some areas, just not in all areas to meet the goal. This year's goal will look at specific areas for growth by grade level. Looking at data for sub groups: EL, students getting intervention, how many students moved up to core , and how many students moved to working above core. Lessons were learned about creating goals that work for Cashman.

Greg – school councils are governed by open meeting laws. Minutes should be taken and approved at the subsequent meetings. Karina and Greg will look into this more to assure compliance of the School Council.

Trying to get a committee together for Nutrition – Maggie is going to touch base with Kristin Tiernry about joining the committee.

Greg - Discussion of adding the position of co-chair of the school council. Will research and follow the law.

Discussion of making the meetings the last Tuesday of every month. Next meeting will be Oct 25, 3:30-4:30pm