NATIONAL HONOR SOCIETY

SCHOLARSHIP

The student who demonstrates scholarship as defined by the National Honor Society Handbook realizes selection to NHS is a privilege, not a right. Membership is not automatically conveyed because a student has achieved a specified level of academic performance.

Only those students who have attended the school the equivalent of one semester may be considered for membership.

While the academic criterion is important and should be considered first, membership should never be considered on the basis of grades alone, even though a Faculty Council may consider scholarship as the most important of the four criteria. Schools that select members solely on the basis of scholarship are violating the Constitution and placing their charters in jeopardy.

To be considered for membership of the Amesbury Chapter of the National Honor Society, a student (junior for spring induction or senior for fall induction) must currently hold and maintain a minimum 4.0 GPA at the end of the first semester as a Junior or the beginning of the fall of Senior year.

CHARACTER

This trait is defined in the current National Honor Society Handbook.

The student behavior applies to actions both in and outside of the school. Staff members are asked to evaluate nominated students on a 1-4 scale with comments.

The student of character as defined by the National Honor Society Handbook as:

The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability)
- Upholds principles of morality and ethics both in and out of school
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability, academic and social integrity (i.e. does not cheat)
- Shows courtesy, concern, and respect for others
- Observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment.

If you are aware of any of the following and would care to make me aware of it, please do. Use the back side of either sheet if desired or see me personally. Thank you so much for taking time to do this.

- o Reference to detentions
- o Cutting classes
- o Cutting school
- O Rudeness towards others (includes but not limited to the following: verbal, texting, inappropriate photos, pictures, written....)
- o Violations of the Amesbury High School Disciplinary Code

Please note that disciplinary actions which may include detentions, faculty correspondence with parents, Saturday detentions and or suspensions may be deleterious for consideration to NHS induction.

LEADERSHIP

The student who exercises leadership as defined by the National Honor Society Handbook:

- Successfully and actively holds School office(s) or positions of responsibility, conducting business effectively and efficiently, and without prodding, demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or **community activities***
- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude

SERVICE

The student who serves as defined by the National Society Handbook:

- Participates in some outside activity: Scouts; church groups; volunteer services for the aged, poor, or disadvantaged; family duties
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Shows courtesy by assisting visitors, teachers, and students.