

**AMESBURY SCHOOL COMMITTEE
EMERGENCY MEETING MINUTES
October 16, 2020**

Present were Mayor Gove, Chair; Peter Hoyt, Kate Currie, Abigail Jurist Levy, Maryann Welch, Elaine Bucher, and Jared Fulgoni

This meeting was conducted under the ‘Executive Order Suspending Certain Provisions of the Open Meeting Law G.L. c.30A, §20’, signed on March 12, 2020.

A video recording of this meeting can be viewed here:

<https://transcripts.gotomeeting.com/#/s/33664564eaca37f8aee623f36613658b77d502d9008a04a58e51fd905efe04f8>

I. Executive Session (3:00)

Pursuant to M.G.L. c. 30A, Section 21 (a) (3) for the purpose of discussing strategy as it relates to collective bargaining with the Amesbury Federation of Teachers as an open meeting may have a detrimental effect on the bargaining position of the Committee, as declared by the Chair.

Ms. Currie moved to enter executive session, seconded by Dr. Jurist Levy. Vote: Yes, unanimous.

II. Hybrid Reopening Plan (5:00)

- Mayor Gove presented this excerpt from the Commissioner’s Remote Learning Guidance for Fall 2020, officially released on July 24, 2020, **“Synchronous and Asynchronous Learning** Districts may determine the amount of synchronous and asynchronous teaching and learning during remote learning programming. However, consistent with 603 CMR 27.08(3)(b), DESE requires that **remote learning programs include regular, two-way communication between students, educators, and families to ensure students and families have meaningful opportunities to connect regularly with staff.** Students must have regular, consistent opportunities to access live, synchronous instruction, student-to-student interaction, collaborative assignments/projects, teacher feedback, and other needed supports (e.g., semi-weekly office hours, individual check-ins with students bi-weekly, etc.), as they are critical for student academic growth and meaningful student and family engagement.”
- Mayor Gove gave an overview of the changes that would need to be made as a result of the DESE requirements related to synchronous and asynchronous learning.

- No changes were proposed to the approved plans for AES, CES, and AIHS. Special education students would continue with the plan for Tier 1, and the district will prioritize the return of Tier 2. AHS and AMS would now remain in remote learning.

Ms. Currie moved to approve the modified hybrid plan, second by Dr. Jurist Levy.

Discussion on the motion took place by committee members and administrators. 5 Yes, 1 No (Bucher). Motion passes.

Mr. Hoyt moved to adjourn, second by Ms. Welch. Vote: Yes, unanimous.