APPLICANT NAME:	
DATE APPLICATION COMPLETED:_	
CURRENT GRADE:	

Amesbury Innovation High School

Application for Admission 2020-2021

Students should meet the following requirements to be considered a viable candidate for the program at the Amesbury Innovation High School.

Admission Process: The admission process will include the following:

- 1. Submission of the AIHS application
- 2. Submission of all information on the AIHS Applicant Checklist (last page of application)
- 3. An interview with the student applicant and parent/guardian
- 4. A Shadow Day, if possible

The process is meant to determine if:

- The Amesbury Innovation High School will be a successful environment for the student to have a successful high school experience
- The student's overall ability will contribute to the learning environment
- AIHS has the ability to meet the individual needs of the student

<u>Residence:</u> Eligible students must be residents of Amesbury, Massachusetts. In addition, students can be accepted from out of district on a tuition basis.

<u>Admissions Procedure:</u> The following application package and supporting documents can be submitted via fax, mail, or delivered to the following address:

Amesbury Innovation High School 71 Friend Street Amesbury, MA 01913 Phone- 978-388-8037 Fax – 978-388-8073 Email – maguiree@amesburyma.org

The Amesbury Innovation High School does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion or handicap under the provisions of Title VI of the Civil Rights Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973. Any person having inquiries concerning the school's compliance with the regulations implementing these laws may contact an Executive Director.

Amesbury Innovation High School

Student Application 2020-2021 To be completed by student applicant & parent/guardian

I. Student Information

Last Name	First		MI
Date of Birth/	Gender Male	Female	
Town & State of Birth			
Legal Residence – City/Town			
Mailing Address			
City	Sta	ateZip)
Home Phone	Cell Phone		
E-mail Address (optional)	Current Gra	ade Attending	
II. Parent/Legal Guardian Information			
Father or Legal Guardian Name			
Legal Residence	City	State	Zip
Mailing Address	City	State	Zip
Home Telephone	Work/Cell	Phone	
Email Address	Legal Custody	of Student Yes	No
Father or Legal Guardian Signature		Date	e//_
Mother or Legal Guardian Name			
Mother Residence	City	State	Zip
Mailing Address	City	State	Zip
Home Telephone	Work/Cell	Phone	
Email Address	Legal Custody	of Student Yes_	No
Mother or Legal Guardian Signature		Date	/ /

III. Current School Information	
School Name	
School Address	
City State	Zip
School Telephone Number ()	
Current Grade Level Years at Present School	
Previous School (If less than 1 year)	
Does student currently receive bus transportation? Free/R	leduced Lunch?
IV. <u>Grades</u>	
Please include the grades from the student's current and most recent	quarter:
Subject Current Quarter (Approx.) Previou	s Quarter
Science:	
Math:	
English:	
Social Studies:	
MCAS scores: ELA Math Science	
V. <u>Please Check:</u>	
Student currently has an active Individualized Education Plan (IEP) for	which he/she receives
accommodations? Yes No	
*If yes, please enclose a copy of the active plan with this application	
Student currently has an active 504 Plan for which he/she received se	rvices? Yes No
*If yes, please enclose a copy of the active plan with this application	
Does the student have any existing conditions which would affect his/	her potential to function as a student at
Amesbury Innovation High School? Yes No	
*If so, please describe the condition(s) on the back of this page.	
Student Signature D	Date
Parent/Guardian SignatureD	Pate

Section IIA. STUDENT QUESTIONNAIRE

(To be completed by the student applicant)

Disagree

2

Somewhat Neutral Somewhat Strongly

3

Agree

4

Agree

5

Strongly

Disagree

1

Student Name_____

1. I want to "take owner-

ship" of my learning

2.	I want to demonstrate what I learn & what I can do in different ways	1	2	3	4	5
3.	I want to go to school beyond high school	1	2	3	4	5
4.	I am interested in developing an individualized learning plan to place subjects in context with my interests	1	2	3	4	5
5.	I can motivate myself to work hard	1	2	3	4	5
6.	I want to contribute to a positive learning community	1	2	3	4	5
7.	When I struggle with school work, I ask for help before I get overwhelmed	1	2	3	4	5
8.	I work best within a traditional school schedule	1	2	3	4	5
9.	I would be interested in a non- traditional schedule with late day and/or internship/career- technical opportunities	- 1	2	3	4	5
Stu	udent Signature			Date		

Section IIB: STUDENT QUESTIONNAIRE (Continued-to be completed by the student)

Studer	nt Name
1.	Open Response: Please respond to each of the following questions (Use a separate piece of paper if necessary). Describe a past learning experience that was powerful, interesting and/or successful for you. Describe why this experience made the impression that it did.
2.	Describe an instance in which you had difficulty learning about a particular topic. Describe why this learning experience was difficult for you.
3.	Please describe any struggles, including all disciplinary issues that you've encountered at your present
	or previous school. How or what have you learned from them?

Section IIB: STUDENT QUESTIONNAIRE (Continued-to be completed by the student) Student Name _____ Shorter Open Response: Please respond to each of the following questions (Use a separate piece of paper if necessary). 4. What co-curricular interests do you have? (Sports, clubs, activities, etc..) 5. What factors might cause you to struggle in school? 6. What are your main interests outside of school? 7. What will you contribute to the Amesbury Innovation High School community? 8. What subject areas within school most interest you? Why?

Section IIIA: PARENT/GUARDIAN QUESTIONNAIRE (To be completed by the applicant's parent/guardian)

•	DC .	completed by the applicant sparent, guardian,
	1.	List/describe your child's strengths as a student
	2.	Please describe the learning environment in which your child would be most successful.
	3.	What are the three most important qualities that a school should exhibit?
	4.	If your child has received a disciplinary consequence involving suspension (inside or outside school) please describe the circumstances of each incident and the disciplinary action taken.

Section IIIB: PARENT/GUARDIAN QUESTIONNAIRE (Continued- to be completed by applicant's parent/guardian)

Please prioritize the following statements based upon your beliefs as a parent:

		Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
1.	My student will benefit from a smaller learning environment	1	2	3	4	5
2.	My student will benefit by having an adult advisor	1	2	3	4	5
3.	My student will benefit if strong school-student-par partnership is created		2	3	4	5
4.	I believe grades should be based on learning product quantity of work		2	3	4	5
5.	My student needs the abil demonstrate learning in d ways	•	2	3	4	5
6.	My student works best wi traditional school setting	thin a 1	2	3	4	5
7.	My student would be inte in a non-traditional sched late day and/or internship career-technical opportun	ule with and/or	1 2	3	4	5
	Parent Signature			Date		

Section IV: Other Adult QUESTIONNAIRE (To be completed by a non-relative adult who knows the student well)

Student Name:		
Your name:	Position	
Direct Phone Number:	School:	

The student named above is a candidate for admission to the Amesbury Innovation High School. We would appreciate your response to the following questions.

		Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
1.	This student has demonstrated the ability to work well with peers	_	2	3	4	5
2.	This student has demonstrated the ability to work well with adults	d 1	2	3	4	5
3.	This student has demonstrated self-advocacy	d 1	2	3	4	5
4.	This student has shown his/he potential to be a positive contributor to school commun		2	3	4	5
5.	This student has shown his/he potential to earn better grades in a project based environmen versus a more traditional paradigm of assessment	s t	2	3	4	5
6.	This student is more likely to be successful in a learning environment which measures the attainment of specific competencies (content & skills versus one which uses traditional grading methods	n- :)	2	3	4	5
7.	If given the opportunity, this student can demonstrate evide of learning through methods thave not been traditionally em	hat	2	3	4	5

8.	This student should be considering some form of post-secondary education	1	2	3	4	5
9.	I have no apprehension about recommending this student for admission to Amesbury Innovation High School	1	2	3	4	5
	On the back of this, or on a separate piece of pastudent which lead you to believe he/she will be					
	Signature	Date	<u>.</u>	/	1	

AMESBURY INNOVATION HIGH SCHOOL 71 FRIEND STREET AMESBURY, MA 01913

I hereby authorize Amesbury Innovation H	igh School to obtain records <i>from</i>
(list school)	. This release also includes communication over the phone
and in person.	
Grades for all completed term Marks for the latest unfinished Standardized test scores and Copy of IEP or 504 Plan if app Involvement with outside age	MCAS Test Results licable
Custody/Guardianship inform Health Records including: Psychological Test Mental Health Refo Hospitalizations if Current medication Current therapist	ing errals applicable
Tha	nk you.
Student/Parent Guardian Signature	Principal

SEND TO: Eryn K. Maguire, Principal
AMESBURY INNOVATION HIGH SCHOOL
71 FRIEND STREET
AMESBURY, MA 01913
PHONE 978-388-8037
FAX 978-388-8073