

Amesbury Public Schools
 School Improvement Plan - Amesbury Innovation High School
 Eryn Maguire - Principal

Strategic Objective #1
Professional Practice Goal

Goal Statement: Create documentation that includes assessments, successful teaching strategies, individual focus areas for each student to increase consistency among teaching norms, strategies, and student expectations.

Description: By providing more consistency school wide, we will increase opportunities for each student to come to school ready to learn. This team approach will provide staff with opportunities to learn from each other about best approaches and learning strategies for the students.

Impact: Students will benefit academically and emotionally from consistent norms and expectations around classroom procedures, teaching practices, and a diverse curriculum.

Actions [Backwards Plan - what steps are needed to achieve this objective?]	Benchmarks/Evidence - [What evidence will there be to demonstrate that you have attained this particular action?]	Timeline - [What is the anticipated time where this particular action item will happen?]
1. Create a shared document for staff to record standardized subject assessments, individual focus areas, individual successful teaching strategies, and grades. Initial Assessments completed.	DIAS Document created. Initial Assessment data added.	Nov 1, 2021
2. Complete Fall MAP testing.	Add MAP data to DIAS. Review and document individual strengths and weaknesses with staff.	Nov 1, 2021
3. Complete the first round of Learning Walks using the Learning Walk Eval Sheet.	Review and document which individual strategies, norms, expectations were witnessed and effective. Add data to DIAS.	Jan 1, 2021

4. Complete Mid Year MAP assessment. Report card review.	Mid Year MAP Assessment data added to DIAS. Document individual student success and grades mid year using MAP and report card data.	Feb 1, 2021
5. Complete End of Year MAP Assessment. Report card review.	Analyze DIAS document for student progress. Document effectiveness of strategies used to help student progress. Teacher feedback on effectiveness of DIAS.	June 15, 2021

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Strategic Objective #2 Student Learning Goal		
Goal Statement: Quantify and analyze the social and emotional progress of each AIHS student. Description: Measuring the progress of each AIHS student will provide evidence of the effectiveness of the SEL component of the program. Impact: By quantifying and analyzing social and emotional progress, more effective strategies can be reinforced or modified.		
Actions [Backwards Plan - what steps are needed to achieve this objective?]	Benchmarks/Evidence - [What evidence will there be to demonstrate that you have attained this particular action?]	Timeline - [What is the anticipated time where this particular action item will happen?]

1. Build a Google Form, Daily Incident Form, to track student visits to principal, nurse, and adjustment counselor. Assess visits by-weekly. Record the number of visits by each student.	Create tracking form and train staff.	October 1
1. All students complete the first round of the SEL Self Assessment. Review answers with staff.	Add data to DIAS.	By October 15
2. Create an SEL Report Card for staff to use at the mid and end of the school year. Notify families we will be using the SEL Report Card twice per year.	Create SEL Report Card and train staff.	By December 1
3. All staff to complete the mid-year SEL Report Card. Send SEL Report Cards home to families.	Add data to DIAS.	By January 15th
4. Final SEL Report Card for the year completed by staff and sent home to families.	Add data to DIAS.	By June 16th
5. Compare SEL Report Cards for each student individually and record growth. Analyze Daily Incident Form for trends over time over the course of the year.	Add data to DIAS.	By June 17th

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Strategic Objective #3

Goal Statement: To provide a diverse, equitable, and inclusive curriculum and learning experiences to AIHS students.

Description: Bringing awareness to staff regarding DEI practices will provide a framework for these practices to be utilized in the classroom.

Impact: Staff and students will broaden their awareness of DEI and have a common language to use.

Actions [Backwards Plan - what steps are needed to achieve this objective?]	Benchmarks/Evidence - [What evidence will there be to demonstrate that you have attained this particular action?]	Timeline - [What is the anticipated time where this particular action item will happen?]
<ol style="list-style-type: none"> Review weekly lesson plans provided by AIHS teachers for diversity, equity, and inclusion. 	Individual discussion with each teacher during weekly check ins.	Weekly
<ol style="list-style-type: none"> Provide guidance, discussion, and examples of how to integrate DEI into the curriculum and learning experiences for students. 	Brainstorm during staff meetings regarding integration of DEI into teaching and learning.	Ongoing
<ol style="list-style-type: none"> Create 2 Student Project Days that focus on DEI. 	Complete 2 Student Project Days over the course of the year.	Project Day 1 - December 14, 2021 Project Day 2 - March 8, 2022