

**Amesbury High School's Core Values of Learning**

**I**ntegrity    **R**espect for Individuality    **R**esponsibility    **A**cademic Excellence    **P**roblem Solving

<b>Expectation:</b>	<b>Objectives</b>	<b>Criteria</b>			
		<b>Exemplary</b>	<b>Proficient</b>	<b>Needs Improvement</b>	<b>Deficient</b>
<b><u>Academic 1:</u></b> <b>Problem solve by interpreting, evaluating, and implementing solutions.</b>	Interprets given information.	Recognize key information and provide logical links from the information given to the information sought.	Recognize key information and can link information given to information sought.	Sometimes recognizes key information and partially links to information sought.	Information is not found, is found incorrectly, and/or links are incorrect or incomplete.
	Develops strategies for solving the given problem	Chosen strategy effectively links information and uses a clear, methodical process, which will be replicated for similar problems.	Chosen strategy effectively links information given to information sought. The process may be replicated to solve similar problems.	Chosen strategy partially links information given to information sought. The process is not complete and may or may not be replicated to solve similar problems.	Strategy fails to link information or incorrectly links information. The process cannot be replicated successfully.
	Executes a strategy to implement the solution.	Solution reveals clear and logical thinking, depth of understanding, and effectively solves all parts of any given problem.	Solution reveals logical thinking in a clear explanation and solves all parts of any given problem.	Solution is incomplete and reveals mistaken or incomplete understanding and partially solves the given problem.	No solution, or conclusion reveals minimal understanding.

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<b><u>Academic 2:</u></b>  <b>Communicate effectively in written, oral, and visual forms.</b>	Communicates effectively in written form	Writing consistently includes thoughtful ideas and is developed logically. Demonstrates excellent command of conventions of the written language. Writing is well organized and contains rich vocabulary.	Writing includes thoughtful ideas. Demonstrates control of conventions of the written language. Writing is well organized.	Writing is relevant. Conventions of the written language have many errors. Writing shows limited organization.	Writing is irrelevant, disorganized. Information is limited and mainly inaccurate. Errors hinder understanding.
	Communicates effectively in oral form	Presentation is relevant, thorough, and organized. Actively engages the audience with appropriate tone and volume.	Presentation is relevant, clear, and organized. Engages the audience with appropriate tone and volume with few distractions.	Presentation is communicated with difficulty and shows limited organization. Inconsistencies in tone and volume may hinder engagement with the audience.	Presentation is communicated in a disorganized and repetitious fashion leading to miscommunication with the audience.
	Communicates effectively in visual form	Visuals are accurate, relevant, uniform, and attractive. Visuals link and display information in an organized and efficient manner. There are no spelling or grammatical errors.	Visuals are relevant, uniform, and attractive. Visuals link and display information in an organized manner. There are minimal spelling or grammatical errors.	Visuals lack relevance and/or uniformity. Visuals link and display information in a somewhat organized manner. There are multiple spelling or grammatical errors.	Visuals are irrelevant. Visuals link and display information in an illogical and disorganized manner. Errors hinder understanding.

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<b><u>Academic 3:</u></b>  <b>Demonstrate appropriate use and application of media/technology</b>	Locate and retrieve source information	Consistently uses a wide variety of advanced technology to locate and retrieve information	Uses a variety of advanced technology to locate and retrieve information	Requires support and/ or direction to use technology to locate and retrieve information	Unable to use technology to locate and retrieve information
	Organization	Consistently employs appropriate media/technology tools to effectively organize information	Generally employs appropriate media/technology tools to effectively organize information	Sometimes employs or requires support to employ appropriate media/technology tools to effectively organize information	Rarely or does not employ media/technology tools to effectively organize information
	Synthesis of product	Consistently produces an expressive, demonstrative, well-organized product using a wide variety of advanced media/technology resources	Generally produces an organized product using appropriate media/technology resources	Requires support for product and product reflects a limited understanding of media/technology resources	Requires substantial support for products and product reflects a lack of understanding of available media/technology resources

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<b><u>Academic 4:</u></b> <b>Access, comprehend, analyze and interpret information</b>	Demonstrates strategy for accessing given information	Consistently demonstrates appropriate strategy for accessing given information	Generally demonstrates appropriate strategy for accessing given information	Inconsistently demonstrates appropriate strategy for accessing given information	Seldom demonstrates appropriate strategy for accessing given information
	Comprehends given information	Consistently comprehends given information	Generally comprehends given information	Sometimes comprehends given information	Seldom comprehends given information
	Analyzes given information	Consistently demonstrates critical analysis of given information	Generally demonstrates critical analysis of given information	Sometimes demonstrates analysis of given information	Unable to demonstrate analysis of given information
	Accurately interprets given information	Consistently demonstrates ability to draw appropriate conclusions	Generally demonstrates ability to draw appropriate conclusions	Sometimes demonstrates ability to draw conclusions	Unable to draw conclusions

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	Exemplary	Proficient	Needs Improvement	Deficient
<p align="center"><b><u>Social 1:</u></b></p> <p align="center"><b>Collaborate effectively in a variety of roles within the school community</b></p>	Actively and constructively contributes to groups by providing ample and relevant information to complete tasks.	Contributes to groups by providing relevant information to complete tasks.	Inconsistently contributes to groups by providing some information to complete tasks.	Rarely contributes to groups and/or hinders the process.

Expectation	Objectives	Criteria			
		Exemplary	Proficient	Needs Improvement	Deficient
<p align="center"><b><u>Social 2:</u></b></p> <p align="center"><b>Make positive contributions in their community</b></p>	Community Service	Actively engages in community service. Doubles the yearly requirement.	Participates in community service and meets the yearly requirement.	Participates in some community service. Misses the yearly requirement by less than 50% .	Rarely or does not participate in community service. Misses the yearly requirement by 50% or more.
	Co-Curricular & Community Activities	Actively and enthusiastically engages in 4 or more co-curricular and/or community activities.	Consistently participates in at least 1 co-curricular and/or community activity.	Occasionally participates in co-curricular and/or community activities without being a full-member.	Does not participate in co-curricular or community activities.

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<p align="center"><b><u>Civic 1:</u></b></p> <p align="center"><b>Demonstrate civic responsibility by advocating for positive change</b></p>	<p>Student votes in student representative elections. Student is involved in at least one organization or completes form demonstrating proposal of an idea to an organization either in or out of school. Student runs for or holds an office within an organization either in or out of school.</p>	<p>Student votes in student representative elections. Student is involved in at least one organization or completes form demonstrating proposal of an idea to an organization either in or out of school.</p>	<p>Student votes in student representative elections or is involved in at least one organization or completes form demonstrating proposal of an idea to an organization either in or out of school.</p>	<p>Student does not vote in student elections and is not involved in any organization.</p>

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