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Special Progress Report

Amesbury High School
May 5-9, 2013/September 1, 2014

1. Develop definitive timelines for the implementation of the social and civic learning expectations.

Classification: *In Progress*

Significant progress has been made in the implementation of the social and civic learning expectations. In the fall of 2013, the AHS administration met with teachers for goal setting and encouraged teachers to set one of their goals to modify three to five of their current assessments to incorporate school-wide rubrics as part of the assessment of student learning. Many of teachers created team goals to be able to collaborate on the application of the rubrics. After receiving the report from the Committee on Public Secondary Schools in December, the committee that developed the school-wide rubrics reconvened in the spring to verify that all 21st Century Learning Expectations had rubrics associated with them and to establish departmental responsibilities for incorporating rubrics and assessing student progress for at least two of the 21st Century Learning Expectations. The AHS School Council also developed a two-year School Achievement Plan, which recognized the need to implement the school wide rubrics and create a method of reporting student progress. In May 2014, the AHS School Achievement Plan was presented to the Amesbury School Committee which included actions to implement all the school-wide rubrics. By June of 2014, all teachers were using the school wide rubrics for selected assessments.

By November 2014, a new committee of teachers, support staff, administration and stakeholders will meet periodically to revisit and review the departmental responsibilities for assessment of student progress with the 21st Century Learning Expectations with a specific emphasis on the social and civic learning expectations. By February 2015, teachers will be collecting data through the use of their assigned learning expectations using the

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school-wide rubrics. By June 2015, teachers will be able to informally report student progress. By June 2015, the committee will verify the completed implementation of all learning expectations. By January 2016, the committee will present a proposal to AHS administration for reporting student progress to families. Following acceptance of the plan, the administration will work with the technology department to incorporate reporting of student progress in the learning expectations as part of the regular end of the quarter/year reports.

2. Ensure all 21st Century Learning Expectations have associated, specific school wide analytic rubrics.

Classification: Complete

In preparation for the NEAS&C visit, a committee of stakeholders was formed in the spring of 2012 to develop school-wide rubrics for the 21st Century Learning Expectations. The committee had several meetings to develop and edit the rubrics. The completed rubrics were presented to, and approved by, the Steering Committee on March 26, 2012.

“After the rubrics were accepted by the faculty at a professional development workshop on April 5, 2012, teachers began to incorporate the rubrics into their curriculum, lesson plans, and activities. Over the course of the next several months, these rubrics have served as a foundation for lesson planning and assessment. Examples of their incorporation can be found in NEASC evidence.”(AHS Self-Study, 2013)

After receiving the report from the Committee on Public Secondary Schools in December, the committee that developed the school-wide rubrics met in the spring to verify all 21st Century Learning Expectations had rubrics associated with them and that teachers were continuing to implement those rubrics. The implementation and reporting of results will be revisited during the 2014-15 school year.

The school-wide rubrics are accessible to all teachers through the AHS student information system, ASPEN X2. During the 2013-14 school year, teachers were encouraged to use the rubrics in their assessment of student progress.



N. Roy Hamond
Principal



Cheryl Basque



Danielle Ricci

Follow-up Committee Co-Chairs