

Massachusetts School Building Authority

Next Steps to Finalize Submission of your FY 2015 Statement of Interest

Thank you for submitting your FY 2015 Statement of Interest (SOI) to the MSBA electronically. **Please note, the District's submission is not yet complete.** The District is required to print and mail a hard copy of the SOI to the MSBA along with the required supporting documentation, which is described below.

Each SOI has two Certification pages that must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer*. Please make sure that **both** certifications contained in the SOI have been signed and dated by each of the specified parties and that the hardcopy SOI is submitted to the MSBA with **original signatures**.

SIGNATURES: Each SOI has two (2) Certification pages that must be signed by the District.

In some Districts, two of the required signatures may be that of the same person. If this is the case, please have that person sign in both locations. Please do not leave any of the signature lines blank or submit photocopied signatures, as your SOI will be incomplete.

**Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated as the chief executive office under the provisions of a local charter.*

VOTES: Each SOI must be submitted with the proper vote documentation. This means that (1) the required governing bodies have voted to submit each SOI, (2) the specific vote language required by the MSBA has been used, and (3) the District has submitted a record of the vote in the format required by the MSBA.

- 1 **School Committee Vote:** Submittal of all SOIs must be approved by a vote of the School Committee.
 - 1 For documentation of the vote of the School Committee, Minutes of the School Committee meeting at which the vote was taken must be submitted with the original signature of the Committee Chairperson. The Minutes must contain the actual text of the vote taken which should be substantially the same as the MSBA's SOI vote language.
- 1 **Municipal Body Vote:** SOIs that are submitted by cities and towns must be approved by a vote of the appropriate municipal body (e.g., City Council/ Aldermen/Board of Selectmen) in addition to a vote of the School Committee.
 - 1 Regional School Districts do not need to submit a vote of the municipal body.
 - 1 For the vote of the municipal governing body, a copy of the text of the vote, which shall be substantially the same as the MSBA's SOI vote language, must be submitted with a certification of the City/Town Clerk that the vote was taken and duly recorded, and the date of the vote must be provided.

CLOSED SCHOOLS: Districts must download the report from the "Closed School" tab, which can be found on the District Main page. Please print this report, which then must be signed by the Superintendent, the School Committee Chair, and the Chief Executive Officer. A signed report, with original signatures must be included with the District's hard copy SOI submittal. **If a District submits multiple SOIs, only one copy of the Closed School information is required.**

ADDITIONAL DOCUMENTATION FOR SOI PRIORITIES #1 AND #3: If a District selects Priority #1 and/or Priority #3, the District is required to submit additional documentation with its SOI.

- | If a District selects Priority #1, Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of the school children, where no alternative exists, the MSBA requires a hard copy of the engineering or other report detailing the nature and severity of the problem and a written professional opinion of how imminent the system failure is likely to manifest itself. The District also must submit photographs of the problematic building area or system to the MSBA.
- | If a District selects Priority #3, Prevention of a loss of accreditation, the MSBA requires the full accreditation report(s) and any supporting correspondence between the District and the accrediting entity.

ADDITIONAL INFORMATION: In addition to the information required with the SOI hard copy submittal, the District may also provide any reports, pictures, or other information they feel will give the MSBA a better understanding of the issues identified at a facility.

If you have any questions about the SOI process please contact Diane Sullivan at 617-720-4466 or Diane.Sullivan@massschoolbuildings.org.

Massachusetts School Building Authority

School District Amesbury

District Contact Deirdre Farrell TEL: (978) 388-0507

Name of School Amesbury Elementary

Submission Date 4/9/2015

SOI CERTIFICATION

To be eligible to submit a Statement of Interest (SOI), a district must certify the following:

- The district hereby acknowledges and agrees that this SOI is NOT an application for funding and that submission of this SOI in no way commits the MSBA to accept an application, approve an application, provide a grant or any other type of funding, or places any other obligation on the MSBA.
- The district hereby acknowledges that no district shall have any entitlement to funds from the MSBA, pursuant to M.G.L. c. 70B or the provisions of 963 CMR 2.00.
- The district hereby acknowledges that the provisions of 963 CMR 2.00 shall apply to the district and all projects for which the district is seeking and/or receiving funds for any portion of a municipally-owned or regionally-owned school facility from the MSBA pursuant to M.G.L. c. 70B.
- The district hereby acknowledges that this SOI is for one existing municipally-owned or regionally-owned public school facility in the district that is currently used or will be used to educate public PreK-12 students and that the facility for which the SOI is being submitted does not serve a solely early childhood or Pre-K student population.
- After the district completes and submits this SOI electronically, the district must sign the required certifications and submit one signed original hard copy of the SOI to the MSBA, with all of the required documentation described under the "Vote" tab, on or before the deadline.
- The district will schedule and hold a meeting at which the School Committee will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is required for cities, towns, and regional school districts.
- Prior to the submission of the hard copy of the SOI, the district will schedule and hold a meeting at which the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body will vote, using the specific language contained in the "Vote" tab, to authorize the submission of this SOI. This is not required for regional school districts.
- On or before the SOI deadline, the district will submit the minutes of the meeting at which the School Committee votes to authorize the Superintendent to submit this SOI. The District will use the MSBA's vote template and the vote will specifically reference the school and the priorities for which the SOI is being submitted. The minutes will be signed by the School Committee Chair. This is required for cities, towns, and regional school districts.
- The district has arranged with the City/Town Clerk to certify the vote of the City Council/Board of Aldermen or Board of Selectmen/equivalent governing body to authorize the Superintendent to submit this SOI. The district will use the MSBA's vote template and submit the full text of this vote, which will specifically reference the school and the priorities for which the SOI is being submitted, to the MSBA on or before the SOI deadline. This is not required for regional school districts.
- The district hereby acknowledges that this SOI submission will not be complete until the MSBA has received all of the required vote documentation and certification signatures in a format acceptable to the MSBA. If Priority 1 is selected, your Statement of Interest will not be considered complete unless and until you provide the required engineering (or other) report, a professional opinion regarding the problem, and photographs of the problematic area or system.

Chief Executive Officer *

Kenneth Gray

Mayor**School Committee Chair**

Kenneth Gray

Superintendent of Schools

Michele Robinson

(signature)_____
(signature)_____
(signature)_____
Date_____
Date_____
Date

* Local chief executive officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.

Massachusetts School Building Authority

School District Amesbury

District Contact Deirdre Farrell TEL: (978) 388-0507

Name of School Amesbury Elementary

Submission Date 4/9/2015

Note

The following Priorities have been included in the Statement of Interest:

1. Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists.
2. Elimination of existing severe overcrowding.
3. Prevention of the loss of accreditation.
4. Prevention of severe overcrowding expected to result from increased enrollments.
5. Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility.
6. Short term enrollment growth.
7. Replacement of or addition to obsolete buildings in order to provide for a full range of programs consistent with state and approved local requirements.
8. Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts.

SOI Vote Requirement

I acknowledge that I have reviewed the MSBA's vote requirements for submitting an SOI which are set forth in the Vote Tab of this SOI. I understand that the MSBA requires votes from specific parties/governing bodies, in a specific format using the language provided by the MSBA. Further, I understand that the MSBA requires certified and signed vote documentation to be submitted with the SOI. I acknowledge that my SOI will not be considered complete and, therefore, will not be reviewed by the MSBA unless the required accompanying vote documentation is submitted to the satisfaction of the MSBA.

Potential Project Scope: Potential New School

Is this SOI the District Priority SOI? YES

School name of the District Priority SOI: 2015 Amesbury Elementary

Is this part of a larger facilities plan? NO

If "YES", please provide the following:

Facilities Plan Date:

Planning Firm:

Please provide an overview of the plan including as much detail as necessary to describe the plan, its goals and how the school facility that is the subject of this SOI fits into that plan:

Please provide the current student to teacher ratios at the school facility that is the subject of this SOI: 22 students per teacher

Please provide the originally planned student to teacher ratios at the school facility that is the subject of this SOI: 18 students per teacher

Does the District have a Master Educational Plan that includes facility goals for this building and all school buildings in District? NO

Does the District have related report(s)/document(s) that detail its facilities, student configurations at each facility, and District operational budget information, both current and proposed? NO

If "NO", please note that:

If, based on the SOI review process, a facility rises to the level of need and urgency and is invited into the Eligibility Period, the District will need to provide to the MSBA a detailed Educational Plan for not only that facility, but all facilities in the District in order to move forward in the MSBA's school building construction process.

Is there overcrowding at the school facility? YES

If "YES", please describe in detail, including specific examples of the overcrowding.

Amesbury Elementary School was originally built without kindergarten and preschool spaces, which amounts to 6 classrooms. Unable to handle growing enrollments and grade levels, Amesbury Elementary has added 6 temporary modular classrooms to the building in 1995. These temporary classrooms have far outlived the original purpose and intent. There is no other classroom space in the district which could support these functions. Our other elementary school - Cashman Elementary School - has no available classrooms for use.

Has the district had any recent teacher layoffs or reductions? YES

If "YES", how many teaching positions were affected? 35

At which schools in the district? All School

Please describe the types of teacher positions that were eliminated (e.g., art, math, science, physical education, etc.).

In FY15 HS Technology Education Teacher, HS Foreign Language, Middle School Family and Consumer Science. Cumulative budget reductions from FY06 to FY15 have been approximately 35.0 teaching FTE's.

Has the district had any recent staff layoffs or reductions? YES

If "YES", how many staff positions were affected? 55

At which schools in the district? All Schools

Please describe the types of staff positions that were eliminated (e.g., guidance, administrative, maintenance, etc.).

Cumulative budget effects from FY06 to FY15 include the reduction of 3 Administrators, 3.5 clerks, 1.0 Supt Secretary, 1.0 Facilities Manager, 1.0 Transportation Coordinator and 33.5 Paraprofessionals, outsourced cleaning services resulted - 12 cus.t

Please provide a description of the program modifications as a consequence of these teacher and/or staff reductions, including the impact on district class sizes and curriculum.

Higher class sizes at HS, elimination of program offerings to HS and MS students including Foreign Language, Family Consumer Science at MS; reduced language offerings at HS and technology engineering program. Paraprofessional reduction has impacted coverage. Transportation and Facilities manager functions to the Assistant Superintendent of Schools.

Please provide a detailed description of your most recent budget approval process including a description of any budget reductions and the impact of those reductions on the district's school facilities, class sizes, and educational program.

APS budget developed with School Committee resulted in reductions due to budget needs outpacing funding level. Deliberations in late winter and early spring to determine reductions based on "gap" continued through June, when final budget voted by the City Council. Reductions listed above.

General Description

BRIEF BUILDING HISTORY: Please provide a detailed description of when the original building was built, and the date(s) and project scopes(s) of any additions and renovations (maximum of 5000 characters).

Amesbury Elementary was build in 1968 to serve the elementary population. Additional temporary classrooms (modular) were constructed in 1995.

TOTAL BUILDING SQUARE FOOTAGE: Please provide the original building square footage PLUS the square footage of any additions.

43560

SITE DESCRIPTION: Please provide a detailed description of the current site and any known existing conditions that would impact a potential project at the site. Please note whether there are any other buildings, public or private, that share this current site with the school facility. What is the use(s) of this building(s)? (maximum of 5000 characters).

The site is flat, filled land. High clay content to soil. Wetlands abut the property on the northern boundary. Site may impact the ability to place a larger footprint for new school or expanding the current structure. An existing oil tank need to be removed (not currently in service) as the school is now using gas heat.

ADDRESS OF FACILITY: Please type address, including number, street name and city/town, if available, or describe the location of the site. (Maximum of 300 characters)

20 South Hampton Road, AMesbury MA 01913

BUILDING ENVELOPE: Please provide a detailed description of the building envelope, types of construction materials used, and any known problems or existing conditions (maximum of 5000 characters).

The building is a steel skeleton, with cinder block walls, both exterior and interior. The exterior wall is red brick and mortar with minimal insulation factor.

Has there been a Major Repair or Replacement of the EXTERIOR WALLS? NO

Year of Last Major Repair or Replacement:(YYYY) 1968

Description of Last Major Repair or Replacement:

N/A

Roof Section A

Is the District seeking replacement of the Roof Section? NO

Area of Section (square feet) 40000

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

Washed Stone over rubber membrane.

Age of Section (number of years since the Roof was installed or replaced) 20

Description of repairs, if applicable, in the last three years. Include year of repair:

N/A

Roof Section B

Is the District seeking replacement of the Roof Section? NO

Area of Section (square feet) 10000

Type of ROOF (e.g., PVC, EPDM, Shingle, Slate, Tar & Gravel, Other (please describe))

temporary modular classrooms with rubber membrane

Age of Section (number of years since the Roof was installed or replaced) 20
Description of repairs, if applicable, in the last three years. Include year of repair:
 silicone caulking around mechanicals, etc.

Window Section A

Is the District seeking replacement of the Windows Section? NO
Windows in Section (count) 100
Type of WINDOWS (e.g., Single Pane, Double Pane, Other (please describe))
 Single Pane with aluminum frame - windows are original
Age of Section (number of years since the Windows were installed or replaced) 47
Description of repairs, if applicable, in the last three years. Include year of repair:
 None

MECHANICAL and ELECTRICAL SYSTEMS: Please provide a detailed description of the current mechanical and electrical systems and any known problems or existing conditions (maximum of 5000 characters).

Original electrical systems as built. Heat is now natural gas.

Boiler Section 1

Is the District seeking replacement of the Boiler? NO
Is there more than one boiler room in the School? NO
What percentage of the School is heated by the Boiler? 100
Type of heating fuel (e.g., Heating Oil, Natural Gas, Propane, Other)
 Two Weill-McClain oil/gas, type 88 units, model #1088. Burner guns are original equipment.
Age of Boiler (number of years since the Boiler was installed or replaced) 47
Description of repairs, if applicable, in the last three years. Include year of repair:
 None

Has there been a Major Repair or Replacement of the HVAC SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1968

Description of Last Major Repair or Replacement:

System is original

Has there been a Major Repair or Replacement of the ELECTRICAL SERVICES AND DISTRIBUTION SYSTEM? NO

Year of Last Major Repair or Replacement:(YYYY) 1968

Description of Last Major Repair or Replacement:

None

BUILDING INTERIOR: Please provide a detailed description of the current building interior including a description of the flooring systems, finishes, ceilings, lighting, etc. (maximum of 5000 characters).

Most floor tiles are the old 12X12 tiles containing asbestos. Some of the ceilings are simply the base of the pre-cast concrete. Other ceilings are suspended ceilings with 2ft by 4 ft tiles. Others are the old style 12X12 tiles attached to strapping. Walls are painted cinder block.

PROGRAMS and OPERATIONS: Please provide a detailed description of the current programs offered and grades served, and indicate whether there are program components that cannot be offered due to facility constraints, operational constraints, etc. (maximum of 5000 characters).

The current education program is not supported by the building, from space constrictions to fire code compliance with newer construction. The building is not ADA compliant, and does not have a fire suppression system. Because of this, students with disabilities are located in the Cashman Elementary school. These are major impediments to providing an

education program offered at Amesbury Elementary.

CORE EDUCATIONAL SPACES: Please provide a detailed description of the Core Educational Spaces within the facility, a description of the number and sizes (in square feet) of classrooms, a description of science rooms/labs including ages and most recent updates, a description of the cafeteria, gym and/or auditorium and a description of the media center/library (maximum of 5000 characters).

Pre K - K 950
Core 812
Art 735
Music 376
SPED 448
Library 1560
Gym 3432
Kitchen 1400
Cafe 2080
Stage 456
Office 672
Nurse 216
Guidance 280
Custodian 322
Lounge 231

CAPACITY and UTILIZATION: Please provide a detailed description of the current capacity and utilization of the school facility. If the school is overcrowded, please describe steps taken by the administration to address capacity issues. Please also describe in detail any spaces that have been converted from their intended use to be used as classroom space (maximum of 5000 characters).

The district answered capacity issue in the mid nineties by adding temporary classrooms, which are currently still being used as classroom space. The school is currently overcrowded due to enrollment and due to mandatory program expansion for special education.

MAINTENANCE and CAPITAL REPAIR: Please provide a detailed description of the district's current maintenance practices, its capital repair program, and the maintenance program in place at the facility that is the subject of this SOI. Please include specific examples of capital repair projects undertaken in the past, including any override or debt exclusion votes that were necessary (maximum of 5000 characters).

The district employs a professional cleaning service and 2.0 multi-purpose facility technicians to maintain the school.

Priority 2

Question 1: Please describe the existing conditions that constitute severe overcrowding.

The Amesbury Elementary School is over capacity in key areas such as pre-k and kindergarten. Our average class size for pre-k is 15; kindergarten is 22.5 students, 22.4 students for grades 1-2 and 22.9 students for grades 3-4. Our current elementary setup necessitates special education students with physical disabilities attend the Cashman Elementary School due to the fact that Amesbury Elementary School is not ADA accessible. Current economic conditions have pushed more students back into the elementary schools, and we are seeing increased participation in preschool special and regular education services.

Priority 2

Question 2: Please describe the measures the School District has taken to mitigate the problem(s) described above.

In 1995 the district added temporary classrooms to address the issue. However, the temporary classrooms were never replaced or removed, and the school has continued to grow in terms of enrollment and programs.

Priority 2

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

Because the school is so overcrowded, spaces once reserved for music or art have been utilized for classroom space. This compromises the ability to teach music and art classes.

Please also provide the following:

Cafeteria Seating Capacity: 120

Number of lunch seatings per day: 5

Are modular units currently present on-site and being used for classroom space?: YES

If "YES", indicate the number of years that the modular units have been in use: 20

Number of Modular Units: 6

Classroom count in Modular Units: 6

Seating Capacity of Modular classrooms: 20

What was the original anticipated useful life in years of the modular units when they were installed?: 4

Have non-traditional classroom spaces been converted to be used for classroom space?: YES

If "YES", indicate the number of non-traditional classroom spaces in use: 1

Please provide a description of each non-traditional classroom space, its originally-intended use and how it is currently used (maximum of 1000 characters)::

Music space is currently used as classroom space.

Please explain any recent changes to the district's educational program, school assignment polices, grade configurations, class size policy, school closures, changes in administrative space, or any other changes that impact the district's enrollment capacity (maximum of 5000 characters)::

There have been no changes other than to utilize non traditional class spaces at the elementary level to add classroom space.

What are the district's current class size policies (maximum of 500 characters)?:

The district does not have a class size policy.

Priority 4

Question 1: Please describe the conditions within the community and School District that are expected to result in increased enrollment.

Recent approval of several multi-home developments, with hundreds of potential sites, will greatly impact current class sizes. On top of this, current economic conditions are pushing more students from private schools back into public schools.

Priority 4

Question 2: Please describe the measures the School District has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

The district renovated the Cashman Elementary School, Amesbury Middle School and Amesbury High School in the last 21 years. Amesbury Elementary School is the last remaining school to modernize our educational program.

Priority 4

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

The state of the building has limited the degree to which technology is integrated into the classrooms as the electrical system is near capacity. Student access to computers in the library for research purposes is minimal due to current limits. During a significant portion of the day (11:00 - 1:30) we do not have an area to which we can bring a group of students (i.e. an entire grade) for programming (assemblies, shared direct instruction). The Amesbury Elementary School (AES) does not have the capacity to provide quality programming in music due to the limitations of the current site. The current music room is undersized which negatively impacts movement and ensemble activities, lacks appropriate/accessible storage for instruments and possesses no acoustic treatments to minimize noise impact in other learning stations. The AES philosophy encourages non-traditional instructional settings such as looping classrooms and multi-age programs. The significant lack of in-building storage presents a challenge in that teachers do not have appropriate/accessible access to the needed range of materials. The physical education program is restricted in program offerings due to safety concerns with the flooring material (tile over concrete). Space availability to work with individual or small groups of students is extremely limited. Counseling conversations can be heard in areas surrounding the space available for therapists due to the construction of the walls. The Nurse's office does not have dedicated space for a waiting area, for isolating ill children from well children, or for confidential treatment when more than one student is present. One undersized meeting area exists that is shared by administration and special education resulting in small offices for large groups on many occasions. Appropriate/accessible storage for hands-on materials in math and science does not exist, limiting our instructional approaches in these core content areas.

Please also provide the following:

Cafeteria Seating Capacity: 120

Number of lunch seatings per day: 5

Are modular units currently present on-site and being used for classroom space?: YES

If "YES", indicate the number of years that the modular units have been in use: 20

Number of Modular Units: 6

Classroom count in Modular Units: 6

Seating Capacity of Modular classrooms: 20

What was the original anticipated useful life in years of the modular units when they were installed?: 4

Have non-traditional classroom spaces been converted to be used for classroom space?: YES

If "YES", indicate the number of non-traditional classroom spaces in use: 1

Please provide a description of each non-traditional classroom space, its originally-intended use and how it is currently used (maximum of 1000 characters):

Music space is currently used as classroom space.

Please explain any recent changes to the district's educational program, school assignment polices, grade configurations, class size policy, school closures, changes in administrative space, or any other changes that impact the district's enrollment capacity (maximum of 5000 characters). :

There have been not changes other than to utilize non traditional class space at eh elementary level to add classroom space.

What are the district's current class size policies (maximum of 500 characters)?:

The district does not have a class size policy.

Priority 7

Question 1: Please provide a detailed description of the programs not currently available due to facility constraints, the state or local requirement for such programs, and the facility limitations precluding the programs from being offered.

Built in 1968, Amesbury Elementary School (AES) is the oldest school in operation for our district. AES is a pre-kindergarten through grade four school, housing 434 students as of October 1, 2015. The district considers AES a priority for several reasons: the building is not ADA compliant and does not have a sprinkler fire suppression system. The building's plumbing system is original, and the copper piping has begun to crack and leak, requiring the maintenance team to open up interior walls to fix ongoing issues. There are several areas where asbestos is still common - joints on piping and flooring throughout the building. Water overflow onto the property from surrounding developments have caused twisting issues with the portable classrooms, causing issues from floor jamming to tiles breaking loose. In addition, there is lack of suitable space for choral programs and small group (i.e. grade level) meeting/assembly areas. Students with orthopedic onset issues (i.e. broken legs from skiing) are required to transfer to different classrooms due to accessibility issues.

Priority 7

Question 2: Please describe the measures the district has taken or is planning to take in the immediate future to mitigate the problem(s) described above.

Major improvements are almost impossible without addressing all of the ADA and fire suppression systems. Any major improvement would almost certainly trigger thresholds to replace these systems, so any major improvement has waited until the district submitted this SOI to the MSBA.

Priority 7

Question 3: Please provide a detailed explanation of the impact of the problem described in this priority on your district's educational program. Please include specific examples of how the problem prevents the district from delivering the educational program it is required to deliver and how students and/or teachers are directly affected by the problem identified.

Amesbury Elementary School has several deficiencies which are affecting our ability to heat and maintain the building in a proper way, which in turn is affecting the educational program in a negative way. Because the plumbing system is original, several of the bathrooms have original toilets in them as well, which flush much more water than what is acceptable in an efficient building. Several water fountains have also had to be shut down because of the copper tubing which has cracked and leaked. Most of the valves will need replacement in the near future, and all of these issues are affecting the efficient practices of running the building. All of the windows in the school are single pane, and are extremely energy inefficient. The department of energy toured the building several years ago and gave us a substantial report of how much energy we were losing through the building envelope. The windows were just one of the energy issues. In 1995, to address enrollment and class size concerns, the town bought and installed trailers to add 6 classrooms onto the building. These units have outlived their useful life span; however, we cannot remove them because of class size and educational program concerns. The temporary units themselves have a host of problems, and due to ongoing issues with water and moisture in the playing fields next to the school, they are twisting and causing severe issues with doors and floor tiles. The electric service to the school is completely tapped out, which limits the ability of the technology team to install interactive whiteboards and other educational equipment. All of the kitchen equipment is original to the building, and is energy inefficient. The undersized classroom spaces, when combined with large class sizes, significantly impacts a teacher's ability to differentiate instruction through small group interventions. There is not enough room to spread the children out. There are a limited number of spaces for intervention services: currently many teachers use hallways and stairwells.

CERTIFICATIONS

The undersigned hereby certifies that, to the best of his/her knowledge, information and belief, the statements and information contained in this statement of Interest and attached hereto are true and accurate and that this Statement of Interest has been prepared under the direction of the district school committee and the undersigned is duly authorized to submit this Statement of Interest to the Massachusetts School Building Authority. The undersigned also hereby acknowledges and agrees to provide the Massachusetts School Building Authority, upon request by the Authority, any additional information relating to this Statement of Interest that may be required by the Authority.

Chief Executive Officer *	School Committee Chair	Superintendent of Schools
Kenneth Gray Mayor	Kenneth Gray	Michele Robinson
(signature)	(signature)	(signature)
Date	Date	Date

* Local Chief Executive Officer: In a city or town with a manager form of government, the manager of the municipality; in other cities, the mayor; and in other towns, the board of selectmen unless, in a city or town, some other municipal office is designated to the chief executive office under the provisions of a local charter. Please note, in districts where the Superintendent is also the Local Chief Executive Officer, it is required for the same person to sign the Statement of Interest Certifications twice. Please do not leave any signature lines blank.