

AHS Social Studies – Mr. Jancewicz (Rm. 228)

Amesbury High School
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“All who have meditated on the art of governing mankind are convinced that the fate of empires depends on the education of youth.” - Aristotle



Expectations, Rules, Policies & Information

(Always Two or Three Things to Remember)

- I. Goals** *Why we are here...*
 - A. Relevance of Course of Study – “If we can’t use it, we will lose it.”
 - B. Using Perspectives on the Past as Preparation for the Future
 - C. Understanding yourself better so that you may make good choices in life

- II. Behavior** *How to act...*
 - A. The Golden Rule: **“Treat others as you would wish to be treated.”**
 - B. 9th Amendment to the U.S. Constitution – (Look it up!) *Rights come with Responsibilities!*
 - C. Respect: Give some - Get some. Please remove hats & headphones & shut off cell phones.

- III. Attendance & Participation** *Each class is an experience...*
 - A. Be here consistently on time; Be prepared (See IV. A. – C.) Cells Off & Stay AWAKE!
 - B. If you are absent you cannot participate and participation counts toward your grade.
 - C. After absence, look in Make Up Bin and make appointment to see me before or after school.

- IV. Assignments & Materials** *What you need to succeed...*
 - A. Materials: Textbooks; A Notebook; A Three-Ring Binder; Pens
 - B. Assignments - Two Kinds: (*OOCA & ICA*)
 - 1. Out of Class – To be completed out of the classroom
 - 2. In Class – To be finished in the classroom
 - C. MakeUp Work – Accepted with an “Excused Absence” must be completed ASAP!

- V. Assessment / Evaluation** *Unbiased grading program...*
 - A. Attendance & Participation (See III.)
 - B. Assignments (See IV.)
 - C. Quizzes, Tests, & Projects
 - 1. Prep for Quizzes & Tests through reading, notes, assignments, & good study skills
 - 2. Projects involve time & effort (Plagiarism is unacceptable – **Integrity Rules!**)
 - 3. Out of Class Credit – (Local History, Historical Themes & Technology) - See Me

Grading Percentages: Tests/Projects 35%; Quizzes 25%; Assignments 20%; Participation 20%*

**Subject to change upon due notification*

Please READ, Sign and Return this sheet for credit

“Determine that a thing can and shall be done and then we shall find the way.”

– Abraham Lincoln

Academic Dishonesty: Academic dishonesty will not be tolerated in any instance. When cheating, plagiarism, copying, or sharing of the same materials is detected, a zero will be entered in the teacher’s gradebook for the assignment, quiz, test, paper, etc. Teachers will clearly define when students may work together on assignments. In addition:

- The instructor will notify his/her department chair/director/Administrator and the parent/guardian of the student.
- Upon parental request, a conference will be arranged by the instructor and this meeting will include the parent/guardian, student, instructor, and the department chair/director.
- A report of the conference will be made to the Dean of Curriculum and a referral will be placed in the student’s discipline file.

A student violating this policy will be subject to the following consequences:

- Immediate parent notification
- Department chair/director/Administrator notification
- A zero will be assigned for the assignment, quiz, test, paper, final exam, etc.
- Student may receive a suspension from school up to 3 days.

An Important Note:

*Never be afraid to **ask questions**, however, issues of a personal nature should be held until such time that confidentiality can be maintained. I need to know if there are any particular difficulties or problems that might hinder your learning experience. I’m here to help, so, if you think that I have been unfair and/or unreasonable (as most people are at some point in their lives), do not hesitate to talk with me (before or after class). I seek to remain fair and impartial and I am generally available for discussions with students, parents and/or guardians. I am especially interested in the goals of each student and I would like for my students to know a key few words relating to expected behavior – **trust, integrity, honesty, propriety, consideration, courtesy, effort and attention to detail.***

*Education, for me, is really all about **relationships** - relating to each other and to the past, opening doors and building bridges that will offer better opportunities in the future. Academic activities are only one aspect of this process of becoming. Keep in mind that, in order to maintain a standard of professionalism and **objectivity**, I may be friendly, but I cannot be your ‘friend’ (prior to graduation). Remember that, while I may not be the best teacher for you, I must try to be the best teacher for **all students** within my classroom. Finally, be ready for challenges and for change...for personal improvement - that you may be better prepared for participation in the great adventure that is life. Work to **be prepared**, for without preparation there is panic and panic often leads to despair and to swift demise. I look forward to our mutual journey of knowledge and hope you do too.*

“He is happy whose circumstances suit his temper, but he is more excellent who can suit his temper to any circumstances.”

– David Hume

I have read and understand the rules, policies, and expectations enumerated on this sheet:

Print Name: _____

Signature: _____

Print Guardian Name: _____

Signature: _____